



# Course Assessment Report - 4 Column

Great Basin College

Courses (A&L) - Art

Course Outcomes 1 and ctu.unitid = 664	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>ART 107 - Design Fundmntls I (2-D) - Communication skills- Integrate creative problem solving with a design - Communication skills- Integrate creative problem solving with a design</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 06/15/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Written Assignments Complete "Zaption" videos</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> N/A</p>	<p>06/15/2015 - I have used "Zaption" videos in my course this semester instead of as many written assignments. Although there is a subscription requirement for instructors, it is free for students. I have found that this format works well for students and is more efficient than a writing assignment. One can have the student answer a variety of questions in one sitting. I then get an analysis of the student answers.</p> <p><b>Criterion Met:</b> N/A</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>06/15/2015 - This semester, I substituted four writing assignments for four "zaption" videos. I like the combination of both forms and the students I have spoken with actually prefer the videos. In previous years when I taught a similar course as a live class, it was difficult to have students sit through a video. Viewing a video like this allows the students to watch in in segments but still have to interact with the information.</p>
<p>ART 107 - Design Fundmntls I (2-D) - Critical Thinking - Critical Thinking – Learn the elements and principles of two dimensional design through hands- on experience and the written word</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 06/15/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Discussion Panels Artistic Plates Written Assignments Videos with inserted questions</p> <p><b>Assessment Measure Category:</b> Discussion</p> <p><b>Criterion:</b> N/A</p>	<p>06/15/2015 - I have created new "Artistic plate" assignments that will work better for this class. I feel that I am able to improve the class each semester in order to integrate all of the work in the course.</p> <p><b>Criterion Met:</b> N/A</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>06/15/2015 - I am also showing all of the student work on "Lecture Capture" to demonstrate the strengths and weaknesses of the class work.</p>
<p>ART 107 - Design Fundmntls I (2-D) - Personal and Cultural Awareness - Personal and Cultural Awareness – Develop a personal language</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 06/15/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Discussion Artistic Plates Written Work</p> <p><b>Assessment Measure Category:</b> Discussion</p> <p><b>Criterion:</b> N/A</p>	<p>06/15/2015 - I feel that the discussions are well shared with classmates and they do well sharing art work with each other through the discussion board.</p> <p><b>Criterion Met:</b> N/A</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>06/15/2015 - I will continue to use these assignments.</p>
<p>ART 107 - Design Fundmntls I (2-D) - Personal Wellness - Personal Wellness – Presentation of art work</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 06/15/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Self-expression in creating artwork</p> <p><b>Assessment Measure Category:</b> Assignment - Project</p> <p><b>Criterion:</b> N/A</p>	<p>06/15/2015 - Students were able to freely express themselves with the assignments.</p> <p><b>Criterion Met:</b> N/A</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>11/12/2015 - I will continue to use these assignments</p>

Course Outcomes 1 and ctu.unitid = 664	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
Active			