



Course Assessment Report - 4 Column

Great Basin College

Courses (ENG) - English

Course Outcomes 1 and ctu.unitid = 551	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>ENG 325 - Advanced Literary Study - Major concepts of different interpretive frameworks - Students will explicate the major concepts of different interpretive frameworks and how they apply to literary works.</p> <p>Next Assessment: 2018-2019</p>	<p>Assessment Measure: Completion and evaluation of a final paper requiring the students to apply interpretive frameworks to a literary text of their choice and develop a literary argument/reading of the text that is framework appropriate and appropriate to the current critical discussion of the text/framework in literary study.</p> <p>Assessment Measure Category: Assignment - Project</p> <p>Criterion: Individual success is determined as scoring at least 225 points (75%) on the project. Class success will be achieved at 80% of students completing the project receiving the required score.</p>	<p>06/18/2015 - 100% of students achieved the required score.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>06/18/2015 - While students achieved the goal, some skirted the required score, barely making the mark. Future courses will include more assignments requiring students to directly write about the tenets and assumptions of the frameworks and the philosophies they are based on.</p>
<p>ENG 325 - Advanced Literary Study - Terminology of critical frameworks - Students will use terminology of critical frameworks appropriately and effectively.</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/15/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Completion and evaluation of a final paper requiring the students to apply interpretive frameworks to a literary text of their choice and develop a literary argument/reading of the text that is framework appropriate and appropriate to the current critical discussion of the text/framework in literary study.</p> <p>Assessment Measure Category: Evaluation</p> <p>Criterion: Individual success is determined as scoring at least 225 points (75%) on the project. Class success will be achieved at 80% of students completing the project receiving the required score.</p>	<p>06/18/2015 - 100% of students achieved the required score.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>06/18/2015 - Again, some students barely made the mark here, and more extensive meta-writing regarding frameworks should address this issue.</p>
<p>ENG 325 - Advanced Literary Study - Interpretive frameworks to analyze texts in a variety of genres - Students will use interpretive frameworks to analyze texts in a variety of genres.</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/15/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Completion and evaluation of a final paper requiring the students to apply interpretive frameworks to a literary text of their choice and develop a literary argument/reading of the text that is framework appropriate and appropriate to the current critical discussion of the text/framework in literary study.</p> <p>Assessment Measure Category: Assignment - Project</p> <p>Criterion: Individual success is determined as scoring at</p>	<p>06/18/2015 - 100% of students achieved the required score.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>06/18/2015 - Though students generally did well in this regard, many students seemed to favor prose over poetic writing, and so future courses will include more practice analyzing and applying frameworks to poetic texts</p>

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	<p>least 225 points (75%) on the project. Class success will be achieved at 80% of students completing the project receiving the required score.</p>		
<p>ENG 325 - Advanced Literary Study - Ability to synthesize complex literary analyses using interpretive frameworks - Students will demonstrate their ability to synthesize complex literary analyses using interpretive frameworks and the work of other literary critics.</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/15/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Completion and evaluation of a final paper requiring the students to apply interpretive frameworks to a literary text of their choice and develop a literary argument/reading of the text that is framework appropriate and appropriate to the current critical discussion of the text/framework in literary study.</p> <p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: Individual success is determined as scoring at least 225 points (75%) on the project. Class success will be achieved at 80% of students completing the project receiving the required score.</p>	<p>06/18/2015 - 100% of students achieved the required score.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>06/18/2015 - Students in general did well in this regard, though more practice is needed utilizing and integrating other literary interpretations into an original literary argument. For this reason, the work of other critics will be introduced earlier in the semester in future courses.</p>
<p>ENG 325 - Advanced Literary Study - Link between texts, interpretive frameworks, and cultural and historical issues - Students will explicate the link between texts, interpretive frameworks, and cultural and historical issues.</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/15/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Completion and evaluation of a final paper requiring the students to apply interpretive frameworks to a literary text of their choice and develop a literary argument/reading of the text that is framework appropriate and appropriate to the current critical discussion of the text/framework in literary study.</p> <p>Assessment Measure Category: Assignment - Project</p> <p>Criterion: Individual success is determined as scoring at least 225 points (75%) on the project. Class success will be achieved at 80% of students completing the project receiving the required score.</p>	<p>06/18/2015 - 100% of students achieved the required score.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>06/18/2015 - In general, students managed this effectively, though more nuance might be provided. Future courses will spend more time on the importance of basic historical research models even when using frameworks other than those that are strictly historical.</p> <p>Follow-Up: 06/18/2015 - The statistics above were generated from a pool of 6 students. All students enrolled in the course completed the assessed document.</p>