



Course Assessment Report - 4 Column

Great Basin College

Courses (A&L) - Humanities

Course Outcomes 1 and ctu.unitid = 719	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>HUM 111 - Gateway to the Humanities - Describe what is meant by the Humanities - Describe what is meant by the Humanities- separate irreducible human attributes from those that are dependent on gender, race, etc. [Answering Question 1 on the Syllabus]</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/15/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Weekly discussion [weeks 1-3], evaluation of fellow students, and final project; Side Quest #1</p> <p>Assessment Measure Category: Discussion</p> <p>Criterion: Students must contribute substantively to at least 70% of the weekly discussions, must respond to other students, must explore the issue competently in the SQ, and must display competence (70% or higher) in their own portions of the final paper</p>	<p>06/15/2015 - SP15- Rather like in Fall, students began with a mixed understanding of what was “human” and of what the discipline was. By the end of week 3 all of them were more comfortable with the discipline and could describe it to their fellow students. Several said later that they had never understood what the humanities were before.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p> <p>09/15/2014 - F 14- Students began the course with a mixed understanding of what was “human” and of what the discipline was. By the end of week 3 at least 90% were considerably more certain and could describe it to their fellow students.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>06/15/2015 - I did add a new perspective from the Fall to the Spring. None now.</p> <hr/> <p>06/15/2015 - Perhaps add more perspectives. This is not necessary because of the research embedded into the discussions, but it could be useful.</p> <hr/>
<p>HUM 111 - Gateway to the Humanities - Means and methods by which humans relate to one another - Describe means and methods by which humans relate to one another [Answering part of Question 2 on the Syllabus]</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/15/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Weekly discussion [weeks 4-6], Side Quest #2, and final project</p> <p>Assessment Measure Category: Discussion</p> <p>Criterion: Students must contribute substantively to at least 70% of the weekly discussions, must explore the issue competently in the SQ, and must display competence (70+%) in their own portions of the final paper, as it applies</p>	<p>06/15/2015 - SP 15- The Side Quests were strong and reflective. Students remained engaged in discussion and commented more than necessary. Most students were at 100%.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p> <p>09/15/2014 - F 14- The Side Quests were particularly strong and reflective. Students remained engaged in discussion and rarely “phoned” anything in. Most students were above 90%.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	
<p>HUM 111 - Gateway to the Humanities - Examine an ethical question rationally - examine an ethical question rationally</p>	<p>Assessment Measure: Discussion 6</p>	<p>06/15/2015 - SP 15- This semester students were not as influenced by what others had written. Better than last</p>	

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<p>[Answering the rest of Question 2 on the Syllabus]</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/15/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure Category: Discussion</p> <p>Criterion: When confronted by me or other students, they can explain why they selected certain items as ethical or unethical and can explain what their criteria are.</p>	<p>time.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p> <hr/> <p>09/15/2014 - F 14- Students differed from one another but seem to have been influenced by what previous students wrote on the subject.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>06/15/2015 - May still wish to convert to a Side Quest and make the Side Quest into a Perception Check.</p> <hr/> <p>06/15/2015 - Keep as-is through Spring. May convert to a Side Quest and make the Side Quest into a Perception Check.</p>
<p>HUM 111 - Gateway to the Humanities - Point out what an artistic work communicates about the human condition - point out what an artistic work communicates about the human condition [Answering Question 3 on the Syllabus]</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/15/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Weekly discussion [weeks 7-9], Side Quest #3, and final project</p> <p>Assessment Measure Category: Discussion</p> <p>Criterion: Students must contribute substantively to at least 70% of the discussions, must explore the issue competently in the SQ, and must display competence (70+%) in their own portions of the final paper, as it applies</p>	<p>06/15/2015 - SP 15- The students as a body learned a lot about what plays and movies contribute to the discussion of the human condition. This was shown in the SQ, but also revealed itself in the discussion.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p> <hr/> <p>09/15/2014 - F 14- The students as a body learned a lot about what plays and movies contribute to the discussion of the human condition. This was shown in the SQ, but also revealed itself in the discussion.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	
<p>HUM 111 - Gateway to the Humanities - Describe several kinds of human limitations - describe several kinds of human limitations [Answering Question 4 on the Syllabus]</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/15/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Weekly discussion [weeks 10-12], Side Quest #4, and final project</p> <p>Assessment Measure Category: Discussion</p> <p>Criterion: Students must contribute substantively to 70+% of the discussions, must explore the issue competently in the SQ, and must display competence (70+%) in their portions of the final paper, as it applies</p>	<p>06/15/2015 - SP 15- Students did well exploring their personal paradigms and seemed to enjoy the opportunity – especially when dealing with cooperative/competitive models. Several enjoyed solving a problem with no solution.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p> <hr/> <p>09/15/2014 - F 14- Students had some difficulty exploring their personal paradigms in week 10 but were far better by week 12. They got the most out of the resources on cooperative/competitive models. Several enjoyed solving a problem with no solution.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	

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<p>HUM 111 - Gateway to the Humanities - Make connections between the humanities and other fields - make connections between the humanities and other fields. [Integrated with Questions 1-5 on the Syllabus]</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/15/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Weekly discussion [weeks 1-14] and final project.</p> <p>Assessment Measure Category: Discussion</p> <p>Criterion: Students must demonstrate that they can apply the course material to other fields and to their lives.</p>	<p>06/15/2015 - SP 15- Again students made remarkable progress from beginning to end. The new questions at the end revealed more details of their journey of discovery.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>06/15/2015 - I added more questions to the Epic Quest (from last time). Nothing this time.</p> <p>Follow-Up: 06/15/2015 - Reflection: Again the students had no idea what the course was about before taking it. Again one student dropped the course, but this was a student who did not do any work at all. One student who should have dropped at the beginning received an "F". Two did not complete the peer evaluation at the end, but nearly all were engaged in the discussion every week and completed all of the assignments; 90% missed fewer than 3 discussion posts. Again, a student expressed the opinion that she would go on to take additional Humanities courses.</p>
		<p>09/15/2014 - F 14- Their apprehension of the course as a whole was particularly telling in the final discussion. They made remarkable progress between beginning and end, although a few did not expand their understanding of the discipline itself beyond the limitations they placed on themselves in about week 3.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>06/15/2015 - Add further questions to the Epic Quest.</p> <p>Follow-Up: 06/15/2015 - Students had no idea what the course was about, making them perfect guinea pigs for the course. Only one student dropped the course after starting it on week one, and only one student drifted away and received an "F". A few did not complete the peer evaluation at the end, but a clear majority was engaged in the discussion every week and completed all of the assignments; aside from two that had health issues, 90% missed fewer than 3 discussion posts. One expressed the opinion that she would go on to take additional Humanities courses.</p>