



Course Assessment Report - 4 Column

Great Basin College

Courses (SS) - Criminal Justice

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Courses (SS) - Criminal Justice - CRJ 120 - Community Relations - Human, public, and community relations - Describe human, public, and community relations. (Created By Courses (SS) - Criminal Justice)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/19/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: BBD#3 Sample Essay Question:</p> <p>‘Providing an exact, precise definition of police community relations is a complex task, but one key element of the definition is that there must be a partnership or relationship between the police and the community they serve....Is there an advantage to having citizens assist law enforcement agencies in the performance of their duties or should police be left alone to do the policing because of the training they have received?’</p> <p>Assessment Measure Category: Discussion</p> <p>Criterion: 67 percent of active students must score a 70 percent or better on BBD#3 .</p>	<p>10/17/2014 - 15 out of 15 students who answered this question received a 70 percent or higher score on this assignment.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>10/17/2014 - No further action required. I was pleased with the depth of discussion and insight on this particular assignment.</p>
<p>Courses (SS) - Criminal Justice - CRJ 120 - Community Relations - ommunity policing and how police implement it - Define community policing and how police implement it and compare and contrast urban/rural police implementation (Created By Courses (SS) - Criminal Justice)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/19/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Quiz #10 Sample Question: “Community oriented policing is best expressed by the concept that it is: what the police do with the community.”</p> <p>Assessment Measure Category: Exam/Quiz - Standardized</p> <p>Criterion: 67 percent of students correctly answered 70 percent of Quiz #9 questions.</p>	<p>10/17/2014 - 9 out of 14 active students (64%) achieved a score of 70 percent or higher on this quiz.</p> <p>Criterion Met: No</p> <p>Reporting Period: 2013-2014</p>	<p>10/17/2014 - Since the criterion was not met, I will make adjustments to the discussion question that deals with the definition and implementation of COP.</p>
<p>Courses (SS) - Criminal Justice - CRJ 120 - Community Relations - Human experience of being a police officer - Define Discretion and the human experience of being a police officer. (Created By Courses (SS) - Criminal Justice)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/19/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: BBD#6 Sample Essay Question:</p> <p>This chapter deals in depth with the "police personality" and the many hazards associated with law enforcement work. Scholars have long maintained that police officers, more so than most any other profession, group together and socialize off duty with fellow officers because of the type of work they do. I can tell you from my own personal experience that this is definitely true! What do you think officers can do to avoid</p>	<p>10/17/2014 - 13 out of 14 active students achieved a 70 percent or better on this essay question.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	

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	<p>bringing work home and to have a social life that does not revolve around policing? Do you think there are hazards involved in bringing "police work" home and associating only with fellow officers while in an off-duty capacity? Please provide specific examples to support your opinions.</p> <p>Assessment Measure Category: Discussion</p> <p>Criterion: 67 percent of students achieved a score of 70 percent or better on this question.</p>		
<p>Courses (SS) - Criminal Justice - CRJ 120 - Community Relations - Police role changes and identify various communities that affect the police - Analyze how the police role changes and identify various communities that affect the police. (Created By Courses (SS) - Criminal Justice)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/19/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Quiz #2 Sample Question:</p> <p>How does the text assess the importance of the service role regarding the police? VITALLY IMPORTANT</p> <p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: 67 percent of students achieved a score of 70 percent or better on this Quiz#2.</p>	<p>10/17/2014 - 14 out of 15 active students (93 percent) achieved a score of 70 percent or better on Quiz #2.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	
<p>Courses (SS) - Criminal Justice - CRJ 120 - Community Relations - Analyze and evaluate various police agency community relations programs - Analyze and evaluate various police agency community relations programs. (Created By Courses (SS) - Criminal Justice)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/19/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Final Essay Sample Question #1:</p> <p>During the course of the semester, the text has pointed out several examples of "community relations programs" (citizen academies, bicycle and foot patrol, neighborhood watch are just a few examples). Please choose two community relations programs, and discuss the positive aspects of these programs and the possible benefits of these programs in the community you live in.</p> <p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: 67 percent of active students achieve a 70 percent or better on this essay question.</p>	<p>10/17/2014 - n/a</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	
<p>Courses (SS) - Criminal Justice - CRJ 120 - Community Relations - Impact of media, special populations and cultures on community relations - Recall the impact of media, special populations and cultures on community relations. (Created By</p>	<p>Assessment Measure: Assessment Measure: BBD#11 Sample Essay Question:</p> <p>This chapter in the text has identified several</p>	<p>10/17/2014 - 13 out of 13 active students achieved a score of 70 percent or better on this assignment.</p> <p>Criterion Met: Yes</p>	

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<p>Courses (SS) - Criminal Justice)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/19/2014</p> <p>Course Outcome Status: Active</p>	<p>"special populations" that pose unique challenges to police officers who are usually the first responders to the scene. Which "special population" do you consider to be the most challenging for police officers to address, and why do you think this? Please provide specific examples of why you think this particular groups poses a unique challenge to police officers.</p> <p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: 67 percent of the active students must achieve 70 percent or better on this essay question.</p>	<p>Reporting Period: 2013-2014</p>	