## Course Assessment Report - 4 Column <br> Great Basin College <br> Courses (MATH) - Math

## Course Outcomes

Courses (MATH) - Math - MATH 120 - Fund
of College Math - Symbolic Logic - Symbolic
Logic (Created By Courses (MATH) - Math)

## Next Assessment:

2012-2013
Start Date:
05/18/2012

## Course Outcome Status

Active

## Results

$05 / 18 / 2012$ - 1st assignment: average is $95.5 \%$ (11 students)
2nd assignment: average is $90.2 \%$ (11 students

## Criterion Met:

N/A
Reporting Period:
2011-2012

## Action \& Follow-Up

10/23/2012 - All students assignments and tests are done through www.webassign.com Student scores are high. In the chapter, there is not much mathematical calculation. That's why student scores are high. I shall keep the good working on this part

| Courses (MATH) - Math - MATH 120 - Fund | Assessment Measure: |  |
| :--- | :--- | :--- |
| of College Math - Sets, Counting - Sets | Assignment Three | 05/18/2012 - 3rd assignment: average is $83.5 \%$ |
| Counting (Created By Courses (MATH) - | Assignment Four | (11 students) |
| Math) | Assessment Measure Category: | 4th assignment: average is $69.6 \%$ (11 students) |
| Next Assessment: | Tess one assess the first two learning outcomes. |  |
| 2012-2013 | Criterion: | The averiten |
| Start Date: | N/A | Criterion Met: 79 |
| 05/18/2012 |  | N/A |
| Course Outcome Status: |  | Reporting Period: |
| Active | 2011-2012 |  |

## Means of Assessment \& Criteria / Tasks

Assessment Measure:
Assignment One, Two
Assessment Measure Category:
Assignment - Written
N/A

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## Course Outcomes

## Means of Assessment \& Criteria / Tasks

## Action \& Follow-Up

## Next Assessment:

## 2012-2013

## Start Date:

05/18/2012
Course Outcome Status: Active

Assignment - Project
Criterion:
N/A
address. But the video clip cannot be found with
the given address.
1 student does not turn in on time.
Criterion Met:
N/A
Reporting Period:
2011-2012
quality. I am pretty happy about the result. This also shows students like the current technologies. It tells me I shall use more technology to
simulate students to learn.

