



Course Assessment Report - 4 Column

Great Basin College

Courses (EDU) - Early Childhood Ed

Course Outcomes 1 and ctu.unitid = 704	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>ECE 252 - Infant/Toddler Curriculum - Identify the importance of nurturing relationships - Identify the importance of nurturing relationships as the basis for curriculum.</p> <p>Next Assessment: 2019-2020</p> <p>Start Date: 09/30/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Quiz#I&2 Reflective Essay # I EssayfDiscussion Board #1</p> <p>Assessment Measure Category: Quiz</p> <p>Criterion: N/A</p>	<p>09/30/2015 - Quiz # I & 2 Average Score -96%; High Score Collectively 100%; Low Score -80%</p> <p>Ist Discussion Board: Average Score -43; High Score-50/50; Low Score -37</p> <p>Reflective Essay # I & 2: Average Score -56, High Score -60/60; Low Score -52; II submissions</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2014-2015</p>	<p>09/30/2015 - Collectively, the students started the semester out very strong. Throughout the course, they never waived or complained that the essays, discussions or quizzes were too difficult. After fine-tuning the essay questions from last spring, r feel that r hit the mark. I believe the students are immersing themselves in the content rather than memorizing facts that will soon be forgotten just to complete a timed test. Based on the scores, the outcome was met.</p>
<p>ECE 252 - Infant/Toddler Curriculum - Relationship realignments - Apply guidance theories based on relationship realignments.</p> <p>Next Assessment: 2019-2020</p> <p>Start Date: 10/21/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <ul style="list-style-type: none"> • Quiz # I & 2 • Reflective Essay # I • Essay/Discussion Board # I <p>Assessment Measure Category: Quiz</p> <p>Criterion: N/A</p>	<p>10/21/2015 - Quiz #3 & 4: Average Score - 96%; High Score - I 00%; Low Score - 80%</p> <p>I st Discussion Board: Average Score - 43; High Score - 50/50; Low Score - 37 (one student dropped)</p> <p>Reflective Essay #3 & 4: Average Score - 56; High Score - 60160; Low Score - 52: II submissions</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2014-2015</p>	<p>10/21/2015 - I feel that I can be more intentional in my approach by staying focused on the course outcomes. I will update quiz questions based on recent research and new text editions. However, the stats show that the students met the outcome. I need to review the quiz questions from year to year to stay current i n the field. I tend to spend more time and effort on essay revisions.</p>
<p>ECE 252 - Infant/Toddler Curriculum - Responsive planning and on-going assessment - Use observation and documentation for responsive planning and on-going assessment.</p> <p>Next Assessment: 2019-2020</p> <p>Start Date: 10/21/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <ul style="list-style-type: none"> • Quiz #3 & 4 • Reflective Essay #2 • Essay/Discussion Board #2 <p>Assessment Measure Category: Quiz</p> <p>Criterion: N/A</p>	<p>10/21/2015 - Quiz #5 & 6: Average Score - 96%; High Score - I 00%; Low Score - 80%</p> <p>2nd Discussion Board: Average Score - 50; High Score - 50; Low Score - 50</p> <p>Reflective Essay 7 & 8 : Average Score - 44, High Score - 60; Low Score - 59; 11 submissions</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2014-2015</p>	<p>10/21/2015 - To reduce the length of the essays, I will give the students a choice of completing 5 essay questions out of a group of 8. I will continue to grade stylistics in writing while providing recommendations through feedback.</p>

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<p>ECE 252 - Infant/Toddler Curriculum - Attachment and emotional development and learning - Explore opportunities for attachment and emotional development and learning.</p> <p>Next Assessment: 2019-2020</p> <p>Start Date: 10/21/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <ul style="list-style-type: none"> • Quiz #3 & 4 • Reflective Essay #4 <p>Assessment Measure Category: Quiz</p> <p>Criterion: N/A</p>	<p>10/21/2015 - Quiz #7 & 8: Average Score - 99%; High Score - 100%; Low Score - 90%</p> <p>Reflective Essay #7 & 8: Average Score - 54, High Score - 60; Low Score - 0 (student dropped); 10 submissions</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2014-2015</p>	<p>10/21/2015 - To reduce the length of the essays, I will give the students a choice of completing 5 essay questions out of a group of 8. I will continue to grade stylistics in writing while providing recommendations through feedback.</p> <hr/>
<p>ECE 252 - Infant/Toddler Curriculum - Relationship-based curriculum - Create a relationship-based curriculum to include language, literacy, music, movement, sensory development and creative/symbolic dramatic play</p> <p>Next Assessment: 2019-2020</p> <p>Start Date: 10/21/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <ul style="list-style-type: none"> • Quiz #5 & 6 • Reflective Essay #4 • Essay/Discussion Board #2 <p>Assessment Measure Category: Quiz</p> <p>Criterion: N/A</p>	<p>10/21/2015 - Quiz # 9 & 10: Average Score - 96%; High Score - 100%; Low Score - 80%</p> <p>Reflective Essay # 9 & 10: Average Score - 55- , High Score - 60; Low Score - 0 (student dropped): 10 submissions</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2014-2015</p>	<p>10/21/2015 - To reduce the length of the essays, I will give the students a choice of completing 5 essay questions out of a group of 8. I will continue to grade stylistics in writing while providing recommendations through feedback.</p> <hr/>
<p>ECE 252 - Infant/Toddler Curriculum - Child development , developmental milestones , and how they affect play behaviors - Develop an understanding of child development , developmental milestones , and how they affect play behaviors within an infant/toddler setting.</p> <p>Next Assessment: 2019-2020</p> <p>Start Date: 10/21/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <ul style="list-style-type: none"> • Quiz #5 & 6 • Reflective Essay #5 <p>Assessment Measure Category: Quiz</p> <p>Criterion: N/A</p>	<p>10/21/2015 - Quiz # 11 & 12: Average Score - 100%; High Score - 100%; Low Score - 100%</p> <p>Discussion Board #2: Average Score - 50; High Score - 50; Low Score - 50</p> <p>Reflective Essay #5: Average Score - 45 , High Score - 50; Low Score - 0 (student dropped); 10 submissions</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2014-2015</p>	<p>10/21/2015 - The Discussion Board Discussions have been extremely successful in this course. The majority of the students have scored high on the Discussion Board Rubric and have followed the required Discussion Board Guidelines. I have no plans to change the format or content of the questions in the future. A few of the students failed to respond to three other student. The outcome of their score was lower as this requirement is one of the main components of the assignment. The low 1 low score can be attributed to 1 student who failed to complete assignments mid-way , but failed to drop the class.</p> <p>Follow-Up:</p> <p>10/21/2015 - See detail in right hand column. I plan to include the same outcomes for next year, yet be more focused in developing essays that align with the outcomes. I feel that I</p>

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			<p>Follow-Up: included a few "busy work" questions which will be excluded next semester. Intentionality is key. 11 students enrolled. 10 student completed the class. 9 students received "A's." 1 student received an "A-." 1 student received an "F-."</p> <p>In my opinion, the students met the course outcomes.</p> <p>The exams are very rigorous and required a great deal of critical thinking. In the future, I will continue to offer the course content in the same format. For future planning, I will limit the essay questions to five or less per assignment. Many of the papers that were posted weekly were 15 to 20 pages in length.</p> <p>The majority of the students completed the quizzes, exams and discussion board assignments in a timely manner. They reported that they liked the structure of the course, the text, the instructor and the content. However, the essays were lengthy to grade, and somewhat cumbersome for the students due to the excessive number of questions. I will follow-through with administering less essay questions in the fall. The students who completed the course met all course outcomes. See grade distribution in Column 2.</p>