



Course Assessment Report - 4 Column

Great Basin College

Courses (EDU) - EDSC

Course Outcomes 1 and ctu.unitid = 708	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>EDSC 491 - Sec Ed Capstone Seminar - Basic principles of professionalism - Demonstrate basic principles of professionalism, such as punctuality, dependability, responsibility, commitment, ethical behavior, and preparation of high quality assignments.</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 10/28/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Portfolio, reflections, and participation in class discussions.</p> <p>Assessment Measure Category: Discussion</p> <p>Criterion: N/A</p>	<p>10/28/2015 - 100% of students demonstrated satisfactory completion of the portfolio artifacts. Weekly reflections were satisfactory to demonstrate student growth and self improvement. Discussions, in-class and through Canvas, were satisfactory and met the benchmark.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2014-2015</p>	<p>10/28/2015 - A greater emphasis was placed on portfolio development, using it as a catalyst for greater in-class discussion and bridge between the theory courses students took in the program and the performance of student teaching.</p>
<p>EDSC 491 - Sec Ed Capstone Seminar - Understanding of subject matter s(he) is teaching - Demonstrate a thorough understanding of subject matter s(he) is teaching.</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 10/28/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Portfolio, reflections, and participation in class discussions.</p> <p>Assessment Measure Category: Discussion</p> <p>Criterion: N/A</p>	<p>10/28/2015 - 100% of students demonstrated satisfactory completion of the portfolio artifacts. Weekly reflections were satisfactory to demonstrate student growth and self improvement. Discussions, in-class and through Canvas, were satisfactory and met the benchmark.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2014-2015</p>	<p>10/28/2015 - A greater emphasis was placed on portfolio development, using it as a catalyst for greater in-class discussion and bridge between the theory courses students took in the program and the performance of student teaching.</p>
<p>EDSC 491 - Sec Ed Capstone Seminar - Theoretical foundation based on research and theory - Articulate and demonstrate a sound educational philosophy grounded in theoretical foundation based on research and theory.</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 10/28/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Philosophy paper</p> <p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: N/A</p>	<p>10/28/2015 - 100% of students met the standard for philosophy articulation.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2014-2015</p>	<p>10/28/2015 - In the future, students' philosophy papers from EDU 250 will be archived and used as an analysis of growth with this philosophy iteration.</p>
<p>EDSC 491 - Sec Ed Capstone Seminar - Collaborative teacher - Demonstrate what it means to be a collaborative teacher, to inspire children to learn, and to choose strategies for learning that provide meaningful, stimulating experiences for children.</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 10/28/2015</p>	<p>Assessment Measure: Portfolio, reflections, and participation in class discussions.</p> <p>Assessment Measure Category: Discussion</p> <p>Criterion: N/A</p>	<p>10/28/2015 - 100% of students demonstrated satisfactory completion of the portfolio artifacts. Weekly reflections were satisfactory to demonstrate student growth and self improvement. Discussions, in-class and through Canvas, were satisfactory and met the benchmark.</p> <p>Criterion Met: N/A</p>	<p>10/28/2015 - A greater emphasis was placed on portfolio development, using it as a catalyst for greater in-class discussion and bridge between the theory courses students took in the program and the performance of student teaching.</p>

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<p>10/28/2015</p> <p>Course Outcome Status: Active</p>		<p>Reporting Period: 2014-2015</p>	
<p>EDSC 491 - Sec Ed Capstone Seminar - Develop behaviors that foster positive relationships and commitment - Develop behaviors that foster positive relationships and commitment to ongoing learning, advocacy, and service to the profession and the community.</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 10/28/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Portfolio, reflections, and participation in class discussions.</p> <p>Assessment Measure Category: Discussion</p> <p>Criterion: N/A</p>	<p>10/28/2015 - 100% of students demonstrated satisfactory completion of the portfolio artifacts. Weekly reflections were satisfactory to demonstrate student growth and self improvement. Discussions, in-class and through Canvas, were satisfactory and met the benchmark.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2014-2015</p>	<p>10/28/2015 - A greater emphasis was placed on portfolio development, using it as a catalyst for greater in-class discussion and bridge between the theory courses students took in the program and the performance of student teaching.</p> <hr/> <p>10/28/2015 - The Capstone class is the bridge between pedagogy theory and performance in student teaching. Many ideas are discussed in class which are then practiced in the student teaching classroom, and are then reflected upon weekly and ultimately shared through an artifact in the portfolio. The classroom management instruction of this class was highlighted in a national publication from the NCTQ National Council of Teacher Quality.</p>