



Course Assessment Report - 4 Column

Great Basin College

Courses (EDU) - EDUC

Course Outcomes 1 and ctu.unitid = 711	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>EDUC 323 - Teachng/Learnng Education - #1 Nevada Standards - #1 Nevada Standards</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 11/03/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: These were addressed through lecture and practicum experiences and assessed through the creation of lesson plans that were taught when the cooperating teacher allowed during the practicum experience. The cooperating teacher completed and evaluation and gave the student feedback on their use of the NV Standards in their lessons. The final exam was the summative assessment that measured the automaticity of all of the outcomes.</p> <p>Assessment Measure Category: Exam</p> <p>Criterion: N/A</p>	<p>11/03/2015 - 8/23 students earned A 7/23 students earned A- 4/23 students earned B 2/23 students earned F</p> <p>These final grades reflect the overall planning of the lessons, teaching evaluation, and final assessment. The lesson planning and teaching of lessons was formative in nature and students only received a final grade after individual attention and feedback on the individual lessons. The final assessment was a summative assessment that was not allowed formative feedback.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2014-2015</p>	<p>11/03/2015 - Although the majority of the students were successful with the work in this course, the teaching of the next section of this course will reflect a series of changes that include quizzing of required text readings, an increase in the number of lessons designed to strive for automaticity in using all of the objectives separated here in planning effective instruction.</p> <hr/>
<p>EDUC 323 - Teachng/Learnng Education - #2-8 - #2-8</p> <p>Students are to understand and use pretests, data, formative and summative assessments in lesson planning including selecting strategies that are effective and engaging for planning differentiation and planning for classroom management by engagement.</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 11/03/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: These were addressed through lecture and practicum experiences and assessed through the creation of lesson plans that were taught when the cooperating teacher allowed during the practicum experience. The cooperating teacher completed and evaluation and gave the student feedback on their use of the NV Standards in their lessons. The final exam was the summative assessment that measured the automaticity of all of the outcomes.</p> <p>Assessment Measure Category: Exam</p> <p>Criterion: N/A</p>	<p>11/03/2015 - 8/23 students earned A 7/23 students earned A- 4/23 students earned B 2/23 students earned F</p> <p>These final grades reflect the overall planning of the lessons, teaching evaluation, and final assessment. The lesson planning and teaching of lessons was formative in nature and students only received a final grade after individual attention and feedback on the individual lessons. The final assessment was a summative assessment that was not allowed formative feedback.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2014-2015</p>	<p>11/03/2015 - Although the majority of the students were successful with the work in this course, the teaching of the next section of this course will reflect a series of changes that include quizzing of required text readings, an increase in the number of lessons designed to strive for automaticity in using all of the objectives separated here in planning effective instruction.</p> <hr/>
<p>EDUC 323 - Teachng/Learnng Education - #9-12 (13 is the assessment) - #9-12 (13 is the assessment)</p> <p>Creating units/Curriculum Mapping</p> <p>*Artifacts that are practical (Includes: putting it all together, practical application, and presenting units – final assessment)</p>	<p>Assessment Measure: These were addressed through lecture and practicum experiences and assessed through the creation of lesson plans that were taught when the cooperating teacher allowed during the practicum experience. The final exam was the summative assessment that measured the automaticity of all of the outcomes.</p> <p>Assessment Measure Category:</p>	<p>11/03/2015 - 8/23 students earned A 7/23 students earned A- 4/23 students earned B 2/23 students earned F</p> <p>These final grades reflect the overall planning of the lessons, teaching evaluation, and final assessment. The lesson planning and teaching of lessons was formative in nature and students only received a final grade after individual attention and feedback on the individual lessons. The final assessment was a summative assessment that was not allowed formative feedback.</p>	<p>11/03/2015 - Although the majority of the students were successful with the work in this course, the teaching of the next section of this course will reflect a series of changes that include quizzing of required text readings, an increase in the number of lessons designed to strive for automaticity in using all of the objectives separated here in planning effective instruction.</p>

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