



# Course Assessment Report - 4 Column

## Great Basin College

### Courses (ENG) - English

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Courses (ENG) - English - ENG 102- Griffith - Composition II - Read with critical facility, especially for future academic work - To read with critical facility, especially for future academic work.</p> <p>(Created By Courses (ENG) - English)</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 06/23/2014</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Students are expected to read primary and secondary source materials and the write academic essays utilizing both sources in their essays. All use of primary and secondary source materials MUST be properly cited and have accompanying bibliographic references for essays to be acceptable.</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> Use of quotes and ideas from both primary and secondary sources must be the foundation of all academic essays in this course.</p>	<p>11/21/2014 - ALL students must learn how to use and understand primary and secondary source materials and to properly cite.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2013-2014</p>	<p>11/21/2014 - Since the whole direction in this course is to learn to write academic essays, as differing from personal narratives, no change is contemplated.</p>
<p>Courses (ENG) - English - ENG 102- Griffith - Composition II - To produce clear, concise prose - To produce clear, concise prose</p> <p>(Created By Courses (ENG) - English)</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 06/23/2014</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Student essays.</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> Proper use of sources, clear explanation of why certain quotes are used and proper use of citations and bibliographic references.</p>	<p>11/21/2014 - Since this is one of the main emphasis of this course, all students must learn to write in standard, academic English to pass this course.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2013-2014</p>	
<p>Courses (ENG) - English - ENG 102- Griffith - Composition II - Understand and practice the key academic research sill: synthesis. - To understand and practice the key academic research sill: synthesis. (Created By Courses (ENG) - English)</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 06/23/2014</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> All essays in English 102 demand the use of several varying sources materials which must be combined by the student in their written work.</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> Properly written essays synthesizing various sources of information.</p>	<p>11/21/2014 - Often first essays were problematic on this issue, but with repeat writing demands students began to grasp the importance; also, one of the chief demands of this class is editing and re-editing for clarity and combination of source materials.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2013-2014</p>	<p>11/21/2014 - Beginning this year I have expanded the number of sources demanded in all essays except the first one which still only uses two sources, secondary and primary.</p>
<p>Courses (ENG) - English - ENG 102- Griffith - Composition II - Understanding the use and misuse of statistics - Understanding the use and misuse of statistics. (Created By Courses (ENG) - English)</p> <p><b>Next Assessment:</b> 2018-2019</p>	<p><b>Assessment Measure:</b> The first essay in this class is one of critical thinking, based upon Darrel Huff's How to Lie with Statistics, this is an excellent introduction to mostly the misuse of statistics.</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b></p>	<p>11/21/2014 - Very good actually.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2013-2014</p>	<p>11/21/2014 - The use of Huff's book along with misleading statistics or graphs works quite well, no change of action plan contemplated.</p>

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<b>Start Date:</b> 06/23/2014  <b>Course Outcome Status:</b> Active	First essay, critical thinking, is a critical review of an article (of which the students have several choices) and showing where statistics are misused.		
Courses (ENG) - English - ENG 102- Griffith - Composition II - Learning MLA documentation format. - Learning MLA documentation format. (Created By Courses (ENG) - English)  <b>Next Assessment:</b> 2018-2019  <b>Start Date:</b> 06/23/2014  <b>Course Outcome Status:</b> Active	<b>Assessment Measure:</b> All essays in English 102 MUST have quotes, both primary as well as secondary, and must contain in-text citations and a properly done works cited page.  <b>Assessment Measure Category:</b> Assignment - Written  <b>Criterion:</b> Student essays.	11/21/2014 - After, sometimes, and initial problem with students understanding of documentation in the first essay students do learn how to do this; this is especially true if they have already been strongly introduced to documentation in their English 101; if not, sometimes the first essay presents problems for them.  <b>Criterion Met:</b> Yes  <b>Reporting Period:</b> 2013-2014	