

Course Assessment Report - 4 Column

Great Basin College Courses (FAH) - Music

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Courses (FAH) - Music - MUS 121 - Music Appreciation - Music Identification - Identify musical examples by period, composer, and genre (Created By Courses (FAH) - Music)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 03/07/2013</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Listening assignments. Limited comparison/contrast.</p> <p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: N/A</p>	<p>04/12/2013 - Students did well identifying this information, but I had no assessment that tested their knowledge of this.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2012-2013</p>	<p>04/12/2013 - They listened to a variety of music, but there was no test and very little comparison/contrast. In the future I will incorporate a listening quiz and more comparison/contrast, requiring them to learn these aspects rather than simply look them up for an assignment.</p>
<p>Courses (FAH) - Music - MUS 121 - Music Appreciation - Music History - Develop an in-depth understanding of one aspect of music history (Created By Courses (FAH) - Music)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 03/07/2013</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Final essay</p> <p>Assessment Measure Category: Written Test/Exam</p> <p>Criterion: N/A</p>	<p>04/12/2013 - This essay is comprehensive and students not only go through a rigorous writing process, but also through an in-depth study of their chosen topic.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2012-2013</p>	<p>04/12/2013 - This assignment worked very well and I will keep it for future sections.</p>
<p>Courses (FAH) - Music - MUS 121 - Music Appreciation - Musical Terminology - Identify common music vocab terms (Created By Courses (FAH) - Music)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 03/07/2013</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Listening assignments</p> <p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: N/A</p>	<p>04/12/2013 - These assignments really help students use the vocab correctly. However, there is no place on the rubric where correct use of the vocab is assessed.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2012-2013</p>	<p>04/12/2013 - Next time I will include this objective on the assessment for listening assignments.</p>
<p>Courses (FAH) - Music - MUS 121 - Music Appreciation - Elements of Music - Identify basic elements of music (Created By</p>	<p>Assessment Measure: Listening assignments</p> <p>Assessment Measure Category:</p>	<p>04/12/2013 - Similar to the vocab, I have them discuss elements. They all did well identifying these elements.</p>	<p>04/12/2013 - This worked well.</p>

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Course Outcome Status: Active			