



# Course Assessment Report - 4 Column

## Great Basin College

### Courses (MATH) - Statistics

Course Outcomes 1 and ctu.unitid = 730	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>STAT 152 (Newman) - Intro to Statistics - Recognize the main features of traditional and modern statistics - Recognize the main features of traditional and modern statistics and sharpen students' statistical intuition and abstract reasoning as well as their reasoning from numerical data through community-based and other research.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 08/11/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Midterm Exam – questions that pertain to traditional and modern statistical methods and representation of numerical data.</p> <p><b>Assessment Measure Category:</b> Exam</p> <p><b>Criterion:</b> Students will score 75% or better on the midterm exam.</p>	<p>08/11/2015 - The class average for the midterm exam was 63%.</p> <p><b>Criterion Met:</b> No</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>08/11/2015 - Re-evaluate presentation of content material for the initial part of the Stat 152 course. Perform item analysis on Midterm Exam questions and correlate with the re-evaluation of content material.</p> <hr/>
<p>STAT 152 (Newman) - Intro to Statistics - Enhance students' critical thinking - Enhance students' critical thinking in domains involving judgments based on data and stimulate the type of independent thinking requiring interdisciplinary examples and exercises.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 08/11/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> The implementation of eleven quiz assessments during the course.</p> <p><b>Assessment Measure Category:</b> Quiz</p> <p><b>Criterion:</b> Students will score 75% or better all quiz assessments</p>	<p>08/11/2015 - The class average was 81.5% on all quizzes.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>08/11/2015 - Keep interdisciplinary examples and exercises current and up to date.</p> <hr/>
<p>STAT 152 (Newman) - Intro to Statistics - Appreciate the role of formal statistical theory and informal data analytic methods - Appreciate the role of formal statistical theory and informal data analytic methods used in daily occurrences.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 08/11/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> The implementation of six discussion topics related to the use of statistical methods in daily occurrences.</p> <p><b>Assessment Measure Category:</b> Discussion</p> <p><b>Criterion:</b> Students will score 75% or better all discussion topics</p>	<p>08/11/2015 - The class average was 89.2% on all discussion topics.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	
<p>STAT 152 (Newman) - Intro to Statistics - Develop the ability to describe, display, and analyze statistical data - Develop the ability to describe, display, and analyze statistical data using various forms of technology such as Excel spreadsheets and graphing calculators.</p> <p><b>Next Assessment:</b> 2018-2019</p>	<p><b>Assessment Measure:</b> The implementation of eleven technology assignments during the course.</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> Students will score 75% or better on all technology assessments.</p>	<p>08/11/2015 - The class average was 80.2% on all technology assessments.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>08/11/2015 - As technology changes, revise activities.</p> <hr/>

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