

# Assessment: Course Four Column



## Courses (EDU) - Early Childhood Ed

### ECE 130:Infancy

Course Outcomes	Assessment Measures	Results	Actions
<p><b>Development of children</b> - Study the development of children from the prenatal period through infancy by exploring processes periods, cohort effects, and potential issues in development.</p> <p><b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2020-2021  <b>Start Date:</b> 09/14/2016</p>	<p><b>Exam</b> - Quiz #1&amp;2                      Reflective Essay #2                      Essay/Discussion Board #1</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> Yes                      Quiz #1 &amp; 2 Average Score – 89% and 91%                      1st Discussion Board: Average Score – 43/50                      Reflective Essay #1 &amp; 2: Average Score – 56/60                      (09/14/2016)</p>	<p><b>Action:</b> Based on Student reviews, I revised several of the essay questions from the fall of 2014. The outcome was beneficial for the student and the instructor. The students met the outcome.                      (09/14/2016)</p>
<p><b>Heredity and environment interact</b> - Characterize ways that heredity and environment interact to produce individual differences in development.</p> <p><b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2020-2021  <b>Start Date:</b> 09/14/2016</p>	<p><b>Exam</b> - •Quiz # 3 &amp; 4                      •Reflective Essay #4                      •Essay/Discussion Board #1</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> Yes                      Quiz #3 &amp; 4: Average Score – 96% and 100%                      1st Discussion Board: Average Score – 43/50                      Reflective Essay #3 &amp; 4: Average Score – 56/60                      (09/14/2016)</p>	<p><b>Action:</b> The students were struggling with the weekly quizzes due to issues with fill-in-the-blank questions. I revised all of the fill-in-the-blank questions to better meet the needs of the students. The issue was technical in nature, and was very easy to remedy. The scores improved based on this adjustment. The stats show that the students met the outcome. I need to review the quiz questions from year to year. I tend to spend more time and effort on essay revisions. The students met the outcome.                      (09/14/2016)</p>
<p><b>Prenatal development to nutrition,</b></p>	<p><b>Exam</b> - •Quiz 4 &amp; 5</p>	<p><b>Reporting Period:</b> 2015-2016</p>	<p><b>Action:</b> To reduce the length of the</p>

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<p><b>exercise, and general health factors</b> - Explore the three periods of prenatal development in relation to nutrition, exercise, and general health factors.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Next Assessment:</b> 2020-2021</p> <p><b>Start Date:</b> 09/14/2016</p>	<ul style="list-style-type: none"> <li>• Reflective Essay # 5</li> <li>• Essay/Discussion Board #2</li> </ul>	<p><b>Criterion Met:</b> Yes</p> <p>Quiz #5 &amp; 6: Average Score – 98% and 87%</p> <p>2nd Discussion Board: Average Score – 50/50</p> <p>Reflective Essay 7 &amp; 8 : Average Score – 44/60 (09/14/2016)</p>	<p>essays, I will give the students a choice of completing 5 essay questions out of a larger group. I will continue to grade stylistics in writing while providing recommendations through feedback. This approach helps the students to become better writers. (09/14/2016)</p>
<p><b>Neonatal health</b> - Describe the measures of neonatal health and responsiveness in relation to the stages and transitions.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Next Assessment:</b> 2020-2021</p> <p><b>Start Date:</b> 09/14/2016</p>	<p><b>Exam</b> - Quiz #7</p> <p>Reflective Essay #7</p> <p>Discussion Board #3</p>	<p><b>Reporting Period:</b> 2015-2016</p> <p><b>Criterion Met:</b> Yes</p> <p>Quiz #7: Average Score – 98%</p> <p>Reflective Essay #7 &amp; 8: Average Score – 54/60 (09/14/2016)</p>	<p><b>Action:</b> The students met the outcome. The majority of the students have scored high on the Discussion Board Rubric and have followed the required Discussion Board Guidelines. I have no plans to change the format or content of the questions in the future. A few of the students failed to respond to three other student. The outcome of their score was lower as this requirement is one of the main components of the assignment.</p> <p>One student failed to apply herself to the course expectations. 11 students scored a c and above. (09/14/2016)</p> <p><b>Follow-Up:</b> Overview: See detail in right hand column. I plan to include the same outcomes for next year, yet be more focused in developing essays that align with the outcomes. I feel that I included a few “busy work” questions which will be excluded next semester. Intentionality is key.</p> <p>12 students enrolled. 12 student completed the class. 9 students received “A’s.”</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
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1 student received a "C-."  
 1 student received a "B-."  
 1 student received a "F."

In my opinion, the students met the course outcomes.

In the future, I will continue to offer the course content in the same format. For future planning, I will limit the essay questions to five or less per assignment. Many of the papers that were posted weekly were 7 to 12 pages in length.

The majority of the students completed the quizzes, exams and discussion board assignments in a timely manner. They reported that they liked the structure of the course, the text, the instructor and the content. However, the essays were lengthy to grade, and somewhat cumbersome for the students due to the excessive number of questions. I will follow-through with administering less essay questions in the fall. The students who completed the course met all course outcomes. See grade distribution in Column 2.

(09/20/2016)