

# Assessment: Course Four Column

## Courses (EDU) - Early Childhood Ed

### ECE 190:Professlism/Early Care

Course Outcomes	Assessment Measures	Results	Actions
<p><b>Self-sufficiency and Interdependence</b> - At the end of the course the students will be able to: research and discuss the importance of self-sufficiency and interdependence in Early Childhood Education.</p> <p><b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2022-2023</p>	<p><b>Exam</b> - Quiz #1 Reflective Essay #1 <b>Criterion:</b> NA</p>	<p><b>Reporting Period:</b> 2017-2018 <b>Criterion Met:</b> N/A Quiz 1: High Score: 100%; Low Score: 50%, Average Score: 88%</p> <p>Reflective Essay 1: 40 points – 39.36 Average Score (12/17/2018)</p>	<p><b>Action:</b> Based on Student reviews, I revised several of the essay questions from the spring of 2018 course. The outcome was beneficial for the student and the instructor. (12/17/2018)</p>
<p><b>Motivational Theories</b> - At the end of this course the students will be able to: compare and contrast motivational theories through research and personal leadership interactions.</p> <p><b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2022-2023</p>	<p><b>Exam</b> - • Quiz 2 • Reflective Essay #4 • Essay/Discussion Board #1 <b>Criterion:</b> NA</p>	<p><b>Reporting Period:</b> 2017-2018 <b>Criterion Met:</b> N/A Quiz 2: High Score: 100%; Low Score: 60%, Average Score: 95%</p> <p>1st Discussion Board: 65 points – 59.55 Average Score (12/18/2018)</p>	<p><b>Action:</b> The students were struggling with the weekly quizzes due to issues with fill-in-the-blank questions. I revised all of the fill-in-the-blank questions to better meet the needs of the students. The issue was technical in nature, and was very easy to remedy. The scores improved based on this adjustment. The stats show that the students met the outcome. I need to review the quiz questions from year to year. I tend to spend more time and effort on essay revisions. (12/18/2018)</p>
<p><b>Effective Communication</b> - At the end of the course the students will be able to: practice effective</p>	<p><b>Exam</b> - • Quiz 3 &amp; 4 • Reflective Essay 2 • 2nd Discussion Board</p>	<p><b>Reporting Period:</b> 2017-2018 <b>Criterion Met:</b> N/A Quiz 3: High Score: 100%; Low Score: 60%; Average Score:</p>	<p><b>Action:</b> The majority of the students scored high on their Discussion Board assignments.</p>

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<p>communication strategies and determine the ways in which verbal and non-verbal communication differ.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Next Assessment:</b> 2022-2023</p>	<p><b>Criterion:</b> NA</p>	<p>92%</p> <p>Quiz 4: High Score: 100%, Low Score: 70%, Average Score: 94%</p> <p>2nd Discussion Board: 60 points – 58.64 Average</p> <p>Reflective Essay 2: 60 points – 41.36 Average (12/18/2018)</p>	<p>However, they were slow to respond to their peers. The due date for posting was also the due date for responses. In the future, I will provide a 4 day window for the peer responses. This will allow the students time to respond to their peers. Post on Monday and respond by Friday.</p> <p>Through this assessment, I noticed that I have two different values assigned to the Discussion Board assignments. I will adjust! (12/18/2018)</p>
<p><b>Personal Relations</b> - At the end of the course the students will be able to: examine strategies for team building with peers, the community and families.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Next Assessment:</b> 2022-2023</p>	<p><b>Exam</b> - • Quiz 5 • Reflective Essay 3</p> <p><b>Criterion:</b> NA</p>	<p><b>Reporting Period:</b> 2017-2018</p> <p><b>Criterion Met:</b> N/A</p> <p>Quiz 75 High Score: 100%, Low Score: 98%, Low Score: 80%</p> <p>Reflective Essay 3: 40 Points – 40 Average (12/18/2018)</p>	<p><b>Action:</b> The majority of the students scored high on their Discussion Board assignments. However, they were slow to respond to their peers. The due date for posting was also the due date for responses. In the future, I will provide a 4 day window for the peer responses. This will allow the students time to respond to their peers. Post on Monday and respond by Friday.</p> <p>Through this assessment, I noticed that I have two different values assigned to the Discussion Board assignments. I will adjust! (12/18/2018)</p> <p><b>Follow-Up:</b> Overview: See detail in right hand column. I plan to include the same outcomes for next year, yet be more focused in developing essays that align with the outcomes. I feel that I included a few “busy work”</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
			<p>questions which will be excluded next semester. Intentionality is key.</p> <p>12 students enrolled.</p> <p>12 student completed the class.</p> <p>11 students received "A's."</p> <p>1 student received an "A-."</p> <p>In my opinion, the students met the course outcomes.</p> <p>In the future, I will continue to offer the course content in the same format. For future planning, I will limit the essay questions to four or less per assignment. Many of the papers that were posted weekly were 7 to 12 pages in length.</p> <p>The majority of the students completed the quizzes, exams and discussion board assignments in a timely manner. They reported that they liked the structure of the course, the text, the instructor and the content. However, the essays were lengthy to grade, and somewhat cumbersome for the students due to the excessive number of questions. I will follow-through with administering less essay questions in the fall. The students who completed the course met all course outcomes. See grade distribution in Column 2.</p>

*Course Outcomes*

*Assessment Measures*

*Results*

*Actions*

The course outcomes will remain the same. (12/18/2018)