Assessment: Course Four Column

Courses (SS) - History

HIST 102 (Foster):US History since 1877

Course Outcomes	Assessment Measures	Results	Actions
Demonstrate knowledge of the chronology of United States history since 1877 - Demonstrate knowledge of the chronology of United States history since 1877 **Course Outcome Status:** Active **Next Assessment:** 2022-2023 **Start Date:** 06/19/2014	**Quiz -** R&L quizzes (selected questions) exams (selected questions) **Criterion:** 67 percent of actively enrolled students scoring 70 percent or greater on relevant assignments and questions.	**Reporting Period:** 2017-2018 **Criterion Met:** Yes and No 85.6 percent of actively enrolled students scored 70 percent or higher on reading and lecture quiz questions 51 percent of actively enrolled students scored 70 percent or greater on the exam's chronology questions. Yes for historical events No for chronological sequence Results Analysis: I am satisfied with results for the historical events measure. Students performed very well on the events oriented reading and lecture quizzes. I am not satisfied with the results of the exams' chronology questions. Students struggled with placing historical events in their correct chronological order. (02/12/2019)	**Action:** I will emphasize the chronological sequence of events to a greater degree in the future. I will also incorporate more chronology questions into quizzes and perhaps include a chronological element to discussions. (02/12/2019)
Major themes and issues of U.S. History since 1877 - Recognize major themes and issues of U.S. History since 1877 **Course Outcome Status:** Active **Next Assessment:** 2022-2023 **Start Date:** 11/05/2015	**Exam -** Exams **Criterion:** 67 percent of actively enrolled students scoring 70 percent or greater on exam questions.	**Reporting Period:** 2017-2018 **Criterion Met:** No 67.4 percent of actively enrolled students scored 70 percent or greater on course exam questions. The average score for exam 1 was 71.3. The average score for exam 2 was 71.7. Results Analysis: The results were close to achieving the listed criterion for success. Students struggled with the sequence of events (as mentioned above) and with associating major themes and	**Action:** I will place greater emphasis on historical causation and historical thinking. I will stress that many of the events, circumstances, and issues that we discuss are connected and part of lager themes. (02/12/2019)

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		issues to historical actors and events or characteristics (causes). (02/12/2019)	
Unique context of the drafting of the Nevada Constitution and its provisions - Demonstrate knowledge of the unique context of the drafting of the Nevada Constitution and its provisions. **Course Outcome Status:** Active **Next Assessment:** 2022-2023 **Start Date:** 06/19/2014	**Quiz -** Nevada Constitution quiz (selected questions) and Nevada Constitution discussion. **Criterion:** 67 percent of actively enrolled students scoring 70 percent or greater on relevant assignments.	**Reporting Period:** 2017-2018 **Criterion Met:** Yes 86 percent of actively enrolled students scored 70 percent or greater on the Nevada Constitution Quiz. The average score for the assignment was 76.5 percent. 88 percent of actively enrolled students scored 70 percent or greater on the Nevada Constitution discussion. The average score for the assignment was 80 percent. Results Analysis: I am satisfied with this outcome's assessment and with the use of multiple assignments as a measure for this outcome. I am also satisfied with the amount of class time and readings devoted to the Nevada Constitution and its historical context. Students are scoring satisfactorily on both the constitutions content and the unique context of its creation. (02/12/2019)	**Action:** retain current practices. (02/12/2019)
Analyze primary historical sources - Analyze primary historical sources **Course Outcome Status:** Active **Next Assessment:** 2022-2023 **Start Date:** 10/19/2015	**Discussion -** Primary source discussions **Criterion:** 67 percent of actively enrolled students scoring 70 percent or greater on relevant assignments.	**Reporting Period:** 2017-2018 **Criterion Met:** Yes 75 percent of actively enrolled students scored 70 percent or greater on required primary source discussions. Results Analysis: I am satisfied with students' performance on this outcome. (02/12/2019)	**Action:** retain current practices. (02/12/2019)
Express ideas and arguments clearly in written format - Express ideas and arguments clearly in written format **Course Outcome Status:** Active **Next Assessment:** 2022-2023 **Start Date:** 06/19/2014	**Assignment - Written -** Dust Bowl paper (overall score) and exam essays **Criterion:** 67 percent of actively enrolled students scoring 70 percent or greater on relevant assignments.	**Reporting Period:** 2017-2018 **Criterion Met:** Yes 83 percent of actively enrolled students scored 70 percent or greater on the Dust Bowl paper. 74.1 percent of actively enrolled students scored 70 percent or greater on the exam essays. Results Analysis: I am satisfied with the students' overall scores on the Dust Bowl paper and exam essays. I did notice that many students lost points on the paper for errors in grammar,	**Action:** retain current practices and place increased emphasis on proper essay structure and the importance of proofreading papers. (02/12/2019)

style, and/or structure. Likewise, many students also had points deducted from the exam essays for errors in essay structure. (02/12/2019)