

# Assessment: Course Four Column

## Courses (CTE) - Industrial Millwright Tech

### IT 201:Blueprint Read/Meas Fund

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>Precision measuring tools.</b> - Identify various types of precision measuring tools.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Next Assessment:</b> 2016-2017</p> <p><b>Start Date:</b> 11/06/2013</p>	<p><b>Written Test</b> - Written test and Performance Evaluation</p> <p><b>Criterion:</b> 70 % or higher on written test 100% on Performance Evaluation for NCCER standard. 60% or higher score total for class.</p>	<p><b>Reporting Period:</b> 2017-2018</p> <p><b>Criterion Met:</b> Yes</p> <p>6 out of 11 scored above 70% on written test. 3 of 5 received a grade over 60% on written test, which is passing in the class. 2 of 5 got over 50% on written test. 8 of 11 passed Performance Evaluation with 100% score. 2 of 3 scored 97% and 1of 3 scored 96% on Performance Evaluation.</p> <p>Results Analysis: Performance Evaluation scores were outstanding, written scores show room for some improvement but not bad. (10/23/2018)</p>	<p><b>Action:</b> Try to spend a little more time preparing for written test without losing scoring on Performance Evaluation. Waiting on next year's budget info to see if we can buy more tools for students to use in class. Unfortunately we don't get that information until Fall semester usually so hard to identify if this goal is attainable or not until after assessment is submitted. (10/23/2018)</p>
<p><b>Precise measurements</b> - Know how to use precision measuring tools to obtain precise measurements.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Next Assessment:</b> 2016-2017</p> <p><b>Start Date:</b> 11/06/2013</p>	<p><b>Written Test</b> - Written test and Performance Evaluation</p> <p><b>Criterion:</b> 70 % or higher on written test 100% on Performance Evaluation for NCCER standard. 60% or higher score total for class.</p>	<p><b>Reporting Period:</b> 2017-2018</p> <p><b>Criterion Met:</b> Yes</p> <p>6 out of 11 scored above 70% on written test. 3 of 5 received a grade over 60% on written test, which is passing in the class. 2 of 5 got over 50% on written test. 8 of 11 passed Performance Evaluation with 100% score. 2 of 3 scored 97% and 1of 3 scored 96% on Performance Evaluation.</p> <p>Results Analysis: Performance Evaluation scores were outstanding, written scores show room for some improvement but not bad. (10/23/2018)</p>	<p><b>Action:</b> Try to spend a little more time preparing for written test without losing scoring on Performance Evaluation. Trying to find more actual components students will be measuring when they get in the field. (10/23/2018)</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>Precise measurements to industrial applications.</b> - Be able to apply precise measurements to industrial applications.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Next Assessment:</b> 2016-2017, 2021-2022</p> <p><b>Start Date:</b> 11/06/2013</p>	<p><b>Written Test</b> - Written test and Performance Evaluation</p> <p><b>Criterion:</b> 70% or higher on written test 100% on Performance Evaluation for NCCER standard. 60% or higher score total for class.</p>	<p><b>Reporting Period:</b> 2017-2018</p> <p><b>Criterion Met:</b> Yes</p> <p>6 out of 11 scored above 70% on written test. 3 of 5 received a grade over 60% on written test, which is passing in the class. 2 of 5 got over 50% on written test. 8 of 11 passed Performance Evaluation with 100% score. 2 of 3 scored 97% and 1 of 3 scored 96% on Performance Evaluation.</p> <p>Results Analysis: Performance Evaluation scores were outstanding, written scores show room for some improvement but not bad. (10/23/2018)</p>	<p><b>Action:</b> Try to spend a little more time preparing for written test without losing scoring on Performance Evaluation. Trying to find more actual components students will be measuring when they get in the field. (10/23/2018)</p>