** RN to Bachelor of Science in Nursing Program**

**End of Semester Course Report**

1. Course Number and Name:

NURS 449: Nursing Leadership and Management Practicum

1. Year / Semester: 2019 Spring
2. Course Faculty (include any adjunct faculty utilized

Michelle L. Husbands, DNP, FNP-BC

**COURSE STATISTICS**

1. Theory Ratio N/A Practicum Ratio 15:1

 (Student to faculty ratios: Please use the number of students at the beginning of the semester for these.)

1. Final Theory Outcomes:
	1. Percent Passed: 100%
	2. Percent Failed: 0%
	3. Range of Scores: 89.57% - 99.35%
2. Final Practicum Outcomes:
	1. Percent Satisfactory: 100%
	2. Percent Unsatisfactory: 0%
3. Course Attrition:
	1. Beginning number of students: 15
	2. Withdrawals: 0
	3. Incompletes (with expected date of completion): 0

**THEORY EVALUATION**

1. Textbooks used and evaluation of each:

Sullivan, E. (2013). Becoming Influential A Guide for Nurses (2nd ed.), New Jersey, Pearson. ISBN -13: 978-0-13-270668-1

Sullivan, E. (2018). Effective Leadership and Management in Nursing (9th ed.), New Jersey, Pearson. ISBN-13: 978-0-13-281454-6

American Psychological Association. (2010). Publication manual of the American Psychological Association (6th Ed.). Washington, DC. ISBN 13: 978-1-4338-0561-5

1. Weekly content:

See attached spring 2019 NURS 449 syllabus

1. Special Experiences related to student learning outcomes (SLOs) and competencies:

 Students spent 10 hours with a nurse leader in clinical practice observing/evaluating collaboration techniques used in various healthcare environments (SLO #4) and applying leadership principles/theories related to the nursing practice/profession (SLO # 5). The students were required to identify a health/clinical practice issue and developed a PPP for the final practicum project. The development of this project met the SLOs 1, 2, 3 & 6 and their competencies (refer to NURS 449 Curriculum Map). Students scheduled a 30-minute video conference with the instructor via Cranium Café during the 4 week of this 8 week course. A link to Cranium Cafe with available times listed was sent to the students creating an easy and manageable way to schedule the meeting. The meeting allowed students to ask questions and seek guidance/recommendations related to the development of their final practicum project to meet the SLOs and course competences. This was very successful and should be continued.

1. Teaching Methods:

 See attached spring 2018 NURS 449 syllabus

**PRACTICUM EVALUATION**

1. Practicum Site Evaluation - Include EBP, Patient Health & Safety and ANA Standards

(Please list strengths and/or limitations specific to each site)

 Specific sites were not utilized for this practicum course that required a total of 45 clinical hours. Strengths of the course included: ten clinical (10) hours were allotted for the students to collaborate with a nurse preceptor/mentor in the role of a nurse manger/administrator. This mentorship provided the opportunity for the students to learn and apply concepts of nursing leadership and management, under the direction of a qualified nurse manager/leader/mentor. The selection of the preceptor/mentor was approved by the course instructor by the second week of the course. Both the student and preceptor/mentor signed the Nurse Leader Mentor Agreement form and uploaded as a part of the assignment for module. The additional 35 hours was allotted for the development of the final practicum project. The course design/format was a successful way to collaborate with vested community nursing leaders, observe the leadership role in clinical practice, help the students identify a healthcare practice issue, utilize the Plan-Do-Check-Act model discussed in NURS 443 to initiate a change for the development of their final practicum project.

1. Briefly describe any concern(s) regarding practicum site(s) used.

N/A

1. Practicum changes and reason(s):

Proposed changes for the spring 2019 course include adding a space on the nurse leader/mentor agreement form to add the credentials of the nurse mentor.

1. Special Experiences related to student learning outcomes and competencies:

 Some students indicated that they were planning to present and implement their Plan-Do-Check-Act/improvement (TQM) projects in their place of employment.

1. Teaching Methods

See attached spring 2019 NURS 449 syllabus

**FULL COURSE OVERVIEW**

1. What worked well and reason(s):

 The course is designed into four 2 week modules and the final practicum project is divided into Part I, II, & II allowing for ongoing feedback for the instructor. Student’s weekly preparation and submission of either a scholarly “paper” or discussion question that aligned with the topics of the final project helped the students to develop and compile PPP slides for the practicum project. The weekly instructor video announcements to discuss the expectations of the weekly assignments and use media comments to provide feedback when grading assignments were well received and help to make a personal connection with the online students. The course content and format was consistent in design making it easy for the students to navigate. The use of SmartThinking, Vericite and online APA resources/templates helped to improve enhance the students’ scholarly writing ability. The revision of the description of the final practicum project (Part I, II, III) provided clearer instructions/understanding of the assignment’s expectations.

1. Anticipated Changes

Anticipated changes include added media clips and RSS feed links to modules to engage the online students more and increase involvement in local, national, and global news regarding leadership events.

1. Changes to weekly content and reason(s):

Recommend revisiting the weekly DQ and possibly revising to keep current with health policies and reforms that are pertain to nurse managers/leaders. For the TQM assignment, I will have the students incorporate change and leadership theories to support the final practicum project. For the Small group DQ, I will continue to create a Google Word document be created so the group members have an area to have ongoing dialogue and the interaction can be monitored by the instructor.

1. Changes to point allocation and reason(s):

N/A

1. Other changes and reason(s):

In Webcampus, to work with IT to create a better format for students to post peer and group evaluations and final PPT to minimize student reports of technical difficulties in uploading their documents into Webcampus

1. NURS 449 - Nursing Leadership and Management Practicum Student Learning Outcome Survey Spring 2018; Responses 7/15
* Q1. Promote safe, quality, evidence-based care to populations and communities in structured and unstructured healthcare environments;
* Strongly Agree – 71.43%; Agree – 28.57%
* Q2 Analyze quality improvement measures used in both structured and unstructured healthcare environments. Strongly Agree – 85.71%; Agree – 14.29%
* Q3 Act as an evolving scholar, translating current evidence into nursing practice:
* Strongly Agree – 85.71%; Agree – 14.29%
* Q4 Evaluate collaboration techniques used in various healthcare environments:
* Strongly Agree – 85.71%; Agree – 14.29%
* Q5 Apply leadership principles and theories to both the practice and the profession of nursing: Strongly Agree – 85.71%; Agree – 14.29%
* Q6 Apply information management principles, techniques, and systems to manage knowledge, mitigate error, and support decision-making: Strongly Agree – 85.71%; Agree – 14.29%
* Q7 Overall, how would you rate your practicum experience in meeting your education and learning needs: Strongly Agree - 85.71%; Agree – 14.29%.
1. Administrative:
	1. Syllabus has been saved to file. [x]
	2. The course was backed up on WebCampus. [x]
	3. Grades have been entered. [x]
	4. Grade book has been saved to file. [x]
	5. Student work samples uploaded in student ePortfolio file. [x]
	6. Curriculum map has been updated with all changes made

and filed. [x]

* 1. Integrated Concepts Illustration has been updated with

all changes made and filed. [x]

**Faculty Signature(s):** Michelle L. Husbands, DNP, FNP-BC

**Date:** 05/09/19

**Directions:** Complete and save in Dropbox/Nursing Shared Files/SPE/Course Reports along with syllabus, grade book, curriculum map, and integrated concepts illustration.