Assessment: Course Four Column



Courses (EDU) - Early Childhood Ed

ECE 190:Professlism/Early Care

Course Outcomes	Assessment Measures	Results	Actions
Self-sufficiency and Interdependence - At the end of the course the students will be able to: research and discuss the importance of self- sufficiency and interdependence in Early Childhood Education. Course Outcome Status: Active Next Assessment: 2023-2024		Reporting Period: 2018-2019 Criterion Met: Yes Quiz 1: Average Score: 19.6/20; High Score: 20/20 Introductory Essay 1: Average Score: 40/40; High Score: 40/40 15 submissions. (09/09/2019)	Action: Based on previous student reviews, I revised several of the essay questions from the previous course. The Essay questions were too lengthy, and the expectations needed clarification. The outcome has been positive for the students, and the grading time has been more manageable. The students met the intended outcome. (09/09/2019)
Motivational Theories - At the end of this course the students will be able to: compare and contrast motivational theories through research and personal leadership interactions. Course Outcome Status: Active Next Assessment: 2023-2024	Quiz - • Quiz 2 • Discussion Board #1 Criterion: NA	Reporting Period: 2018-2019 Criterion Met: Yes Quiz 2: Average Score: 19.2/20; High Score: 20/20 1st Discussion Board: Average Score: 58.33/60; High Score: 60/60 15 submissions (09/09/2019)	Action: The students were struggling with the weekly quizzes due to issues with fill-in-the-blank questions. I revised all of the fill-in-the-blank questions. The issues were technical in nature. I need to make a concerted effort to review the quiz questions from year to year. I tend to spend more time and effort on essay revisions. (09/09/2019)
Effective Communication - At the end of the course the students will be	Exam - • Quiz 3 & 4 • Reflective Essay 2	Reporting Period: 2018-2019 Criterion Met: Yes	Action: The majority of the students scored high on their

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able to: practice effective communication strategies and determine the ways in which verbal and non-verbal communication differ. Course Outcome Status: Active Next Assessment: 2023-2024	2nd Discussion Board Criterion: NA	Quiz 3: Average Score: 19.27/20; High Score: 20/20	Discussion Board assignments. However, they were slow to
		Quiz 4: Average Score: 17.2/20; High Score: 20/20	respond to their peers. The due date for posting was also the due
		2nd Discussion Board: Average Score: 57.53/60; High Score: 60/60	date for responses. This semester, I provided a 4 day window for pee responses. This will allow the
		Reflective Essay 2: Average Score: 37.2/40; High Score: 40. (09/09/2019)	students time to respond to their peers. Post on Monday and respond by Friday. (09/09/2019)
Personal Relations - At the end of the course the students will be able to: examine strategies for team building with peers, the community and families. Course Outcome Status: Active Next Assessment: 2023-2024	• Reflective Essay 3 Criterion: NA	Reporting Period: 2018-2019	Action: See detail in right hand
		Criterion Met: Yes Quiz 5: Average Score: 17.33/20; High Score: 20/20	column. I plan to include the same outcomes for next year, yet be more focused in developing essays that align with the outcomes. I feel that I included a few "busy work" questions which will be excluded next semester. Intentionality is key.
		Reflective Essay 3: Average Score: 38.67/40; High Score: 20/20 (09/09/2019)	
			12 students enrolled.
			12 student completed the class.
			11 students received "A's."
			1 student received an "A"
			In my opinion, the students met the course outcomes.
			In the future, I will continue to offer the course content in the same format. For future planning, I will limit the essay questions to four or less per assignment. Many of the papers that were posted weekly were 7 to 12 pages in length.

The majority of the students completed the quizzes, exams and discussion board assignments in a timely manner. I will follow-through with administering less essay questions in the fall. The students who completed the course met all course outcomes. See grade distribution in Column 1.

The course outcomes will remain the same. (09/09/2019)