Assessment: Course Four Column

Courses (A&L) - English

ENG 101 (Webster):Composition 1

Course Outcomes	Assessment Measures	Results	Actions
Students will effectively determine their purpose and generate appropriate ideas for that purpose - Students will effectively determine their purpose and generate appropriate ideas for that purpose. (Written Communication Gen. Ed Outcome: Effectively identify and address various audiences and contexts) **Course Outcome Status:** Active **Next Assessment:** 2023-2024	**Assignment - Written -** Responses to discussion assignments, Assessment of course projects, Self-evaluation, Final Portfolio. **Criterion:** 75% of students attempting earn at least 70% of total points for assessed work.	**Reporting Period:** 2018-2019 **Criterion Met:** Yes 83% of students earned 70% of the total points. Results Analysis: Students did reasonably well with this standard. More often than not, they were on point. (08/01/2019)	**Action:** Incorporate more direct analysis of audience. (08/01/2019)
Students will organize ideas into a specific rhetorical pattern relevant to their purpose in writing - Students will organize ideas into a specific rhetorical pattern relevant to their purpose in writing. (Written Communication Gen. Ed Outcome: Utilize written genres appropriate to task.) **Course Outcome Status:** Active **Next Assessment:** 2023-2024	**Discussion -** Responses to discussion assignments, Assessment of course projects, Self-evaluation, Final Portfolio. **Criterion:** 75% of students attempting earn at least 70% of total points for assessed work.	**Reporting Period:** 2018-2019 **Criterion Met:** Yes 83% of students earned 70% of the total points. Results Analysis: Students did an effective job with this goal, though often struggled to articulate it. (08/01/2019)	**Action:** Spend more time directly analyzing genre. (08/01/2019)
Students will use diction, point of view, and structure based on an understanding of their chosen audience. - Students will use diction,	**Discussion -** Responses to discussion assignments, Assessment of course projects, Self-evaluation, Final Portfolio.	**Reporting Period:** 2018-2019 **Criterion Met:** Yes 83% of students earned 70% of the total points.	**Action:** Integrate direct analysis of style. (08/01/2019)

Course Outcomes	Assessment Measures	Results	Actions
point of view, and structure based on an understanding of their chosen audience. (Written Communication Gen. Ed Outcome: Express ideas clearly and compellingly in text) **Course Outcome Status:** Active **Next Assessment:** 2023-2024	**Criterion:** 75% of students attempting earn at least 70% of total points for assessed work.	Results Analysis: Students did an effective job here, but could develop to a greater degree. (08/01/2019)	
Students will demonstrate their understanding of the writing process and apply the fundamentals of revision - Students will demonstrate their understanding of the writing process and apply the fundamentals of revision. **Course Outcome Status:** Active **Next Assessment:** 2023-2024	**Discussion -** Responses to discussion assignments, Assessment of course projects, Self-evaluation, Final Portfolio. **Criterion:** 75% of students attempting earn at least 70% of total points for assessed work.	**Reporting Period:** 2018-2019 **Criterion Met:** Yes 83% of students earned 70% of the total points. Results Analysis: Students could be stronger on revision and see it differently from proofreading. (08/01/2019)	**Action:** Spend more time on revision and analysis. (08/01/2019)
Students will develop and demonstrate critical reading and responding skills in regards to their own and others' writing - Students will develop and demonstrate critical reading and responding skills in regards to their own and others' writing. **Course Outcome Status:** Active **Next Assessment:** 2023-2024	**Discussion -** Responses to discussion assignments, Peer review responses, Self-Evaluation. **Criterion:** 75% of students attempting earn at least 70% of total points for assessed work.	**Reporting Period:** 2018-2019 **Criterion Met:** Yes 83% of students earned 70% of the total points. Results Analysis: Students do well with using documents when reviewing, but need to use more examples. (08/01/2019)	**Action:** Assess peer reviews in more depth. (08/01/2019)
Articulate their understanding of writing situations and writing concepts - Students will articulate their understanding of writing situations and writing concepts. **Course Outcome Status:** Active **Next Assessment:** 2023-2024	**Discussion -** Responses to discussion assignments, Self-Evaluation. **Criterion:** 75% of students attempting earn at least 70% of total points for assessed work.	**Reporting Period:** 2018-2019 **Criterion Met:** Yes 83% of students earned 70% of the total points. Results Analysis: Students do well with analyzing rhetorical situations in class, though struggle without guidance. (08/06/2019)	**Action:** Make a brief rhetorical analysis a part of each assignment. (08/06/2019) **Follow-Up:** This course was taught face to face, and my intention was to compare the performance of my face to face students against my online students. Students who took the face to face course were much less likely to miss the larger concept of

assignments, and while they struggled with grammar and punctuation issues to a greater degree than my online students, their work demonstrated a greater understanding of course concepts. (08/06/2019)