## **Assessment: Course Four Column**

## Courses (EDU) - Human Dev and Family Studies

## HDFS 232:Diversity in Children

Course Outcomes	Assessment Measures	Results	Actions
Nture of our culturally diverse society - Examine the intricate nature of our culturally diverse society. Course Outcome Status: Active Next Assessment: 2023-2024	Assignment - Written - Intro Reflective Essay Criterion: NA	Reporting Period: 2018-2019 Criterion Met: Yes Intro Reflective Essay: Average Score - 53.91/60; High Score - 60/60 (09/30/2019)	Action: Intro Reflective Essay: The students met the outcome. 23 students out of 25 students completed the assignment. A break-down of the grades can be found at the end of the report. (09/30/2019)
Impact that family culture and ethnicity play - Acquire an understanding of the profound impact that family culture and ethnicity play in the lives of young children. Course Outcome Status: Active Next Assessment: 2023-2024	<b>Discussion -</b> Ch 1- Discussion <b>Criterion:</b> NA	Reporting Period: 2018-2019 Criterion Met: Yes Discussion #-1: Average Score 5   .3/60_; High_Score - 60/60 Discussion # I: The students met the outcome. 23 students out of 25 student s completed the assignment. (10/01/2019)	
Developmental characteristics of young children - Recognize developmental characteristics of young children in relation to culture. Course Outcome Status: Active Next Assessment: 2023-2024	Assignment - Written - Ch. 2 Reflective Essay Criterion: NA	<ul> <li>Reporting Period: 2018-2019</li> <li>Criterion Met: Yes</li> <li>Ch. 2 Reflective Essay: Average Score 53.78/60; High Score 60/60</li> <li>Ch. 2. Reflective Essay: The students met the outcome.</li> <li>23 students out of25 students completed the assignment.</li> <li>(10/01/2019)</li> </ul>	
Research multicultural education through children 's literature -	Assignment - Written - Chapter 3 Reflective Essay	Reporting Period: 2018-2019 Criterion Met: Yes	

Course Outcomes	Assessment Measures	Results	Actions
Research multicultural education through children 's literature.	Criterion: NA	Chapter 3 Reflective Essay: Average Score: 50.91/61; High Score: 60/60	
Course Outcome Status: Active Next Assessment: 2023-2024		Chapter 3 Reflective Essay: The students met the outcome. 23 students out of25 students completed the assignment. (10/01/2019)	
Culturally responsive curriculum activities - Create culturally responsive curriculum activities. Course Outcome Status: Active Next Assessment: 2023-2024	<b>Discussion -</b> Chapter 4 Discussion Board Chapter 5 Reflective Essay <b>Criterion:</b> NA	<ul> <li>Reporting Period: 2018-2019</li> <li>Criterion Met: Yes</li> <li>Chapter 4 Discussion Board: Average Score: 50; High Score: 60/60</li> <li>Chapter 5 Reflective Essay: Average Score: 50.55/60; High Score: 60/60</li> <li>Chapter 4 Discussion Board: The students met the outcome. Chapter 5 Discussion Board: The students met the outcome. (10/03/2019)</li> </ul>	
Research their own culture - Research their own culture, biases, issues, directions and roots as a means to better understand the integration of multicultural content in early childhood classrooms. Course Outcome Status: Active Next Assessment: 2023-2024	Discussion - Chapter 6 Discussion Board • Chapter 8Discussion Board Criterion: NA	Reporting Period: 2018-2019 Criterion Met: Yes Chapter 6 Discussion Board: Average Score: 45 .65; High Score: 60/60 Chapter 8 Discuss ion Board: Average Score: 50.87; High Score: 60/60 (10/03/2019)	Action: I plan to include the same outcomes for next year, however, I need to better align the outcomes with the measurements in the course syllabus. That will be accomplished before the fall 2019 semester. 2 students enrolled in the class, but never completed an assignment. I attempted to contact them through email and phone, to no avail. 1 student failed. 25 students were enrolled in the class. 23 completed the class. 16 students received an "A." 4 students received a "B."

3 students received an "F." Overall, the students who completed the class met the course outcomes. (10/03/2019)