## **Assessment: Course Four Column**



## **Courses (HHS) - Human Services**

## **HMS 250: Human Services Seminar**

Course Outcomes	Assessment Measures	Results	Actions
Quality across human services programs - Students will appreciate the value of assessments in assuring quality across human services programs.  Course Outcome Status: Active Next Assessment: 2023-2024	Quiz - Chapter 5 Needs Assessment: Approaches to Measurement Quiz Criterion: Average student score 80% on Ch7 Quiz	Reporting Period: 2018-2019 Criterion Met: Yes 85.7% average pass rate on quizzes and exams related to assessments in assuring quality across human services programs (10/07/2019)	Action: Met and exceeded criterion for achievement. Continue current instruction, assessment, and demonstration methods. (10/07/2019)
	Assignment - Written - Chapter 5 Review Assignment – Students will articulate specific methodologies and review strengths and limitations in the context of human services assessments. Criterion: Average student score 80% on Ch5 Assignment	Reporting Period: 2018-2019 Criterion Met: Yes 100.00 average pass rate on assignment related to assessments in assuring quality across human services programs (10/07/2019)	Action: Met and exceeded criterion for achievement. Continue current instruction, assessment, and demonstration methods. (10/07/2019)
Demonstrate knowledge and understanding of Results: 100.00 average pass rate on assignment related to assessments in assuring quality across human services programs - Students will demonstrate knowledge and understanding of Results: 100.00 average pass rate on assignment related to assessments in assuring quality across human services programs  Course Outcome Status: Active  Next Assessment: 2023-2024	Assignment - Project - Program Development Project Part II Goals and Objectives Assignment: A written plan detailing the following goals and objectives for your program. Organization Mission Statement Program Goals - Detail program goals and how they fulfill your organization mission. Goals should be SMART (Specific, Measurable, Attainable, Relevant, Time Based) Program Objectives - List your	Reporting Period: 2018-2019 Criterion Met: No 75% average pass rate on assignment related to assessments in assuring quality across human services programs (10/07/2019)	Action: Review assignment criteria offer additional support to students when completing assignment. Provide relevant demonstration of assignment prior to assignment due date. (10/07/2019)

objectives and how you plan on implementing them and how they meet the program goals. Program Activities – List detailed activities and explain how they meet the program objectives

Criterion: Average student score 80% on DPP Part II Assignment

Assignment - Written - Students will develop and define the method for tracking the following processes as they pertain to a specific program based on the Goals, Objectives, and Activities from Part III: Performance Measures Monitoring methods **Program Evaluation Techniques Criterion:** Criterion for achievement:

Average student score 80% on DPP

Part III Assignment

Reporting Period: 2018-2019

**Criterion Met:** Yes

81.4% average pass rate on assignment related to assessments in assuring quality across human services programs (10/08/2019)

**Action:** Met and exceeded criterion for achievement. Continue current instruction. assessment, and demonstration methods. (10/08/2019)

Fundamental knowledge and understanding of budgetary process and financial controls - Students will demonstrate fundamental knowledge and understanding of budgetary process and financial controls

Course Outcome Status: Active Next Assessment: 2023-2024

Assignment - Written - Student will prepare a budget for case study, identifying the line items needed to cover all expenses associated with programs. Assignment to include: Line-Item Budget: budget justification, define each line item and explain how the dollar figure used was calculated.

Program Budget: prepare a program budget. Select one of the cost allocation formulas discussed in Chapter 11, (Total Direct Cost Methodology, Direct Labor Costs Methodology, Direct Labor Hours Methodology, or Direct Costing Methodology) and use this formula to allocate indirect costs back into programs. Attach a sheet with one paragraph explaining which method

Reporting Period: 2018-2019

**Criterion Met:** Yes

85.7% % average pass rate on assignment related to fundamental knowledge and understanding of budgetary process and financial controls (10/08/2019)

Action: Met and exceeded criterion for achievement. Continue current instruction. assessment, and demonstration methods. (10/08/2019)

you have used and why.

**Criterion:** Criterion for achievement: Criterion for achievement: Average student score 80% on DPP Part IV Assignment