

Assessment: Course Four Column



Courses (BUS) - Management

MGT 482:Leadership- Progressions in Thought

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>Real-world leadership through identification of factors that are components in application - Consideration and understanding of real-world leadership through identification of factors that are components in application.</p> <p>Course Outcome Status: Active Next Assessment: 2023-2024</p>	<p>Assignment - Written - Walt Disney Case Study: an in-depth review of the Disney leadership of Walt Disney, Michael Eisner, and Robert Iger</p> <p>Criterion: Students who complete the case study will achieve a score of 75% or better on average.</p>	<p>Reporting Period: 2018-2019 Criterion Met: Yes Students who submitted the Disney Case study scored an average grade of 78.3% (08/27/2019)</p>	<p>Action: Students exceed expectation for the Case Study but did not score as high as I would expect for a student in their Capstone. I will provide more qualifying content to emphasize the importance of high-quality submissions. No changes planned at this time. (08/27/2019)</p>
<p>Ethical leadership impacts within specific situations - Consideration and understanding of ethical leadership impacts within specific situations.</p> <p>Course Outcome Status: Active Next Assessment: 2023-2024</p>	<p>Discussion - Discuss #3 Temporary Visas vs Job Loss – would you train your replacement worker?</p> <p>Criterion: Students who complete the Discussion Question will achieve a score of 75% or better on average.</p>	<p>Reporting Period: 2018-2019 Criterion Met: Yes Students who completed the Discussion scored on average 76.7%. (08/27/2019)</p>	<p>Action: The Discussion will remain as assigned. I was surprised that some of the students did not fully participate in the discussion as it is atopic of high relevance today. I will add extra emphasis in my feedback of the importance of this joint learning opportunity. (08/27/2019)</p>
<p>Gain new knowledge on recognized leaders of importance - Gain new knowledge on recognized leaders of importance.</p> <p>Course Outcome Status: Active Next Assessment: 2023-2024</p>	<p>Assignment - Project - Semester Leader Paper Project</p> <p>Criterion: Students who submit their Leader paper will achieve a score of 75% or better on average.</p>	<p>Reporting Period: 2018-2019 Criterion Met: Yes Students who submitted their work on this paper earned an average score of 87.3% (08/27/2019)</p>	<p>Action: Student performance exceeded establish criteria. No changes planned (08/27/2019)</p> <p>Follow-Up: The Capstone was a newly created course for he BAS-MS program. Students were “surprised” by the rigor expected</p>

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in meeting the deliverables (four discussions, four exercises, and four paper -no exams). I am looking forward to reading their feedback in the course evaluation and will make additional decision regards content, rigor, and expectations at that time as this is taught each spring semester.
(08/27/2019)