Assessment: Course Four Column

Courses (A&L) - Philosophy

PHIL 102:Critical Thinking

Course Outcomes	Assessment Measures	Results	Actions
Clear observations - Make clear observations Critical Thinking: Students will support the theories expressed in their work with solid, documented data. They will need to present this information in terms their audience will understand. In order to accomplish this, students will learn to integrate logic into their assignments. Communication skills: Students will learn, practice and develop the skills to orally communicate clearly and effectively. **Course Outcome Status:** Active **Next Assessment:** 2023-2024	**Assignment - Project -** 1.　　Learning Module Assignments 2.　　　Pre & Post Tests 3.　　　Short answer "Essays" **Criterion:** Short answer/Essay rubrics Auto-grading of Assignments	**Reporting Period:** 2018-2019 **Criterion Met:** Yes I observed that student achievement in "observation" was most closely and significantly tied to: student engagement and timeliness. The short answer essays "take time' to digest the critical thinking concept and assimilate into a cogent "essay" answer. Students did better on multiple choice questions than in Pre & Post Tests. (07/31/2019)	**Action:** Add Discussion Board so that individual observations can be tested and vetted. Add further clarification to Mediasite Powerpoint review. Generate Connect At-Risk and Keep Watch diagnostic reports. Generate Connect Report on individual Assignments within unit. (07/31/2019)
Factual information - Identify factual information **Course Outcome Status:** Active **Next Assessment:** 2023-2024	**Quiz -** 1. Learning Modules' Assignments 2. Pre & Post Tests 3. LS Learnsmart **Criterion:** Auto-grading of Assignments LS diagnostic	**Reporting Period:** 2018-2019 **Criterion Met:** Yes and No Evaluating the LM Assignments I noticed that even after Ch. 2 students struggle with the concept of fact vs. conjecture or opinion (07/31/2019)	**Action:** Add further clarification to Mediasite Powerpoint review. Generate Connect At-Risk and Keep Watch diagnostic reports. Generate Connect Report on individual Assignments within unit. (07/31/2019)

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Facts from inferences and opinions - Distinguish facts from inferences and opinions. **Course Outcome Status:** Active **Next Assessment:** 2023-2024	**Assignment - Written -** 1. Learning Modules' Assignments 2. Pre & Post Tests 3. LS Learnsmart **Criterion:** Auto-grading of Assignments LEARNSMART diagnostic	**Reporting Period:** 2018-2019 **Criterion Met:** Yes and No Evaluating the LM Assignments I noticed that even after Ch. 2 students struggle with the concept of fact vs. conjecture or opinion (07/31/2019)	**Action:** Add further clarification to Mediasite Powerpoint review. Generate Connect At-Risk and Keep Watch diagnostic reports Plan (07/31/2019)
Assumptions (reasonable vs. unreasonable) - Identify assumptions (reasonable vs. unreasonable) **Course Outcome Status:** Active **Next Assessment:** 2020-2021 **Start Date:** 07/13/2016	**Assignment - Written -** 1. Learning Modules Assignments 2. Pre & Post-Tests 3. LS Learnsmart **Criterion:** Auto-grading of Assignments LS diagnostic	**Reporting Period:** 2018-2019 **Criterion Met:** Yes Students grasp what an "assumption" is. They have greater difficulty with "reasonable". (07/31/2019)	**Action:** Add further clarification to Mediasite Powerpoint review. Generate Connect At-Risk and Keep Watch diagnostic reports. Generate Connect Report on individual Assignments within unit. (07/31/2019)
Fallacies - Recognize and avoid fallacies. **Course Outcome Status:** Active **Next Assessment:** 2020-2021 **Start Date:** 07/13/2016	**Assignment - Written -** 1. Learning Module Assignments 2. Pre & Post Tests: Ch. 8 3. LS Learnsmart **Criterion:** Auto-grading of Assignments LS diagnostic	**Reporting Period:** 2018-2019 **Criterion Met:** Yes and No Fallacies are a critical part of the critical thinking curriculum. Even with Ch. 8 on general fallacies students are uncertain by Ch. 11 what a fallacy vs. fact based on evidence is. (07/31/2019)	**Action:** Reorganize CH 8 & 9: Inductive & Deductive Reasoning Add further clarification to Mediasite Powerpoint review. In Intro to Critical Thinking: Fallacies Module #1—generate Connect At-Risk and Keep Watch diagnostic reports. Generate Connect Report on individual Assignments within unit. (07/31/2019) **Follow-Up:** In general, I will more frequently and consistently: generate Connect diagnostic reports and report to low engagement/achievement students thorough At-Risk and Keep Watch reports on individual

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			and unit Assignments = more vigilant assessment and reporting of feedback. (07/31/2019)
Communication skills - Communication skills: Students will learn, practice and develop the skills to communicate clearly and effectively in a written form. **Course Outcome Status:** Active **Next Assessment:** 2023-2024	**Assignment - Written -** Essays **Criterion:** Auto-grading LS diagnostic	**Reporting Period:** 2018-2019 **Criterion Met:** Yes and No Some students do not write well. Students reported that the essays are particularly challenging. (07/31/2019)	**Action:** Require MLA format for essays. MLA outline rubric/guidelines via ASC website Add further clarification to Mediasite Powerpoint review. Generate Connect At-Risk and Keep Watch diagnostic reports. Generate Connect Report on individual Assignments within unit. (07/31/2019)