Assessment: Course Four Column

Courses (A&L) - Philosophy

PHIL 311:Professional Ethics

Course Outcomes	Assessment Measures	Results	Actions
Importance of business ethics, business ethics issues, and define the role of moral philosophy and values in an ethical culture - Identify the importance of business ethics, business ethics issues, and define the role of moral philosophy and values in an ethical culture. **Course Outcome Status:** Active **Next Assessment:** 2023-2024	**Exam -** Exam 1 & 2 (Mid Term and Final) **Criterion:** Students taking the exam will score 70% or better.	**Reporting Period:** 2018-2019 **Criterion Met:** Yes Exam # 1 covers the history and evolution of current ethics. Of the 37 students attempting the exam, the average score was 92.22. Two students did not attempt the exam. Exam 2 explores how they develop ethical values and moral philosophy. Global differences are introduced to show similarities and differences. Of the 35 students attempting the exam, the average score was 89.77. Three students did not attempt the exam. (07/31/2019)	**Action:** I have changed this course from only having two exams (Mid-term/Final) and have broken the material so I have more exams (5). The pressure that the student who struggles with test anxiety feels during the mid-term and final was extremely high. This has improved the text scores and reduced student stress. (07/31/2019)
Institutionalization of business ethics, and apply an effective ethics program and auditing program - Translate the institutionalization of business ethics, and apply an effective ethics program and auditing program **Course Outcome Status:** Active **Next Assessment:** 2023-2024	**Assignment - Written -** Ethical Dilemmas and Group Cases **Criterion:** Students completing the assignment will score 70% or better.	**Reporting Period:** 2018-2019 **Criterion Met:** Yes Average Score for the Ethical Dilemmas was 33.56/50 or 68% 86.82 The cases were group work and peer review. Average Score for the three Cases were 75/75 or 100% (07/31/2019)	**Action:** The ethical dilemmas are great for the student to read the problem and spend time finding a solution to the issue. The group cases with peer pressure to complete the work improves the scores. The group work I will continue, but I do need to tweak the technology aspect with better evaluations. (07/31/2019)
Make ethics decisions, show ethical leadership, and identify the impact of globalization on ethical decision	**Project -** Semester Project **Criterion:** Students completing the assignment will score 70% or better	**Reporting Period:** 2018-2019 **Criterion Met:** Yes Average Score on the Semester Project was 85.53%	**Action:** Students enjoyed the process of applying the professional ethics training

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making - Make ethics decisions, show ethical leadership, and identify the impact of globalization on ethical decision making. **Course Outcome Status:** Active **Next Assessment:** 2022-2023		It should be noted they had submitted two preliminary papers for review and feedback before the semester project. (07/31/2019)	programs and policies to a company in an industry they plan to work. (07/31/2019)
GENERAL ED Personal Growth and Responsibility (Strong Emphasis) - GENERAL ED Personal Growth and Responsibility (Strong Emphasis) **Course Outcome Status:** Active **Next Assessment:** 2023-2024	**Exam -** Exams 4 and 5 **Criterion:** Students completing the assignment will score 70% or better.	**Reporting Period:** 2018-2019 **Criterion Met:** Yes Exam # 4 covers how leadership skills are developed and how anyone can be a leader. Of the 37 students attempting the exam, the average score was 89.69. Two students did not attempt the exam. Exam 5 explores company culture and social responsibility Global values are introduced to show similarities and differences. Of the 35 students attempting the exam, the average score was 89.51. Three students did not attempt the exam. (07/31/2019)	**Action:** No changes are planned for this section. This topic also must be covered in the employee training PowerPoint for the Semester Project for their own hypnotical company. (07/31/2019)
GENERAL ED Sense of accountability - ** GENERAL ED The importance of a sense of accountability is demonstrated throughout the course by the key idea that there is no such thing as getting by with poor ethics choices in an era of internet communication globally. **Course Outcome Status: Active **Next Assessment:** 2023-2024	**Project -** Semester Project-International section **Criterion:** Students completing the assignment will score 70% or better	**Reporting Period:** 2018-2019 **Criterion Met:** Yes Average Score on the Semester Project was 85.53% It should be noted they had submitted two preliminary papers for review and feedback before the semester project. (07/31/2019)	
GENERAL ED Communication Skills - GENERAL ED Communication Skills (Strong Emphasis) **Course Outcome Status:** Active **Next Assessment:** 2023-2024	**Discussion -** Major portions of the ethics course require that the student be specifically engaged in listening, reading, discussing, and writing -- all of which are appropriate ways of sending and receiving meaningful messages (This includes listening to others who may not have the same opinion	**Reporting Period:** 2018-2019 **Criterion Met:** Yes This is difficult to measure using an exam or assignment. One measurement that shows that the students met the requirement is that only five or six students chose not to participate in the group discussions. All students participated in the Group Case work. (07/31/2019)	**Action:** I plan to continue this type of assignment. The students are happy to engage with others and discuss ethic's issues and views. (07/31/2019)

as you).
Criterion: Students will complete the assignments in a collegial manner sharing different views.