**Course Prefix, Number, and Title: WMST 101**

**Section Number(s): 1001**

**Department: Arts and Letters**

**Instructor: Susanne Bentley**

**Academic Year: 2019/20**

**Semester: Spring**

**Is this a GenEd class? Yes\_\_\_ No\_x\_\_**

**Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.**

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| **Class/Course Outcomes** | **Assessment Measures** | **Assessment Results** | **Outcome Results Analysis** |
| In the boxes below, summarize the outcomes assessed in your class or course during the last year*.* If this is a GenEd class, include the appropriate GenEd objectives. | In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you’ll use to judge whether or not students have achieved the expected outcome. | In the boxes below, summarize the results of your assessment activities during the last year. Include your judgement as to whether or not the criterion for student achievement has been met. | In the boxes below, please reflect on this outcome’s results and summarize how you plan to use the results to improve student learning. |
| Explain how gender and its intersections, such as race, class, and sexuality, are constructed in multiple social contexts. | Assessment Measure:  (All assignments below are evaluated by rubric)   * Evaluation of communication with instructor and other students in discussion postings * Evaluation of analysis and writing assignments * Evaluation of final project   Criteria for achievement:  At least 80% of the class will:   * Score a minimum of seventy percent grade on discussions and demonstrate an understanding of the criteria in this objective. * Score a minimum of seventy percent grade on the final project and demonstrate an understanding of the criteria in this objective. * Score a minimum of seventy percent grade on the advertising analysis and demonstrate an understanding of the criteria in this objective. * Score a minimum of seventy percent grade on the Elder Project and demonstrate an understanding of the criteria in this objective. | Results:  All but one student met the criteria scoring 74 percent or more on projects and discussions  Criterion Met: Yes/No | 1. Results Analysis:  All but three students excelled (84 % or better) in meeting these criteria. One student plagiarized a discussion, which earned a zero for the assignment and brought her grade down. Two students failed to submit numerous assignments and did not follow assignment directions for most assignments. These students were referred to the GBC counselor.  2. Action Plan:  Keep these lessons and assignments for future class. |
| Develop conceptual frameworks to critique sexist, racist, homophobic, classist, and ableist representations of women and other marginalized groups of people. | Assessment Measure:  (All assignments below are evaluated by rubric except quizzes)   * Evaluation of communication with instructor and other students in discussion postings * Evaluation of analysis and writing assignments * Evaluation of final project   Criteria for achievement:  At least 80% of the class will:  At least 80% of the class will:   * Score a minimum of seventy percent grade on discussions and demonstrate an understanding of the criteria in this objective. * Score a minimum of seventy percent grade on the final project and demonstrate an understanding of the criteria in this objective. * Score a minimum of seventy percent grade on the advertising analysis and demonstrate an understanding of the criteria in this objective. * Score a minimum of seventy percent grade on the Elder Project and demonstrate an understanding of the criteria in this objective. | Results:  All but one student met the criteria scoring 74 percent or more on projects and discussions  Criterion Met: Yes/No | 1. Results Analysis:  All but three students excelled in meeting these criteria (84 % or better). One student plagiarized a discussion, which earned a zero for the assignment and brought her grade down. Two students failed to submit numerous assignments and did not follow assignment directions for most assignments. These students were referred to the GBC counselor.  2. Action Plan:  Keep these lessons and assignments for future class. |
| Develop an awareness and appreciation of multiple perspectives | * Evaluation of communication with instructor and other students in discussion postings * Evaluation of analysis and writing assignments * Evaluation of final project   Criteria for achievement:  At least 80% of the class will:   * Score a minimum of seventy percent grade on discussions and demonstrate an understanding of the criteria in this objective. * Score a minimum of seventy percent grade on the final project and demonstrate an understanding of the criteria in this objective. * Score a minimum of seventy percent grade on the advertising analysis and demonstrate an understanding of the criteria in this objective. * Score a minimum of seventy percent grade on the Elder Project and demonstrate an understanding of the criteria in this objective. | Results:  All but one student met the criteria scoring 74 percent or more on projects and discussions  Criterion Met: Yes/No | 1. Results Analysis:  All but three students excelled in meeting these criteria (84 % or better). One student plagiarized a discussion, which earned a zero for the assignment and brought her grade down. Two students failed to submit numerous assignments and did not follow assignment directions for most assignments. These students were referred to the GBC counselor.  2. Action Plan:  Keep these lessons and assignments for future class. |
| Develop critical thinking skills and articulate arguments that synthesize course material. | * Evaluation of communication with instructor and other students in discussion postings * Evaluation of analysis and writing assignments * Evaluation of final project   Criteria:   * Score a minimum of seventy percent grade on discussions and demonstrate an understanding of the criteria in this objective. * Score a minimum of seventy percent grade on the final project and demonstrate an understanding of the criteria in this objective. * Score a minimum of seventy percent grade on the advertising analysis and demonstrate an understanding of the criteria in this objective. * Score a minimum of seventy percent grade on the Elder Project and demonstrate an understanding of the criteria in this objective. | All but one student met the criteria scoring 74 percent or more on projects and discussions  Criterion Met: Yes/No | All but three students excelled in meeting these criteria (84 % or better) . One student plagiarized a discussion, which earned a zero for the assignment and brought her grade down. Two students failed to submit meet assignment criteria for this objective. These students were referred to the GBC counselor.  2. Action Plan:  Keep these lessons and assignments for future class. |
| Build on and practice research and documentation skills appropriate for a college class | * Evaluation of communication with instructor and other students in discussion postings * Evaluation of analysis and writing assignments * Evaluation of final project   Criteria for achievement:  At least 80% of the class will:   * Score a minimum of seventy percent grade on discussions and demonstrate an understanding of the criteria in this objective. * Score a minimum of seventy percent grade on the final project and demonstrate an understanding of the criteria in this objective. * Score a minimum of seventy percent grade on the advertising analysis and demonstrate an understanding of the criteria in this objective. * Score a minimum of seventy percent grade on the Elder Project and demonstrate an understanding of the criteria in this objective. | Results:  All but one student met the criteria scoring 74 percent or more on projects and discussions  Criterion Met: Yes/No | All but three students excelled in meeting these criteria (84 % or better). One student plagiarized a discussion, which earned a zero for the assignment and brought her grade down. Two students failed to submit meet assignment criteria for this objective. These students were referred to the GBC counselor.  2. Action Plan:  Keep these lessons and assignments for future class. |

**Notes:**

28 students. 4 Fs due to not finishing the class, 1 F due to plagiarism, 2 Ws, 1 of which was due to plagiarism

Above statistics based on 21 students completing the course.

I have reviewed this report:

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Department Chair Dean

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_­\_\_\_\_\_\_

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Vice President of Academic Affairs and Student Services

Date\_\_\_\_\_\_\_\_\_\_\_­\_\_\_\_