** RN to Bachelor of Science in Nursing Program**

**End of Semester Course Report**

1. Course Number and Name:

**NURS 443 – Nursing Leadership and Management Theory**

1. Year / Semester: 2020 Fall
2. Course Faculty (include any adjunct faculty utilized

Stacy Crouch DNP, RN, CNE

**COURSE STATISTICS**

1. Theory Ratio 26:1 Practicum Ratio n/a

 (Student to faculty ratios: Please use the number of students at the beginning of the semester for these.)

1. Final Theory Outcomes:
	1. Percent Passed: 100
	2. Percent Failed: 0
	3. Range of Scores: 92.48-100%
2. Final Practicum Outcomes: N/A
	1. Percent Satisfactory: Enter Percent Satisfactory
	2. Percent Unsatisfactory: Enter Percent Unsatisfactory
3. Course Attrition:
	1. Beginning number of students: 26
	2. Withdrawals: 0
	3. Incompletes (with expected date of completion): 0

**THEORY EVALUATION**

1. Textbooks used and evaluation of each:

Sullivan, E. (2013). Becoming Influential A Guide for Nurses (2nd ed.), New Jersey, Pearson. ISBN -13: 978-0-13-270668-1

Sullivan, E. (2018). Effective Leadership and Management in Nursing (9th ed.), New Jersey, Pearson. ISBN-13: 978-0-13-4153117

American Psychological Association. (2010). Publication manual of the American Psychological Association (7th ed.). Washington, DC. ISBN 13: 978-1-4338-3217-8

1. Weekly content:

See attached syllabus/schedule

1. Special Experiences related to student learning outcomes and competencies:
2. Teaching Methods:

 See syllabus

**PRACTICUM EVALUATION: N/A**

1. Practicum Site Evaluation - Include EBP, Patient Health & Safety and ANA Standards

(Please list strengths and/or limitations specific to each site)

 Click here to enter text.

1. Briefly describe any concern(s) regarding practicum site(s) used.

Click here to enter text.

1. Practicum changes and reason(s):

Click here to enter text.

1. Special Experiences related to student learning outcomes and competencies:

 Click here to enter text.

1. Teaching Methods

Click here to enter text.

**FULL COURSE OVERVIEW**

1. What worked well and reason(s):

 I provided voice over powerpoints regarding content and deliverables for each week/module as well as a written document that included this information as well. In the midst of every week I also posted a discussion answering any questions that some of the students may have had as well as provided “heads-up” on the content/assignments that were coming up.

1. Anticipated Changes

I would like to update references to ensure they reflect practice and incorporate topics of leadership that are relevant and changing in healthcare.

1. Changes to weekly content and reason(s):

I incorporated a discussion for which included a video response to the discussion assignment along with the response being a video – utilizing Fligrid.com. Along with providing a video discussion and response to the assignment students were required to submit the references used in the written response forum.

1. Changes to point allocation and reason(s):
2. Other changes and reason(s):

None

1. Administrative:
	1. Syllabus has been saved to file. [x]
	2. The course was backed up on WebCampus. [x]
	3. Grades have been entered. [x]
	4. Grade book has been saved to file. [x]
	5. Student work samples have been filed in student file. [x]
	6. Curriculum map has been updated with all changes made

and filed. [x]

* 1. Integrated Concepts Illustration has been updated with

all changes made and filed. [x]

**Faculty Signature(s):** Stacy Crouch DNP, RN, CNE

**Date:** 10/27/20

**Directions:** Complete and save in Dropbox/Nursing Shared Files/SPE/Course Reports along with syllabus, grade book, curriculum map, and integrated concepts illustration.