** RN to Bachelor of Science in Nursing Program**

**End of Semester Course Report**

1. Course Number and Name:

**NURS 443 – Nursing Leadership and Management Theory**

1. Year / Semester: 2020 Fall
2. Course Faculty (include any adjunct faculty utilized

Stacy Crouch DNP, RN, CNE

**COURSE STATISTICS**

1. Theory Ratio 26:1 Practicum Ratio n/a

(Student to faculty ratios: Please use the number of students at the beginning of the semester for these.)

1. Final Theory Outcomes:
   1. Percent Passed: 100
   2. Percent Failed: 0
   3. Range of Scores: 92.48-100%
2. Final Practicum Outcomes: N/A
   1. Percent Satisfactory: Enter Percent Satisfactory
   2. Percent Unsatisfactory: Enter Percent Unsatisfactory
3. Course Attrition:
   1. Beginning number of students: 26
   2. Withdrawals: 0
   3. Incompletes (with expected date of completion): 0

**THEORY EVALUATION**

1. Textbooks used and evaluation of each:

Sullivan, E. (2013). Becoming Influential A Guide for Nurses (2nd ed.), New Jersey, Pearson. ISBN -13: 978-0-13-270668-1  
  
Sullivan, E. (2018). Effective Leadership and Management in Nursing (9th ed.), New Jersey, Pearson. ISBN-13: 978-0-13-4153117  
  
American Psychological Association. (2010). Publication manual of the American Psychological Association (7th ed.). Washington, DC. ISBN 13: 978-1-4338-3217-8

1. Weekly content:

See attached syllabus/schedule

1. Special Experiences related to student learning outcomes and competencies:
2. Teaching Methods:

See syllabus

**PRACTICUM EVALUATION: N/A**

1. Practicum Site Evaluation - Include EBP, Patient Health & Safety and ANA Standards

(Please list strengths and/or limitations specific to each site)

Click here to enter text.

1. Briefly describe any concern(s) regarding practicum site(s) used.

Click here to enter text.

1. Practicum changes and reason(s):

Click here to enter text.

1. Special Experiences related to student learning outcomes and competencies:

Click here to enter text.

1. Teaching Methods

Click here to enter text.

**FULL COURSE OVERVIEW**

1. What worked well and reason(s):

I provided voice over powerpoints regarding content and deliverables for each week/module as well as a written document that included this information as well. In the midst of every week I also posted a discussion answering any questions that some of the students may have had as well as provided “heads-up” on the content/assignments that were coming up.

1. Anticipated Changes

I would like to update references to ensure they reflect practice and incorporate topics of leadership that are relevant and changing in healthcare.

1. Changes to weekly content and reason(s):

I incorporated a discussion for which included a video response to the discussion assignment along with the response being a video – utilizing Fligrid.com. Along with providing a video discussion and response to the assignment students were required to submit the references used in the written response forum.

1. Changes to point allocation and reason(s):
2. Other changes and reason(s):

None

1. Administrative:
   1. Syllabus has been saved to file.
   2. The course was backed up on WebCampus.
   3. Grades have been entered.
   4. Grade book has been saved to file.
   5. Student work samples have been filed in student file.
   6. Curriculum map has been updated with all changes made

and filed.

* 1. Integrated Concepts Illustration has been updated with

all changes made and filed.

**Faculty Signature(s):** Stacy Crouch DNP, RN, CNE

**Date:** 10/27/20

**Directions:** Complete and save in Dropbox/Nursing Shared Files/SPE/Course Reports along with syllabus, grade book, curriculum map, and integrated concepts illustration.