



Course Assessment Report - 4 Column

Great Basin College

Courses (SS) - Anthropology

Course Outcomes 1 and ctu.unitid = 654	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>ANTH 439 - Sel Topics Cult Anthropol - Analysis of how landscapes are constructed and function - Analysis of how landscapes are constructed and function within varying social contexts as presented in scholarly articles.</p> <p>BAIS SS Program Outcomes: Comprehend and analyze the foundations and interactions of physical, biological, and social systems.</p> <p>Acquire, organize, and interpret information and data to make informed, reasoned, and balanced analyses.</p> <p>Effectively communicate in written form.</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 10/05/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Chapter discussions for The Anthropology of Space and Place and Tuan's 2001 book Space and Place: The Perspective of Experience</p> <p>This written assignment requires students to analyze scholarly articles in the reader to highlight salient features of each piece. Articles covers a range of societies and a range place-making processes. Students are expected to synthesize and present information in a succinct manner which requires more care in writing.</p> <p>Assessment Measure Category: Discussion</p> <p>Criterion: a "C" average</p>	<p>10/05/2015 - DP 1: 21/25 DP 2: 18/25 DP 3: 22/25 DP 4: 22/25 DP 5: 23/25 DP 6: 24/25 DP 7: 23/25 DP 8: 24/25 DP 9: 25/25 DP 10: 23/25</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>10/05/2015 - Students performed excellently on this assignment and I would not change the assignment significantly. In the future I think I will make discussion responses an oral exercise so that students develop both written and oral skills.</p>
<p>ANTH 439 - Sel Topics Cult Anthropol - Analyze the similarities and differences in Aboriginal and Apace placemaking. - Analyze the similarities and differences in Aboriginal and Apace placemaking.</p> <p>BAIS SS Program Outcomes: Comprehend and analyze the foundations and interactions of physical, biological, and social systems.</p> <p>Acquire, organize, and interpret information and data to make informed, reasoned, and balanced analyses.</p> <p>Effectively communicate in written form.</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 10/05/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Comparison paper of Wisdom Sits in Places and The Songlines.</p> <p>This assignment requires students to read two books, Wisdom Sits in Places and The Songlines, to analyze the similarities and differences between how these hunter-gatherers create cultural landscapes.</p> <p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: a "C" average</p>	<p>10/05/2015 - aver 28/49</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>10/05/2015 - Revise the instructions and eliminate The Songlines. First off, this book is a travel narrative and was difficult for students to comprehend as anthropology. Secondly, if I focus in Wisdom alone I can have them go deeper into some great ethnographic examples of place-making.</p>

Course Outcomes 1 and ctu.unitid = 654	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>ANTH 439 - Sel Topics Cult Anthropol - the anthropology of place and the relationship between humans and their environments - Comprehend the anthropology of place and the relationship between humans and their environments in terms of functionality and symbolism.</p> <p>BAIS SS Program Outcomes: Comprehend the anthropology of place and the relationship between humans and their environments in terms of functionality and symbolism.</p> <p>Comprehend and analyze the foundations and interactions of physical, biological, and social systems.</p> <p>Acquire, organize, and interpret information and data to make informed, reasoned, and balanced analyses.</p> <p>Effectively communicate in written form.</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 10/05/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Exams 1 and 2 Exam 1 was a combination of multiple choice and essay question with 80% essay. Exam 2 was entirely essay. Both exams focused on synthesizing topics presented in lecture and the readings.</p> <p>Assessment Measure Category: Exam</p> <p>Criterion: a "C" average</p>	<p>10/05/2015 - Exam 1: aver 76/100 Exam 2: 71/100</p> <p>Criterion Met: Yes and No</p> <p>Reporting Period: 2014-2015</p>	<p>10/05/2015 - I need to rethink the exams by reworking the questions. I need to write essays questions to encompass smaller packets of information. And given the amount of writing done in class, reduce the points on exams.</p>
<p>ANTH 439 - Sel Topics Cult Anthropol - evaluate scholarly literature to synthesize landscape practices - Critically evaluate scholarly literature to synthesize landscape practices of a select society.</p> <p>BAIS SS Program Outcomes: Comprehend and analyze the foundations and interactions of physical, biological, and social systems.</p> <p>Acquire, organize, and interpret information and data to make informed, reasoned, and balanced analyses.</p> <p>Effectively communicate in oral and written form.</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 10/05/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: 1. Annotated bibliography 2. Research paper 3. Presentation</p> <p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: a "C" average</p>	<p>10/05/2015 - 1. Aver 16/20 2. Aver 88/100 3. Aver 25/30</p> <p>Criterion Met: Yes and No</p> <p>Reporting Period: 2014-2015</p>	<p>10/05/2015 - None. I am pleased with this outcome. All assessments fall into the B+-A range and that is great.</p> <p>Follow-Up: 10/08/2015 - So, Walsh, rethink the overall balance of the course. The DPs were great—students handled the articles and books really well. So why do they get a bit lost on the essay exams—because you ask HUGE questions. So stop that when you do this class again. And for sure get rid of Songline. Keep Wisdom and Tuan as both are fantastic. Cut out on or two DPs and let them have a chat about place that is just loose and fun. In short, loosen up Walsh.</p>

