



Course Assessment Report - 4 Column

Great Basin College

Courses (EDU) - Human Dev and Family Studies

Course Outcomes 1 and ctu.unitid = 714	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>HDFS 232 - Diversity in Children - Examine the intricate nature of our culturally diverse society. - Examine the intricate nature of our culturally diverse society.</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 11/12/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <ul style="list-style-type: none"> • Quiz # I • Reflective Essay I • Essay/Discussion Board I <p>Assessment Measure Category: Discussion</p> <p>Criterion: N/A</p>	<p>11/12/2015 - Intro Quiz: Average Score - 28/30; Low Score - 6 Quiz I : Average Score - 29/30: Low Score - 27</p> <p>I 51 Discussion Board: Average Score - 42; High Score - 50150</p> <p>Introduction Essay: Average Score - 37; High Score - 40; Low Score - 10; 1 1 Submissions</p> <p>Reflective Essay I : Average Score - 39, High Score - 40/40; Low Score - 30; 12 submissions</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2014-2015</p>	<p>11/12/2015 - After the first set of assignments were posted, I realized that I had one student who needed additional support with on-line instruction. In addition, this particular student was referred to Julie Byrnes for extra support. I referred her to the Academic Success Center as well. The outcome of her subsequent assignments improved dramatically proving that differentiating and providing additional support can make a difference as long as the student puts forth the effort.</p>
<p>HDFS 232 - Diversity in Children - Impact that family culture and ethnicity play - Acquire an understanding of the profound impact that family culture and ethnicity play in the lives of young children.</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 11/12/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <ul style="list-style-type: none"> • Quiz 2 & 3 • Reflective Essay 2 & 3 <p>Assessment Measure Category: Quiz</p> <p>Criterion: N/A</p>	<p>11/12/2015 - Quiz 2: Average Score - 29/30; Low Score - 24</p> <p>Quiz 3: Average Score - 29/30: Low Score - 24</p> <p>2nd Discussion Board: Average Score - 42; High Score - 50150; 12 submissions</p> <p>Reflective Essay 2 : Average Score - 38; High Score - 40/40; Low Score - 25: 12 submissions</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2014-2015</p>	<p>11/12/2015 - All students did very well in this course with the majority of the students receiving a B or above. One student completed the course, but did not complete assignments toward the end of the course due to health issues which attributes to the "low scores."</p>
<p>HDFS 232 - Diversity in Children - Developmental characteristics of young children - Recognize developmental characteristics of young children in relation to culture.</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 11/12/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <ul style="list-style-type: none"> • Quiz 4 & 5 • Reflective Essay 4 & 5 • Essay/Discussion Board 2 <p>Assessment Measure Category: Exam</p> <p>Criterion: N/A</p>	<p>11/12/2015 - Quiz 4: Average Score - 29/30; Low Score - 21</p> <p>Quiz 5: Average Score - 30/30: Low Score - 30</p> <p>2nd Discussion Board: Average Score - 50; High Score - 50; Low Score - 50</p> <p>Reflective Essay 3: Average Score - 39, High Score - 40140 ; Low Score - 30; 1 1 submissions</p> <p>Criterion Met: N/A</p>	<p>11/12/2015 - Collectively, the students did very well in this course. Based on the student evaluations, I plan to offer the course as is. I have fine-tuned this courses over the years to include updates in accordance to the new text revision .</p> <p>I will also update quiz and reflective essay questions based on current research surrounding multicultural education.</p>

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		Reporting Period: 2014-2015	
<p>HDFS 232 - Diversity in Children - Research multicultural education through children 's literature - Research multicultural education through children 's literature.</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 11/12/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <ul style="list-style-type: none"> • Quiz 6 & 7 • Reflective Essay 6 & 7 <p>Assessment Measure Category: Exam</p> <p>Criterion: N/A</p>	<p>11/16/2015 - Quiz 6: Average Score: 30 ; Low Score - 28 Quiz 7: Average Score: 30: Low Score - 27</p> <p>Reflective Essay 3 - Average Score - 39; High Score - 40140 ; Low Score - 30</p> <p>Reflective Essay 4 - Average Score - 33, High Score - 40140; Low Score - 0; 12 submissions</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2014-2015</p>	
<p>HDFS 232 - Diversity in Children - Culturally responsive curriculum activities - Create culturally responsive curriculum activities.</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 11/12/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <ul style="list-style-type: none"> • Quiz 8 & 9 • Reflective Essay 8 • Essay/Discussion Board 3 <p>Assessment Measure Category: Exam</p> <p>Criterion: N/A</p>	<p>11/12/2015 - Quiz 8: Average Score - 30; Low Score - 30 Quiz 9: Average Score - 29; Low Score - 27</p> <p>Reflective Essay 5: Average Score - 36; High Score - 40140 ; Low Score: 0 (One student didn't submit due to hospitalization)</p> <p>Reflective Essay 6: Average Score - 39; High Score - 40140 ; Low Score - 32; 11 submissions</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2014-2015</p>	
<p>HDFS 232 - Diversity in Children - Research their own culture - Research their own culture, biases, issues, directions and roots as a means to better understand the integration of multicultural content in early childhood classrooms.</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 11/12/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Reflective Essay 9</p> <p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: N/A</p>	<p>11/12/2015 - Discussion Board #3: Average Score - 43 ; High Score - 50150</p> <p>Reflective Essay 7: Average Score -31 , High Score - 40140 ; Low Score - 0; 1 2 submissions</p> <p>Reflective Essay 8: Average Score - 36 ; High Score - 40; Low Score - 0; 1 1 submissions (One student didn't submit due to hospitalization)</p> <p>Final Reflective Essay 9: Average Score - 26 , High Score - 40140 ; Low Score - 0 (student dropped) ; 1 1 submissions (One students didn't submit due to hospitalization)</p>	<p>11/12/2015 - I feel that the students as a whole met the intended outcomes. Minor adjustments will be made each semester.</p> <p>I plan to include the same outcomes for next year, yet be more focused in developing essays that align with the outcomes. I feel that I included a few "busy work" questions which will be excluded next semester. Intentionality is key. 12 students enrolled .</p> <p>12 student completed the class.</p> <p>9 students received an "A."</p>

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		<p>Criterion Met: N/A</p> <p>Reporting Period: 2014-2015</p>	<p>1 student received a "B." 2 students received a "C."</p> <hr/> <p>11/12/2015 - Final Reflective Essay 9: Average Score -26, High 12 students enrolled. Score -40/40; Low Score 0 (student dropped); 11 submissions (One students didn't submit due to 12 student completed the class. hospitalization) 9 students received an "A." 1 student received a "B." 2 students received a "e."</p> <hr/>