



# Course Assessment Report - 4 Column

## Great Basin College

### Courses (HHS) - Nursing

Course Outcomes 1 and ctu.unitid = 723	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>NURS 280 - EBP for Quality Improvement - Clinical reasoning - Use clinical reasoning when engaged in the work of a professional nurse.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 10/02/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b></p> <ul style="list-style-type: none"> <li>• Faculty observation of in class participation with discussions/ activities/ case studies.</li> <li>• Online Discussion Rubric</li> <li>• EBP Project – rubric to address each section of the project. Students submitted sections for review at specified intervals through the semester then submitted the final project with a presentation at the end of the semester</li> <li>• Simulation Evaluation Tool</li> </ul> <p><b>Assessment Measure Category:</b> Project</p> <p><b>Criterion:</b></p> <ul style="list-style-type: none"> <li>• Active participation of all students in class discussions/ activities/ case studies.</li> <li>• 76% or higher grade on discussion rubrics</li> <li>• 76% or higher on each section of the EBP project and the final submission/presentation of the project.</li> <li>• Faculty evaluation of simulation using a simulation evaluation tool based on a pass/fail criteria. Pass on simulation evaluation tool or Pass after successful simulation remediation.</li> </ul>	<p>10/02/2015 - • 19 of 19 students were prepared for class and actively participated in class discussion and activities</p> <ul style="list-style-type: none"> <li>• 19 of 19 students earned an 80% or higher on the online discussion rubric</li> <li>• EBP project part I – 18 of 19 students earned a score &gt;76%. 1 student earned a grade &lt; 76% secondary to turning in the assignment late.</li> </ul> <p>19 or 19 students earned a grade &gt;76% on EBP project parts II, III and the final submission/ presentation of the project.</p> <ul style="list-style-type: none"> <li>• 19 of 19 students passed the simulation experience</li> </ul> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>10/02/2015 - Will continue to incorporate discussion, case studies, and activities in the classroom. Will continue to use online discussions with rubric – minor adjustments to the discussion questions will be made to facilitate deeper discussion. Will continue with the EBP project, including the different parts and final submission. Minor adjustments to the project assignment itself will be made to aid student understanding and assist with faculty grading via the rubrics. Will reevaluate due dates for all assignments to allow students more time to complete after content covered in class and faculty enough time to give feedback.</p> <p>Simulation experience was very successful; therefore, will continue with the simulation experience and plan on adding another simulation experience.</p>
<p>NURS 280 - EBP for Quality Improvement - Quality improvement processes - Participate in quality improvement processes to improve patient care.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 10/02/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b></p> <ul style="list-style-type: none"> <li>• Faculty observation of in class participation with discussions/ activities/ case studies.</li> <li>• EBP Project – rubric to address each section of the project. Students submitted sections for review at specified intervals through the semester then submitted the final project with a presentation at the end of the semester</li> <li>• Simulation Evaluation Tool</li> <li>• Online tutorials (2) with grading rubrics</li> </ul> <p><b>Assessment Measure Category:</b> Observation</p> <p><b>Criterion:</b></p> <ul style="list-style-type: none"> <li>• Active participation of all students in class discussions/ activities/ case studies.</li> <li>• 76% or higher on each section of the EBP project and the final submission/presentation of the project.</li> <li>• Faculty evaluation of simulation using a</li> </ul>	<p>10/02/2015 - • 19 of 19 students were prepared for class and actively participated in class discussion and activities</p> <ul style="list-style-type: none"> <li>• EBP project part I – 18 of 19 (95%) students earned a score &gt;76%. One student earned a grade &lt; 76% secondary to turning in the assignment late.</li> </ul> <p>19 or 19 students earned a grade &gt;76% on EBP project parts II, III and the final submission/ presentation of the project.</p> <ul style="list-style-type: none"> <li>• 19 of 19 students passed the simulation experience.</li> <li>• 18 of 19 (95%) students earned &gt;76% on online tutorial/module A</li> <li>• 18 of 19 (95%) students earned &gt;76% on online tutorial/module B</li> </ul> <p>The same student received &lt; 76% on both online tutorial A and B. The student was counseled received a notification of unsatisfactory progress.</p> <p><b>Criterion Met:</b> Yes</p>	<p>10/02/2015 - Will continue to incorporate discussion, case studies, and activities in the classroom. Will continue with the EBP project, including the different parts and final submission. Minor adjustments to the project assignment itself will be made to aid student understanding and assist with faculty grading via the rubrics. Will reevaluate due dates for all assignments to allow students more time to complete after content covered in class and faculty enough time to give feedback.</p> <p>Simulation experience was very successful; therefore, will continue with the simulation experience and plan on adding another simulation experience. Will continue with the clinical online modules.</p>

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	<p>simulation evaluation tool based on a pass/fail criteria. Pass on simulation evaluation tool or Pass after successful simulation remediation.</p> <ul style="list-style-type: none"> <li>• 76% of higher on online tutorial rubrics</li> </ul>	<p><b>Reporting Period:</b> 2014-2015</p>	<p>10/02/2015 - Nurs 280 is a new course and was taught for the first time Spring 2015.</p>