



Course Assessment Report - 4 Column

Great Basin College

Courses (HHS) - Nursing

Course Outcomes 1 and ctu.unitid = 723	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>NURS 312 - Health Assessment/Promotion - Apply safe, quality, evidence-based care - Apply safe, quality, evidence-based care to populations and communities in structured and unstructured healthcare environments. to populations and communities in structured and unstructured healthcare environments.</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 11/04/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <p>1. Health Assessment & Promotion Paper: Students complete chapter learning activity, address culture, ethnic, and social values when planning care, and create understanding of various terms related to vulnerable populations.</p> <p>2. Discussion Questions</p> <ul style="list-style-type: none"> • DQ: Discuss how primary prevention extends beyond individual by improving health outcomes of the community • DQ: Summary of health promotion, teams paired with assigned chapter <p>3. Student teams create PP focusing on rural vs. urban communities. PP will address improving healthcare delivery to underserved population, special needs of populations, better preparation for rural nursing.</p> <p>4. Healthy People Assignment: student will choose one underserved population and identify related HP 2020 objectives based on established guidelines for risk behaviors and common health deviations. Student will create plan to promote health and wellness within population.</p> <p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: N/A</p>	<p>11/04/2015 - All student successfully passed assessment measures and were able to meet the following competencies:</p> <p>a. Apply health risk assessment data to a plan for wellness and health promotion for underserved populations.</p> <p>b. Demonstrate how cultural, ethnic, and social backgrounds function as sources of values and information collected when planning care for underserved populations.</p> <p>c. Analyze health assessment data of a population of patients for risk behaviors and common health deviations.</p> <p>d. Apply an approach to health assessment of a select population related to established guidelines for risk behaviors and common health deviations. (NOTE: Here you could use Healthy People 2020.)</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>11/04/2015 - I plan to continue using these assignments for students.</p> <hr/>
<p>NURS 312 - Health Assessment/Promotion - Demonstrate translating current evidence - Demonstrate translating current evidence into nursing practice.</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 11/04/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <p>Chronic Disease paper: Analyze health assessment data from selected resources addressing risk factors and primary prevention strategies related to underserved population.</p> <p>2. Discussion Questions</p> <ul style="list-style-type: none"> • DQ addressing assessment of underserved populations and locating resources on state and national levels to meet identified needs based on best practice guidelines. • DQ: Examining partnerships with peer reviewed articles 	<p>11/04/2015 - All student successfully passed assessment measures and were able to meet the following competencies:</p> <p>a. Identify resources related to assessment of underserved populations.</p> <p>b. Use theory and research-based knowledge when interpreting assessment data for underserved populations.</p> <p>Criterion Met: Yes</p> <p>Reporting Period:</p>	<p>11/04/2015 - I plan to continue using these assignments for students.</p> <hr/>

Course Outcomes 1 and ctu.unitid = 723	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
	<p>Assessment Measure Category: Discussion Criterion: N/A</p>	2014-2015	
<p>NURS 312 - Health Assessment/Promotion - Leadership principles and theories - Apply leadership principles and theories when assessing the health of patient populations.</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 11/04/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <ol style="list-style-type: none"> 1. Healthy People Assignment addressing professional standards when creating a plan to promote health and wellness within specified population. 2. Health Assessment & Promotion Paper: Students complete chapter learning activity, address culture, ethnic, and social values when planning care, and create understanding of various terms related to vulnerable populations. <p>Assessment Measure Category: Assignment - Written Criterion: N/A</p>	<p>11/04/2015 - All student successfully passed assessment measures and were able to meet the following competencies:</p> <ol style="list-style-type: none"> a. Discuss ethical considerations (including biases) that apply when assessing an underserved population. b. Apply professional standards to guide practice when planning care for an underserved population. c. Demonstrate an awareness of social justice, including a commitment to the health of underserved populations and the elimination of health disparities. <p>Criterion Met: Yes Reporting Period: 2014-2015</p>	<p>11/04/2015 - I plan to continue using these assignments for students.</p> <hr/> <p>11/04/2015 - This was the first time this course has ran under the new RN-BSN curriculum. This course has also been submitted to Lisa Frazier for Quality Matters and is in progress. All students successfully passed this course. While the text required for the class was good, there were minimal resources for the book and I plan to continue reviewing books that would be applicable for this particular course. Evaluations of student learning outcomes completed by students were categorized as agree or strongly agree.</p> <hr/>