



# Course Assessment Report - 4 Column

## Great Basin College

### Courses (HHS) - Nursing

Course Outcomes 1 and ctu.unitid = 723	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>NURS 436 - Population Focus Comm Hlth (P) - Apply community and public health nursing concepts - Apply community and public health nursing concepts to safe, quality, evidence-based care to populations and communities in structured and unstructured healthcare environments.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 08/07/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Windshield Survey/Community Needs Assessment MAP-IT Assignment</p> <p>Primary Community Health Issue and Vulnerable Population MAP-IT Assignment</p> <p>Three Level Primary Prevention/Intervention Plan MAP-IT Assignment</p> <p>Healthy People 2020 MAP-IT Power Point Submission/Portfolio Project</p> <p><b>Assessment Measure Category:</b> Assignment - Project</p> <p><b>Criterion:</b> Successful completion of above listed assignments</p>	<p>08/07/2015 - The three level primary prevention/intervention plan was successful, but students had questions regarding exactly how to go about planning interventions</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>08/07/2015 - Instructions for three level primary prevention/intervention plan was outlined with more detail for future sections of this course.</p> <hr/>
<p>NURS 436 - Population Focus Comm Hlth (P) - Apply quality improvement measures in public/community healthcare environments - Apply quality improvement measures in public/community healthcare environments.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 08/07/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Three Level Primary Prevention/Intervention Plan MAP-IT Assignment</p> <p>Intervention Evaluation &amp; Quality Improvement MAP-IT Assignment</p> <p>Healthy People 2020 MAP-IT Power Point Submission/Portfolio Project</p> <p><b>Assessment Measure Category:</b> Assignment - Project</p> <p><b>Criterion:</b> Successful completion of above listed assignments</p>	<p>08/07/2015 - The three level primary prevention/intervention plan was successful, but students had questions regarding exactly how to go about planning interventions</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>08/07/2015 - Instructions for three level primary prevention/intervention plan was outlined with more detail for future sections of this course.</p> <hr/>
<p>NURS 436 - Population Focus Comm Hlth (P) - Use current evidence about public/community health nursing when planning care - Use current evidence about public/community health nursing when planning care in the public/community healthcare setting.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 08/07/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Primary Community Health Issue and Vulnerable Population MAP-IT Assignment</p> <p>Three Level Primary Prevention/Intervention Plan MAP-IT Assignment</p> <p>Healthy People 2020 MAP-IT Power Point Submission/Portfolio Project</p> <p><b>Assessment Measure Category:</b> Assignment - Project</p> <p><b>Criterion:</b> Successful completion of above listed</p>	<p>08/07/2015 - The three level primary prevention/intervention plan was successful, but students had questions regarding exactly how to go about planning interventions.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>08/07/2015 - Instructions for three level primary prevention/intervention plan was outlined with more detail for future sections of this course.</p> <hr/>

Course Outcomes 1 and ctu.unitid = 723	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
	assignments		
<p>NURS 436 - Population Focus Comm Hlth (P) - Apply collaboration techniques - Apply collaboration techniques when working with the interprofessional healthcare team in public/community health settings.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 08/07/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Stakeholder Interviews MAP-IT Assignment</p> <p>Instructor Phone Meeting</p> <p>Conflict Case Study Discussion Question</p> <p>Communication &amp; System Barriers MAP-IT Assignment</p> <p>Healthy People 2020 MAP-IT Power Point Submission/Portfolio Project</p> <p>Response/Reflection to Peer Projects Discussion Question</p> <p><b>Assessment Measure Category:</b> Assignment - Project</p> <p><b>Criterion:</b> Successful completion of above listed assignments</p>	<p>08/07/2015 - The instructor phone call was felt to be a significantly successful addition to the course. This increased the instructor's presence and allowed student/instructor to collaborate regarding the plan for the project. This will be continued.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>08/07/2015 - Continue with assignments as outlined.</p>
<p>NURS 436 - Population Focus Comm Hlth (P) - Apply the role of the nurse as a leader - Apply the role of the nurse as a leader in the public/community healthcare setting.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 08/07/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Definition of Community and Community/Public Health Nurse DQ</p> <p>Healthy People 2020 MAP-IT Power Point Submission/Portfolio Project</p> <p><b>Assessment Measure Category:</b> Assignment - Project</p> <p><b>Criterion:</b> Successful completion of above listed assignments</p>	<p>08/07/2015 - This outcome was successfully met utilizing the assignments listed.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>08/07/2015 - Continue with assignments as outlined.</p>
<p>NURS 436 - Population Focus Comm Hlth (P) - Use information management principles, techniques, and systems - Use information management principles, techniques, and systems to manage knowledge, mitigate error, and support decision-making in the public/community healthcare setting.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 08/07/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Communication &amp; System Barriers MAP-IT</p> <p>Intervention Evaluation &amp; Quality Improvement MAP-IT Assignment</p> <p>Healthy People 2020 MAP-IT Power Point Submission/Portfolio Project</p> <p>Practicum log hours</p> <p><b>Assessment Measure Category:</b> Assignment - Project</p> <p><b>Criterion:</b> Successful completion of above listed assignments</p>	<p>08/07/2015 - The practicum log was a successful method to assist students in tracking time spent on the project, and tracking data will help to assess if hours allotted were sufficient.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>09/29/2015 - This course underwent an extensive curriculum revision. I felt this revision was successful, as students actively participated in building a community health project for their own communities. The student responses to the Student Learning Outcome (SLO) Survey, administered by the Nursing Department indicate students felt all outcomes were met: 67-73% of students strongly agreed that all 6 outcomes were met for the course, with 3% of students reporting they agreed. No students reported they disagreed or strongly disagreed regarding meeting the six SLO's for the course. The</p>

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			<p>following student comments were made on the department survey:</p> <p>1) This class really showed me how important the community is and how to evaluate an entire population including diverse groups.</p> <p>2) This class challenged me to learn a whole new way of nursing. I now have more confidence about what kind of nurse I could be beyond the hospital setting.</p> <p>The only changes to the course are to clarify the instructions for the three level primary prevention/intervention plan and include examples for students of completed assignments (from previous courses – with student identifiers removed). This helps the students understand clearly what is expected of them as they design their projects.</p> <hr/> <p>08/07/2015 - Continue with assignments as outlined.</p> <hr/>