



# Course Assessment Report - 4 Column

## Great Basin College

### Courses (SS) - Social Work

Course Outcomes 1 and ctu.unitid = 742	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>SW 310 - Human Behavior/Soc Env I - Social aspects of human functioning to form holistic - Integrate biological, psychological, cognitive, spiritual, cultural, and social aspects of human functioning to form holistic assessments as measured by multidimensional assessments.</p> <p><b>Next Assessment:</b> 2020-2021</p> <p><b>Start Date:</b> 11/11/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Students will read case study and fill out multidimensional assessment based on information contained in case study. See attachment Multidimensional assessment and case study</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> These assessments are works in progress. As students move through the text the expectation is that the assessments will become more and more thorough. The most important piece of this assessment is that students begin to recognize what areas of the case study are important and the area that the information needs to be stored Since these are 3rd year students a score of at least a 20/30 is required on all assessments</p>	<p>11/12/2015 - The average score on all assessments was 26/30</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>11/12/2015 - I will continue to use this assignment as social workers are required to do assessments of this type frequently during their practice. Students benefit from reading case studies and using an assessment template to organize their data.</p>
<p>SW 310 - Human Behavior/Soc Env I - Identify the influence of oppression and prejudice - Identify the influence of oppression and prejudice on human development and functioning as measured by discussion boards,</p> <p><b>Next Assessment:</b> 2020-2021</p> <p><b>Start Date:</b> 11/12/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Discussion board question. Erikson referred to the psychosocial developmental stage of infancy as “trust vs. mistrust”. What role do social factors play in an infant’s progression through this stage? Discuss in depth the impact of social hazards such as poverty, abuse and neglect, insufficient or inadequate parenting, foster care, policy, politics on an infant’s psychosocial development. Try to predict what this will mean cost wise, both developmentally and economically in the future</p> <p><b>Assessment Measure Category:</b> Discussion</p> <p><b>Criterion:</b> Students must post at least 3 times and must achieve at least 30/40 points A rubric is used to grade discussion posts</p>	<p>11/12/2015 - Out of 20 results Average Score: 38 High Score: 40 Low Score: 31</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>11/12/2015 - I plan to continue to use this discussion question because social workers need to understand child development especially based on Erikson’s theory of development over the lifespan. This question asks students to use critical thinking skills to view how development is affected by external factors which is key to working with children and families. Attached is one discussion response</p>
<p>SW 310 - Human Behavior/Soc Env I - Apply information derived from theories and research - Apply information derived from theories and research to their assessments of client situations as measured by discussion board questions, multidimensional assessments , interview assignments</p>	<p><b>Assessment Measure:</b> Discussion Board Question</p> <p><b>Assessment Measure Category:</b> Discussion</p> <p><b>Criterion:</b> Students must post at least 3 times and must achieve at least 30/40 points A rubric is used to</p>	<p>11/12/2015 - Out of 20 results Average Score:39 High Score:40 Low Score:27</p> <p><b>Criterion Met:</b> Yes</p>	<p>11/12/2015 - I will continue to use this kind of discussion question. This assignment not only asks students to research something based on their readings but also to apply a theory or the concept to their own lives.</p>

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