

# Assessment: Assessment Plan



## Program (CRJ) - AAS-Corrections Emphasis

**Unit Mission:** The mission of the criminal justice program is to provide quality education for students in the vast GBC service area, and to develop criminal justice professionals with special skills and academic knowledge who are prepared to enter a diverse and multi-cultural work force.

### Outcome: Identify and analyze the origins of criminal behavior

Identify and analyze the origins of criminal behavior, society's response to crime, and the consequences of crime to our society, utilizing multiple perspectives.

**Outcome Status:** Active

**Assessment Year:** 2015-2016

**Start Date:** 09/01/2015

### Assessment Measures

**Discussion - CRJ104 Introduction to Criminal Justice (Strong Association) Fall 2015**

Bulletin Board Discussion Question #2

"Chapter 2 deals with the causes of crime and the ongoing decline in the overall crime rate that started in the 1990's and continues to this day. What do you think are some factors that could impact future crime rates and could possibly lead to rising crime rates? Again, the best responses will be about 250 words and will logically explain their arguments. Have fun with this one..I think you will find the reading about the subject quite interesting!"

(Active)

**Criterion:** 66 percent of the students who responded will have achieved a score of 70% or better

**Notes:** This data and scores are available in the gradebook.

**Exam - CRJ104 Introduction to Criminal Justice (Strong Association) Fall 2015**

Chapter #3 Quiz deals specifically with the origins of crime and society's response to crime. A sample questions from the quiz is:

The primary function of the law is to:

- Teach societal boundaries.
- Reflect society's moralities.
- Express public morality
- Maintain social order by protecting citizens from criminal behavior. (Active)

**Criterion:** 66% of students who took this quiz received achieved a score of 70% or higher on this test.

**Notes:** This data is available in the gradebook.

### Outcome: Describe the history and nature of the major components

Describe the history and nature of the major components of the criminal justice system

**Outcome Status:** Active

**Assessment Year:** 2016-2017

**Start Date:** 09/01/2015

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## Assessment Measures

**Exam** - Quiz #3 deals specifically with the nature and components of the criminal justice system. A sample question is:  
Of the three levels of law enforcement, which one has the broadest authority to apprehend criminals, maintain order, and provide services to the community?

- a. Local or municipal police agencies
- b. State police agencies
- c. Federal police agencies
- d. None of the above

(Active)

**Criterion:** 66% of students who took this quiz received achieved a score of 70% or higher on this test.

**Notes:** This data is available in the gradebook.

## Outcome: Use effective oral and written communication skills

Use effective oral and written communication skills applicable in the field of criminal justice.

**Outcome Status:** Active

**Assessment Year:** 2017-2018

**Start Date:** 09/01/2015

## Assessment Measures

**Exam** - CRJ164 Criminal Investigation (Strong Association) Fall 2017  
Quiz #4 specifically deals with oral interviewing techniques. A sample question is:  
Which has been shown to be an effective interview technique to uncover lies?

(Active)

**Criterion:** 66% of students who took this quiz received achieved a score of 70% or higher on this test.

**Notes:** This data is available in the gradebook.

## Outcome: Analyze and explain the evolution of the correctional system in the United States.

Analyze and explain the evolution of the correctional system in the United States.

**Outcome Status:** Active

**Assessment Year:** 2018-2019

**Start Date:** 09/01/2015

## Assessment Measures

**Discussion** - CRJ106 Introduction to Corrections (Strong Association) Spring 2018  
Discussion question #2 specifically deals with this topic:

"In chapter 2 and 3 we covered the history of corrections. Having this in mind, briefly describe the corrections philosophy we have used in the past, then describe where we are today.

(Active)

**Criterion:** 66% of students who took this quiz received achieved a score of 70% or higher on this test.

**Notes:** This data is available in the gradebook.

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## Outcome: Identify and describe the legal issues that relate to offenders and corrections officers.

Identify and describe the legal issues that relate to offenders and corrections officers.

**Outcome Status:** Active

**Assessment Year:** 2019-2020

**Start Date:** 09/01/2015

### Assessment Measures

**Exam -** CRJ 215 Probation and Parole (Strong Association) Fall 2019

Exam #9 Essay Question deals with this specific topic:

“What did the court decide in the case of ‘Fare v. Michael’? What is the importance of this case for probation officers?”  
(Active)

**Criterion:** 66% of students who took this quiz received achieved a score of 70% or higher on this test.

**Notes:** This data is available in the gradebook.

## Outcome: Evaluate current issues related to crime prevention and the rehabilitation

Evaluate current issues related to crime prevention and the rehabilitation of juvenile and adult offenders, including concepts of parole and probation.

**Outcome Status:** Active

**Assessment Year:** 2019-2020

**Start Date:** 09/01/2015

### Assessment Measures

**Exam -** CRJ215 Probation and Parole (Strong Association) Fall 2019

Exam #7 Essay Question deals with this specific topic.

“What do you think is the most significant issue facing parolees? How would you address this issue?”  
(Active)

**Criterion:** 66% of students who took this quiz received achieved a score of 70% or higher on this test.

**Notes:** This data is available in the gradebook.