



# TEACHER EDUCATION PROGRAM

## Application for Admission

1500 College Parkway  
Elko, NV 89801  
775-753-2177

*(Please print using blue or black ink)*

Date \_\_\_\_\_ Student ID No. \_\_\_\_\_

Name \_\_\_\_\_ Home Phone \_\_\_\_\_

Other Name(s) Used \_\_\_\_\_ E-mail address \_\_\_\_\_

Permanent Address \_\_\_\_\_  
(Street Address) (City) (State) (Zip)

Mailing Address \_\_\_\_\_  
(P O Box or Street Address) (City) (State) (Zip)

College(s) attended \_\_\_\_\_

I have a bachelor's degree and am seeking licensure only:

\_\_\_\_\_ Major \_\_\_\_\_ Year \_\_\_\_\_ College

I am applying to enter the Teacher Education Program:

Spring 20 \_\_\_\_ **Application Deadline: October 1**  
Fall 20 \_\_\_\_ **Application Deadline: March 1**

Elementary Emphasis:  Math  English  Science  Social Studies  
or Endorsement:  TESL  Special Education  Early Childhood

Secondary Major:  Math  Social Sciences  Biological Science  
 Agriculture  English  Business

Post-Bachelor:  Elementary  Secondary \_\_\_\_\_  
Major

### Great Basin College's Affirmative Action Statement

Great Basin College (GBC) is an Affirmative Action Opportunity (AA/EEO) educational institution. It is guided by the principle that equal opportunity means more than equal employment opportunity, and that access to facilities and services be available to all people regardless of their race, age, religion, color, sex, sexual orientation, disability, or national origin. This principle is applicable to every member of the GBC/NSHE community, both students and employed personnel at every level, and to all facilities and services.



# Teacher Education Program

## Background/Legal and Ethical Standards Acknowledgement Form

In order to ensure the integrity of the Great Basin College Teacher Education Program and the safety of the educational environment in our community schools, the Great Basin Teacher Education Program requires a background check on all students and potential students.

Should your background check reveal any legal issues of concern, you may be asked to supply further information and documentation. Additionally, if the Teacher Education Committee (TEC) determines you are not suitable to participate in field experiences in community schools due to criminal or legal problems, you may be withdrawn from courses requiring field experiences. It is your obligation to inform your advisor of any situation, legal or ethical, which may affect your appropriateness for observing and participating in school field experiences and the student teaching internship.

The Bachelor of Arts in the Teacher Education Program at Great Basin College is designed to prepare students for licensure in the state of Nevada. The Department of Education for the state of Nevada enforces the requirements for licensure of teachers. Applicants who have concerns related to their status in relationship to possible licensure denial are encouraged to contact the Nevada Department of Education (775-687-9115).

I hereby certify that I have read and understand the information on this page.

\_\_\_\_\_  
*Signature*

\_\_\_\_\_  
*Date*

Have you ever been convicted of, pled guilty or nolo contendere to, or been granted deferred adjudication for a felony or any lesser crime, other than a minor traffic infraction?

\_\_\_\_\_ YES    \_\_\_\_\_ NO

A conviction or guilty plea will not necessarily disqualify you for consideration. If yes, list all such offenses and provide date, name of court, and disposition. You may omit minor violations for which you paid a fine of \$50 or less. Attach additional paper if necessary.

\_\_\_\_\_  
*Signature*

\_\_\_\_\_  
*Date*

## Great Basin College Teacher Education Program Current Policies Acknowledgement Form

I acknowledge the Teacher Education Program handbook may change each year. I understand it is my responsibility to obtain and read the current copy of the handbook. Further, I understand there will be a review of conduct with the administrative office.

\_\_\_\_\_  
*Signature*

\_\_\_\_\_  
*Date*

### Additional Information (furnishing this information is voluntary)

- |   |   |  |
|---|---|--|
| Gender: <input type="checkbox"/> Female | Ethnicity/Race: <input type="checkbox"/> Hispanic/ Latino of any race | <input type="checkbox"/> Asian             |
| <input type="checkbox"/> Male           | <input type="checkbox"/> American Indian or Alaska Native             | <input type="checkbox"/> White             |
|   | <input type="checkbox"/> Native Hawaiian or Other Pacific Islander    | <input type="checkbox"/> Two or more races |
|   | <input type="checkbox"/> Black or African American                    |  |



# TEACHER EDUCATION PROGRAM

*This section to be completed by the GBC Admissions Office*

Name \_\_\_\_\_  
(Last) (First) (Middle)

Student ID Number \_\_\_\_\_ G.P.A. \_\_\_\_\_  
(Based on most recent 40 credits)

Semester Hours Completed \_\_\_\_\_

Prerequisite Courses: (C- or better)

ENG 100 or 101 \_\_\_\_\_  
ENG 102 \_\_\_\_\_  
MATH 120 or higher \_\_\_\_\_  
EDU 250 \_\_\_\_\_

PPST Scores: (Must be passed by application deadline)

Reading \_\_\_\_\_ 174  
Writing \_\_\_\_\_ 172  
Mathematics \_\_\_\_\_ 172

\* If Post Baccalaureate, passed Praxis II content area test (see handbook) \_\_\_\_\_ Test Passed  
\_\_\_\_\_ Date Passed

Review of conduct with Administrative Officer \_\_\_\_\_

Application (to include the following):

Résumé \_\_\_\_\_

Three letters of recommendation \_\_\_\_\_

Up-to-date official transcripts from all colleges attended  
(Education Department will provide GBC transcripts) \_\_\_\_\_

Philosophy of Education  
(500 words or less) \_\_\_\_\_

Signed Acknowledgement of Handbook \_\_\_\_\_

Background Checks: State Background \_\_\_\_\_ Federal \_\_\_\_\_

TOTAL ADMISSION SCORE \_\_\_\_\_

**This section to be completed by the Teacher Education Interview Committee**

<b>I. GPA (overall) Scaled:</b>	<b>4.00</b> 10	<b>3.75</b> 8.8	<b>3.50</b> 7.6	<b>3.25</b> 6.4	<b>3.00</b> 5.2	<b>2.75</b> 4.0
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<b>II. Resume and Letters of Recommendation:</b>	<b>10</b>	<b>9</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
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Resume to: (1) Include academic, work, and volunteer experiences listed in reverse chronological order; (2) Show evidence of proofreading with correct punctuation and usage; (3) Use appropriate font (not script) with 1" margins all around; (4) Clearly visible headings for each section; and (5) Consist of one page.

Recommendations for professional letters: college instructors, employers, employees, respected members of the community.

<b>Level Three</b> 10 9 8	<b>Level Two</b> 7 6 5 4	<b>Level One</b> 3 2 1
Would be nearly flawless in all the above.	Might have minimal flaws in the above and it might be arranged in some order that is not chronological.	Would show little or no evidence of proofreading, would lack any clear organization, and would leave out one or more of the numbered parts above.

<b>III. Paper on your Philosophy of Education:</b>	<b>10</b>	<b>9</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
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Education, considered as the process of "rearing children" can be approached from different epistemological, clinical, moral, and political viewpoints. Within your personal and global view of life, please write a short essay (500 words or less) regarding the importance of education and your role as an agent for nourishing learning in children in the school environment.

<b>Level Three</b> 10 9 8	<b>Level Two</b> 7 6 5 4	<b>Level One</b> 3 2 1
<p><b>Content</b> Recognizes the differences in the viewpoints of education and clearly states the point of view from which the writer approaches teaching. Clearly articulates the writer's personal view of life or how that is connected to teaching and education. Frames an explicit connection between the importance of education and the role of the teacher as an agent for nourishing learning.</p> <p><b>Conventions</b> Writing is clear, precise, well organized, and virtually free of errors.</p>	<p>Recognizes differences in the viewpoints of education. Moderately explains or describes the writer's personal view of life or how that is connected to education and the role of the teacher as an agent for nourishing learning.</p> <p>Generally clear, but organization may not enhance central idea. Some errors are present but are not distracting.</p>	<p>Speaks in vague generalizations about the importance of education. Little or no description or explanation of the writer's personal view of life or how that is connected to education. No recognition of the differences in epistemological, clinical, moral or political viewpoints. Does not discuss the role of the applicant as an agent for nourishing education.</p> <p>Writing is unclear, disorganized, and/or contains distracting errors</p>

<b>IV. Writing Sample: (Overall):</b>	<b>10</b>	<b>9</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
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<b>Level Three</b> 10 9 8	<b>Level Two</b> 7 6 5 4	<b>Level One</b> 3 2 1
<p><b>Content</b> The information and observations are insightful, in depth, and effectively supported by interesting and concise detail.</p> <p><b>Conventions</b> Writing is clear, precise, well organized, and virtually free of errors.</p>	<p>The information and observations are generally clear and supported by relevant details.</p> <p>Generally clear but organization may not enhance central idea. Some errors are present but are not distracting.</p>	<p>The information and observations are unsupported.</p> <p>Writing is unclear, disorganized, and/or contains distracting errors.</p>

<b>V. Interview:</b>	<b>10</b>	<b>9</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
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<b>Level Three</b> 10 9 8	<b>Level Two</b> 7 6 5 4	<b>Level One</b> 3 2 1
<p><b>Clarity</b> Student is a gifted communicator who expresses himself/herself clearly, colorfully, persuasively, and passionately.</p> <p><b>Usage</b> Used standard English nearly flawlessly. No distracting usage errors.</p>	<p>Student generally used the language clearly; interviewers readily understood what the student was trying to communicate.</p> <p>Made some noticeable but minor errors in standard usage.</p>	<p>Student has significant difficulty expressing himself/ herself. It was difficult to follow his/her points.</p> <p>Made repeated and noticeable errors in use of standard English.</p>

Teacher Education Program candidates are required to have at least 25 points before they can be recommended to the Teacher Education Committee for admission. Candidates may be disqualified for a score below four on any of the preceding criteria.

## Checklist for Teacher Education Application

**Do not submit the application until you have reviewed this checklist carefully.**

- \_\_\_\_\_ Have you included three letters of recommendation?
- \_\_\_\_\_ Have you included your resume?
- \_\_\_\_\_ Have you included a signed Acknowledgement of Handbook form?
- \_\_\_\_\_ Have you included your Philosophy of Education Statement?
- \_\_\_\_\_ Does the Admissions and Records Office have official copies of your transcripts from all colleges you have attended? (The Education Department will obtain a copy of your GBC transcript).
- \_\_\_\_\_ Does the Admissions and Records office have documentation (or is it included with this application) that you have passed all three sections of the PPST? Students who already have a bachelor's degree can apply to the program prior to the completion of the PPST, but please indicate the date you are registered to take it: \_\_\_\_\_
- \_\_\_\_\_ Based on the last 40 credits, do you have a GPA of 2.75?
- \_\_\_\_\_ Have you completed the following courses with a grade of C- or better?
  - English 101 & 102
  - Math 120 or higher
  - Education 250
- \_\_\_\_\_ Have you completed your background check? This can be accomplished in one of two ways:
  - Submit the completed fingerprint packet and money order to the Education Department at GBC as far ahead of time as possible. This packet is available from the Education Department and the branch centers.
  - Submit a copy of your substitute license from the Nevada Department of Education. This license *must* have been issued within the last 12 months and the fingerprint provision *must* have been removed.

**\*\*\*Only complete application packets will be accepted\*\*\***

If you have any questions about the application process, contact the Education Department at 775-753-2177 or the Director of Admissions at 775-753-2361.