

Bachelor of Arts in Elementary Education

Student Learning Outcomes

The graduates of this program will consistently display the following skills in accordance with the INTASC Principles and Standards:

- Understand the central concepts, tools of inquiry, and structures of the subject(s) s/he teaches and create learning experiences that make these aspects of subject matter meaningful for learners.
- Understand how children learn and develop, and can provide learning opportunities that support their cognitive, social, personal, and physical development.
- Understand how learners differ in their approaches to learning and create instructional opportunities that are adapted to diverse learners.
- Understand and use a variety of instructional strategies to encourage learners development of critical thinking, problem solving, and performance skills.
- Use an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.
- Use knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.
- Plan instruction based upon knowledge of subject matter, learners, the community, and the curriculum goals.
- Understand and use formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social and physical development of the learner.
- Behave as a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (learners, parents, and other professionals in the learning community) and who actively seek out opportunities to grow professionally.
- Foster relationships with school colleagues, parents, and agencies in the larger community to support childrens learning and well-being.

These performance standards are assessed through coursework, portfolios, reflections, and observations.

Accreditation

The Northwest Commission on Colleges and Universities accredits this baccalaureate program.

Teacher Education Program Mission Statement

The mission of the Teacher Education Program of Great Basin College is to provide a distinctive early childhood, elementary, secondary, and special education program for rural Nevada.

The Teacher Education Program is designed to develop competence, values, skills, and knowledge to promote lifelong learning and is distinctive in the following ways:

- We recognize and value diversity in the heritage and traditions of the region;
- We collaborate with the six rural school districts in the region to offer early and extensive clinical and field experiences throughout the programs;
- We utilize the professional expertise and contributions of faculty and staff in all academic disciplines; and,
- We utilize technology for distance education and delivering education courses in the rural areas.

Academic Advising

It is highly recommended that students interested in pursuing a degree in Elementary Education seek advisement early in their academic program to ensure efficient advancement through the program. The course of study in Elementary Education involves the proper sequencing of methods courses with field experiences. All students are encouraged to schedule appointments with their advisers on a regular basis. Program degree requirements and licensure requirements may change.

Contact the Education Department, 775.753.2177, to schedule an appointment with your adviser.

Admission to the Teacher Education Program

Application Deadline

After the specified prerequisites have been met, students must formally apply for admission into the Teacher Education Program. Applications are accepted each semester for the following semester. The deadlines for submitting applications will be March 1 for admission in the subsequent Fall Semester and October 1 for admission in the subsequent Spring Semester. Contact the Education Department to receive a copy of the most current GBC Teacher Education Program Admission Handbook.

Prior to application to the Teacher Education Program, students must successfully complete the following:

- Nevada Highway Patrol and FBI background checks.
- PPST exam (documentation of passing scores on all three exams must be received by application deadline).
- 40 college credits.
- Completion of ENG 102, MATH 120, and EDU 250 with a grade of C- or higher before acceptance.
- A GPA of 2.75 or higher, based on the student's most recent 40 credits.
- Official transcripts from all other colleges sent to GBC's Admissions and Records Office.
- Technology and Education courses completed within the last eight years.
- A review of conduct with the Administrative Officer.

Admission Criteria

The Teacher Education Committee will admit a limited number of students to the Teacher Education Program each semester. Admission is on a competitive basis. When there are more qualified applicants than there are available spaces in the program, preference will be given to those with the highest qualifications. Meeting minimum application criteria does not guarantee admission to the program. Those students who meet or exceed the minimum criteria but who are not admitted may reapply in future semesters.

Emphasis Areas

Students majoring in Elementary Education will select a subject area emphasis, which will strengthen them as teachers and may improve their employability. The following subject emphasis areas are offered at Great Basin College:

- English
- Mathematics
- Social Studies
- Science
- Special Education (Generalist K-12)
- TESL (Teaching English as a Second Language)
- Early Childhood Education

Additional Costs

Fingerprint cards must be submitted for background checks prior to enrolling in your first field experience class. There is a fingerprinting fee.

Maintaining Good Standing

Once in the program, students will adhere to the rules of the current Teacher Education Program Handbook. Students who have been admitted to the Teacher Education Program must maintain their status as students in good standing to be allowed to student teach and graduate. The requirements are as follows:

- Maintain a cumulative 2.5 GPA at GBC.
- Receive no lower than a B- in all upper-division education courses, and no lower than a C- in all additional baccalaureate program and emphasis requirements.
- Maintain an ethical and professional standard of behavior.

Student Teaching Internship

Applications for the student teaching internships must be completed during the last semester of coursework. Students who plan to student teach in the Fall Semester must submit an application by February 15. Students who plan to student teach in the Spring Semester must submit an application by September 15.

Students must hold a current substitute license, have maintained a 2.5 cumulative GPA at GBC and have taken or be registered for the Praxis II.

During the student teaching internship semester, students are required to take the capstone seminar (EDEL 491).

Students must complete at least 15 education credits, to include at least two credits in field experience classes at GBC in order to student teach.

Portfolio

Students will be required to complete a LiveText electronic portfolio. An introduction to the process will take place in EDU 214 and development will continue throughout the program with workshops during each field experience class. Students will complete the portfolio during the student teaching internship. Presentations of the portfolios take place immediately following the internship.

Application for Graduation

An application for graduation must be submitted to the Admissions and Records Office by the designated deadline. You are encouraged to meet with your adviser and review your Degree Audit Reporting System (DARS) report to determine status of eligibility for graduation. Failure to apply by the deadline may prevent you from attending ceremonies and delay receipt of your diploma. A late fee will apply.

Nevada Department of Education Licensure Requirements

According to Nevada Revised Statutes, all teaching licenses in Nevada are granted by the Nevada State Board of Education.

All Teacher Education Program students must meet the Nevada Department of Education requirements in order to be licensed. The student must successfully complete the following:

- Nevada Constitution
- United States Constitution
- Nevada School Law
- Praxis II Exams

I. General Education Curriculum

A. Lower-Division Courses (Note: Your general education electives may be influenced by your emphasis area.)

Communications:

ENG 102* Composition II. 3
THTR 221 Oral Interpretation (preferred), or
COM 101 Oral Communication. 3

Mathematics:

MATH 120* Fundamentals of College Mathematics. 3
MATH 122 Number Concepts for Elementary
School Teachers. 3
MATH 123 Statistical and Geometrical Concepts for
Elementary School Teachers. 3

Science:

BIOL 190 Introduction to Cell and Molecular Biology. 4
PHYS 100 Introductory Physics. 3

Social Science:

HIST 101 U.S. History to 1877. 3
HIST 102 U.S. History Since 1877. 3
PSY 101 General Psychology (recommended). 3
(Or choose from ANTH 101, CRJ 104, ECON 103, GEOG 106,
HMS 200, PSC 101, PSC 210, SOC 101)
U.S. and Nevada Constitutions requirement need to be fulfilled.

Humanities:

ENG 250 Introduction to Children’s Literature. 3

And choose from ART 160, ART 260, or ART 261; ENG 203
or ENG 223; FIS 100, FREN 111, 112; HIST 105 or HIST 106;
HUM 101; MUS 121 or MUS 125; PHIL 102; SPAN 111, 112, 211;
or THTR 100 3

Fine Arts:

Choose from ART 100, ART 101, ART 107, MUS 101
or THTR 105 3

Technology:

EDU 214 Preparing Teachers to Use Technology. 3

Education:

EDU 250* Foundations of Education. 3
EDEL 311 Elementary Methods Practicum I, or
EDEL 313 Elementary Methods Practicum II
(see an adviser). 1

If you are interested in an Associate of Arts degree (60.5 credits),
consult with an adviser.

*These courses must be completed before applying to the BA in
Elementary Education Program.

B. Baccalaureate Requirements (in addition to those listed in
Section A).

Mathematics/Science

INT 359 Integrative Mathematics Seminar, or
INT 369 Integrative Science Seminar. 3

Humanities/Social Sciences

INT 339 Integrative Humanities Seminar, or
INT 349 Integrative Social Science Seminar. 3

Capstone

EDEL 491 Elementary Education Capstone Seminar. 3

Total Credits for Section I, B. 9

II. Program Requirements

(See an adviser regarding these courses)

ENG 250 Introduction to Children’s Literature. 3
EPY 330 Principles of Educational Psychology. 3
MATH 122 Number Concepts for Elementary
School Teachers. 3
MATH 123 Statistical and Geometrical Concepts for
Elementary School Teachers 3
BIOL 190 Introduction to Cell and Molecular
Biology*. (4)
PHYS 100 Introductory Physics*. (3)
HIST 101 U.S. History to 1877 and
HIST 102 U.S. History Since 1877*. (6)
EDU 214 Preparing Teachers to Use Technology*. (3)

Total Credits for Section II. 12

*May fulfill a general education requirement.

III. Elementary Education Curriculum

A. Education Courses

EDEL 311 Elementary Methods Practicum I,
EDEL 313 Elementary Methods Practicum II,
EDEL 315 Elementary Methods Practicum III. 4-6
EDSP 301 Education of the Exceptional Child. 3
EDU 250 Foundations of Education. 3
EDUC 323 Teaching and Learning Education. 3
EDUC 406 Curriculum and Assessment Education. 3

Total Credits for Section III, A. 16-18

B. Methods Courses (Must be accepted into the Teacher
Education Program to register for classes)

EDEL 433 Teaching Elementary School Mathematics. 3
EDEL 443 Teaching Elementary School Science. 3
EDEL 453 Teaching Elementary School Social Studies. 3
EDRL 442 Literacy Instruction I. 3
EDRL 443 Literacy Instruction II. 3
EDRL 437 Teaching Reading. 3

Total Credits for Section III, B. 18

C. Teaching Internship (Must be accepted into student teaching to register for class)
 EDEL 483 Elementary Supervised Teaching Internship..... 14

Total Credits for Section III, C..... 14

IV. Emphasis Areas

Choose at least one emphasis area: *Upper-division areas must be taken through GBC. Any request for exception to this policy must be made in writing and sent to the Teacher Education Committee.

English

ENG 102, ENG 250, ENG 327, and ENG 411B
 ENG 203 or ENG 223
 THTR 221
 INT 339

Mathematics

MATH 120, MATH 122, MATH 123
 MATH 126 and MATH 127, or MATH 128
 INT 359

Science

Choose an option below:

Lower Division			
Option A	Option B	Option C	Option D
BIOL 190	CHEM 121	PHYS 151	GEOL 101
BIOL 191	CHEM 122	PHYS 152	GEOL 102
PHYS 100	PHYS 100	CHEM 100	PHYS 100
CHEM 100	BIOL 190	BIOL 190	BIOL 190

AND:

- **Upper Division**—Select at least one 3-credit upper-division science elective.
- Must include INT 369.

Social Studies

Lower Division

HIST 101, HIST 102, and select any two of the following:
 ANTH 101, ECON 103, GEOG 106, HDFS 201, PSC 101,
 PSC 210, PSY 101, SOC 101

Upper Division

INT 349 and select two upper-division Social Science electives (may not include EPY 330). At least one of the two upper-division social science electives should be taken at GBC.

Students must take at least one class in each of three different social science disciplines.

ECE (Early Childhood Education)

This endorsement prepares elementary school teachers for teaching preschool through second grade with vast and valuable information regarding the growth and development of the children they will be teaching.

ECE 231, ECE 250, ECE 251, ECE 262, ECE 480, EDEL 483, HDFS 232

TESL (Teaching English as a Second Language)

This endorsement is attached to the initial license, either elementary or secondary. It is not a K-12 endorsement. The TESL endorsement adheres to the standards of Teachers of English to Speakers of Other Languages (TESOL).

EDRL 477, EDRL 471, EDRL 474, EDRL 475 and an elective from the following:

AM 145 or AM 146 or ANTH 201 or ANTH 205/SOC 205, ENG 329, FREN 111, FREN 112, FREN 211, FREN 212, HIST 247, SPAN 111, SPAN 112, SPAN 211 or SPAN 212

Special Education (Generalist K-12)

This endorsement will provide the coursework needed to be certified in the State of Nevada as a generalist special education teacher for students with mild and moderate disabilities. The Student Teaching Internship for Special Education can be combined with the Elementary Internship or the Secondary Internship and can be completed in one semester.

HDFS 201, EPY 330
 EDRL 437, EDEL 433
 EDSP 301, EDSP 441, EDSP 434, EDSP 443, EDSP 453
 EDSP 452, EDSC 407
 EDSP 484 Special Education Practicum: Elementary Level
 EDSP 485 Special Education Practicum: Secondary Level
 EDSP 495 Student Teaching Internship in Special Education

V. Electives

Recommended electives:

EDEL 337
 EDEL 331
 EDU 210
 HDFS 201
 PEX 351

or additional courses within the endorsement area. A minimum of 51 credits of upper-division coursework is required:

Total credits for Section V..... 12-18

Minimum Total Credits..... 128

SUGGESTED COURSE SEQUENCE***
BA—Elementary Education

FALL—1st Semester	Credits	✓
INT 100	0.5	<input type="checkbox"/>
COM 101 or THTR 221	3	<input type="checkbox"/>
ENG 101	3	<input type="checkbox"/>
HIST 101	3	<input type="checkbox"/>
MATH 120	3	<input type="checkbox"/>
TOTAL	12.5	
SPRING—2nd Semester	Credits	✓
EDU 250	3	<input type="checkbox"/>
EDEL 311	1	<input type="checkbox"/>
ENG 102	3	<input type="checkbox"/>
FINE ARTS ELECTIVE	3	<input type="checkbox"/>
HIST 102	3	<input type="checkbox"/>
MATH 122	3	<input type="checkbox"/>
TOTAL	16	
FALL—3rd Semester	Credits	✓
<i>Apply to the Teacher Education Program</i>		
EDU 214	2	<input type="checkbox"/>
EDUC 323	3	<input type="checkbox"/>
EDEL 313	1	<input type="checkbox"/>
HUMANITIES ELECTIVE**	3	<input type="checkbox"/>
MATH 123	3	<input type="checkbox"/>
PHYS 100	3	<input type="checkbox"/>
TOTAL	16	
SPRING—4th Semester	Credits	✓
EDUC 406	3	<input type="checkbox"/>
BIOL 190	4	<input type="checkbox"/>
ENG 250	3	<input type="checkbox"/>
EMPHASIS AREA SOCIAL SCIENCE ELECTIVE	3	<input type="checkbox"/>
EDU 120/EDU 210 RECOMMENDED	3	<input type="checkbox"/>
TOTAL	16	
FALL—5th Semester	Credits	✓
EDEL 442	3	<input type="checkbox"/>
EDEL 315	1	<input type="checkbox"/>
EDEL 453	3	<input type="checkbox"/>
ELECTIVE	3	<input type="checkbox"/>
EMPHASIS AREA ELECTIVE	3	<input type="checkbox"/>
EPY 330	3	<input type="checkbox"/>
TOTAL	16	
SPRING—6th Semester	Credits	✓
EDEL 443	3	<input type="checkbox"/>
EDEL 315	1	<input type="checkbox"/>
EDEL 443	3	<input type="checkbox"/>
ELECTIVE	3	<input type="checkbox"/>
EMPHASIS AREA ELECTIVE	3	<input type="checkbox"/>
INT 359 or INT 369	3	<input type="checkbox"/>
TOTAL	16	
FALL—7th Semester	Credits	✓
EDRL 437	3	<input type="checkbox"/>
EDEL 315	1	<input type="checkbox"/>
EDEL 433	3	<input type="checkbox"/>
EDSP 301	3	<input type="checkbox"/>
ELECTIVE	3	<input type="checkbox"/>
INT 339 or INT 349	3	<input type="checkbox"/>
TOTAL	16	
SPRING—8th Semester	Credits	✓
EDEL 483	14	<input type="checkbox"/>
EDEL 491	3	<input type="checkbox"/>
TOTAL	17	

***Select with adviser.

Post-Baccalaureate Teacher Certificate in Elementary Education

The post-baccalaureate teacher certification program at GBC enables students who have completed an undergraduate degree in a field other than elementary education to become eligible for licensure to teach in Nevada.

In order to apply to the program, a student must have already completed a baccalaureate degree from a regionally accredited institution. It is imperative that students seek advising from the education department faculty.

Once in the program, students will adhere to the rules of the current Teacher Education Program Handbook.

Application

To apply to the education program at GBC as a post-baccalaureate, students must:

- Complete an application by
October 1 for admission in the Spring Semester
March 1 for admission in the Fall Semester

In addition to the application, applicants must:

1) submit copies of passing scores on the PPST or CBEST,

2) or hold a master's degree or higher,

3) or have taken the Graduate Record Examinations (GRE) and received the following minimum scores:
a) GRE Verbal: 420, b) GRE Quantitative: 460, and c) GRE Analytical Writing: 430 or higher or 3.5 or higher, **and** completed the undergraduate degree with a GPA of not less than 3.0.

- Complete fingerprinting and background checks
- Provide official transcripts to Great Basin College Admissions and Records Office, 1500 College Parkway, Elko, NV 89801.
- A review of conduct with the Administrative Officer.

Other Requirements

Post-baccalaureate students have the same portfolio and student teaching requirements as other Teacher Education Program students.

See Nevada Department of Education requirements to be a licensed teacher.

Required Education Coursework

All upper-division education courses must be completed with no lower than a B-.

EDEL	311	Elementary Methods Practicum I.	1
EDEL	313	Elementary Methods Practicum II.	1
EDEL	315	Elementary Methods Practicum III.	3-6
EDEL	433	Teaching Elementary School Mathematics. . .	3
EDEL	443	Teaching Elementary School Science.	3
EDEL	453	Teaching Elementary School Social Studies. .	3
EDEL	483	Elementary Supervised Teaching Internship. .	14
EDEL	491	Elementary Education Capstone Seminar. . .	3
EDRL	437	Teaching Reading.	3
EDRL	442	Literacy Instruction I.	3
EDRL	443	Literacy Instruction II.	3
EDSP	301	Education of the Exceptional Child.	3
EDU	214	Preparing Teachers to Use Technology. . . .	3
EDU	250	Foundations of Education.	3
EDUC	323	Teaching and Learning Education.	3
EDUC	406	Curriculum and Assessment Education. . . .	3
Total Credits		56-58

Students must complete at least 15 education credits, to include at least two credits in field experience classes at GBC in order to student teach.