

## TESL—Teaching English as a Second Language

This endorsement is attached to the initial license, either elementary or secondary. It is not a K-12 endorsement. The TESL endorsement adheres to the standards of Teachers of English to Speakers of Other Languages (TESOL).

EDRL 471, EDRL 474, EDRL 475, EDRL 477, and an elective from the following:

AM 145 or AM 146 or ANTH 201 or ANTH 205/SOC 205, ANTH 329/ENG 329, FREN 111, FREN 112, FREN 211, FREN 212, HIST 247, SPAN 111, SPAN 112, SPAN 211, or SPAN 212.

## Special Education (Generalist, K-12)

This endorsement will provide the coursework needed to be certified in the State of Nevada as a generalist special education teacher for students with mild and moderate disabilities. The Student Teaching Internship for Special Education can be combined with the Elementary Internship or the Secondary Internship and can be completed in one semester.

HDFS 201, EPY 330  
EDEL 433 or EDRL 437  
EDSP 301, EDSP 441, EDSP 434, EDSP 443, EDSP 453  
EDSP 452, EDSC 407  
EDSP 484 (*Special Education Practicum: Elementary Level*)  
EDSP 485 (*Special Education Practicum: Secondary Level*)  
EDSP 495 (*Student Teaching Internship in Special Education*)

## Post-Baccalaureate Teacher Certificate in Secondary Education

The post-baccalaureate teacher certification program at GBC enables students who have completed an undergraduate degree in a field other than secondary education to become eligible for licensure to teach in Nevada.

In order to apply to the program, a student must have already completed a baccalaureate degree from a regionally accredited institution. The teaching major's required content coursework and the required education courses may be completed concurrently; however, the content coursework must be completed prior to taking the required education methods course. Because the major coursework must comply with the state licensure requirements, coursework needed to complete the teaching major may differ from that required for the original bachelor's degree. It is imperative that students seek advising from education department faculty. Once in the program students will adhere to the rules of the current Teacher Education Program Handbook.

### Application

To apply to the education program at GBC as a post-baccalaureate, students must:

- Complete an application by  
October 1 for admission in the Spring Semester  
March 1 for admission in the Fall Semester
- In addition to the application, applicants must
- 1) submit copies of passing scores on the PPST or CBEST,
  - 2) or hold a master's degree or higher
  - 3) or have taken the Graduate Record Examinations (GRE) and received the following minimum scores: a) GRE Verbal: 420, b) GRE Quantitative: 460, and c) GRE Analytical Writing: 430 or higher or 3.5 or higher, and completed the undergraduate degree with a GPA of not less than 3.0.
- Complete fingerprinting and background checks
  - Provide official transcripts to Great Basin College Admissions and Records Office, 1500 College Parkway, Elko, NV 89801.
  - A review of conduct with the Administrative Officer.

### Other Requirements

Post-baccalaureate students have the same portfolio and student teaching requirements as other Teacher Education Program students.

See Nevada Department of Education requirements to be a licensed teacher.

### Required Education Coursework

The following education courses must be completed with no less than a B-.

EDSC	311	Secondary Methods Practicum I. . . . .	1
EDSC	313	Secondary Methods Practicum II. . . . .	1
EDSC	315	Secondary Methods Practicum III. . . . .	1
EDSC	407	Interdisciplinary Integrated Curriculum in Secondary Education. . . . .	3
EDSC	433	Methods of Teaching English, or	
EDSC	453	Teaching Secondary Mathematics, or	
EDSC	463	Teaching Secondary Science, or	
EDSC	473	Teaching Secondary Social Sciences or	
EDCT	463	Teaching Secondary Business Education, or	
EDCT	439	General Methods of Teaching Career and Technical Education. . . . .	3
EDSC	483	Secondary Supervised Student Teaching Internship. . . . .	14
EDSC	491	Secondary Education Capstone Seminar. . . . .	3
EDSP	301	Education of the Exceptional Child. . . . .	3
EDU	214	Preparing Teachers to Use Technology. . . . .	3
EDU	250	Foundations of Education. . . . .	3
EDUC	323	Teaching and Learning Education. . . . .	3
EDUC	406	Curriculum and Assessment Education. . . . .	3