

**Section 16. System General Education Requirements (Effective Fall 2012)**

1. Associate of arts, associate of science, associate of business, and baccalaureate graduates must complete a minimum program of general education requirements defined as follows:

<b>General Education Courses</b>	<b>Credits</b>	
English	3-6	English Freshman level English Composition including English 102
Mathematics	3	Three credits of a lower division coursework
Natural Science	6	Six credits of lower division coursework to include at least one laboratory experience
Social Sciences or Humanities/Fine Arts	9	Nine credits of lower division coursework in either the social sciences or humanities/fine arts
<b>TOTAL</b>	<b>21-24.</b>	

2. Instruction must be given in the essentials of the Constitution of the United States and the Constitution of the State of Nevada, including the origin and history of the Constitutions and the study of and devotion to American institutions and ideals pursuant to Nevada Revised Statutes 396.500 for all associate and baccalaureate degrees. If clearly identified, this content may be included in coursework defined in subsection 1. Institutional course catalogs must identify courses that meet this requirement.

3. Courses taken toward the System general education requirements shall not be applied to more than one general education requirement define in subsection 1. Credits earned by examination may apply toward any of the general education requirements define in subsections 1 and 2.

4. Students earning a second associate of arts, associate of science, associate of business, or baccalaureate degree from an NSHE institution are not required to repeat the System requirements for general education. Evidence of completion of U.S. and Nevada Constitutions is required of all second-degree students whose first degree is not from an NSHE institution.

5. NSHE institutions are encouraged to exchange ideas in the development and improvement of specific courses to meet NSHE requirements, particularly to increase the likelihood of transfer student success; however, each institution is responsible for determining the character of its own program.

3/R 12/10)