FOR DISCUSSION: NSHE Systemwide Student Success Strategies compiled from January 17, 2019, Special Meeting

During the Board's Student Success Summit on January 17, 2019, each of the following strategies was discussed in the various presentations from Complete College America, Broward College, Georgia State University, and the American Association of State Colleges and Universities. These strategies represent various approaches to improving student success that have succeeded in other states.

Student Success Strategy	Current NSHE Status	Next Steps
Co-Requisite Remediation	-Not required across system and not consistently offered at scale *-Co-Requisite Offered: GBC, NSC, UNR, WNC* *-Not Offered: CSN, TMCC, UNLV*	-Policy eliminating traditional pathways for remediating students and mandating co-requisite remediation for Board approval in June 2019 (ARSA)
Mandatory Advising	-Academic Advising not mandatory across system for all new degree seeking students *-Mandatory: CSN (eff. Fall 2019), NSC, UNLV, UNR, TMCC* *-Not Required: GBC, WNC*	-For Board consideration at the June 2019 meeting (ARSA), policy mandating academic advising for all new degree-seeking students, and setting target date to achieve 350:1 advising ratio
***AdmitHub* Chat bot (chat platform)**	-No similar product being utilized in system	-Requesting systemwide demo and contract exploration
Part-time Student Success	-Inconsistent strategies across system (Advising, orientation, etc.)	-At June 2019 Board meeting, institutional presentations on strategies to assist part-time students
Career Ladders	-Inconsistent types and inconsistent use across system -Nevada Department of Employment, Training and Rehabilitation publishes labor market forecasts that include annual openings and projected growth for short term (2 years) and long term (10 years) available here	-Explore creating career ladders (institutionally developed, system coordinated)
Department Level Student Success Data	-In various forms the institutions are sharing student success data across the institution with faculty and department administration	The Chancellor requested that by July 1, 2019, every teaching institution must have in place a written protocol providing that student success data (dis-aggregated at the department and/or academic major level) is being shared with departments, analyzed, and acted upon to improve institutional student success.