General Education Course Submise		
	Questions Responses 15	
15 responses		<b>a</b> :
		Accepting responses
Summary	Question	Individual
evi.buell@gbcnv.edu (2)	✓ 14 ÷ of 15 >	<b>e</b> 🔟
Responses cannot be edited		
General Education		ission Form
Use this form to add, change, or revise * <mark>Required</mark>	e a General Education course.	
Name *		
Evi Buell		
Phone number: *		
906 281 2508		
Course profix number and name	<b></b> *	
Course prefix, number, and name ENG 102		



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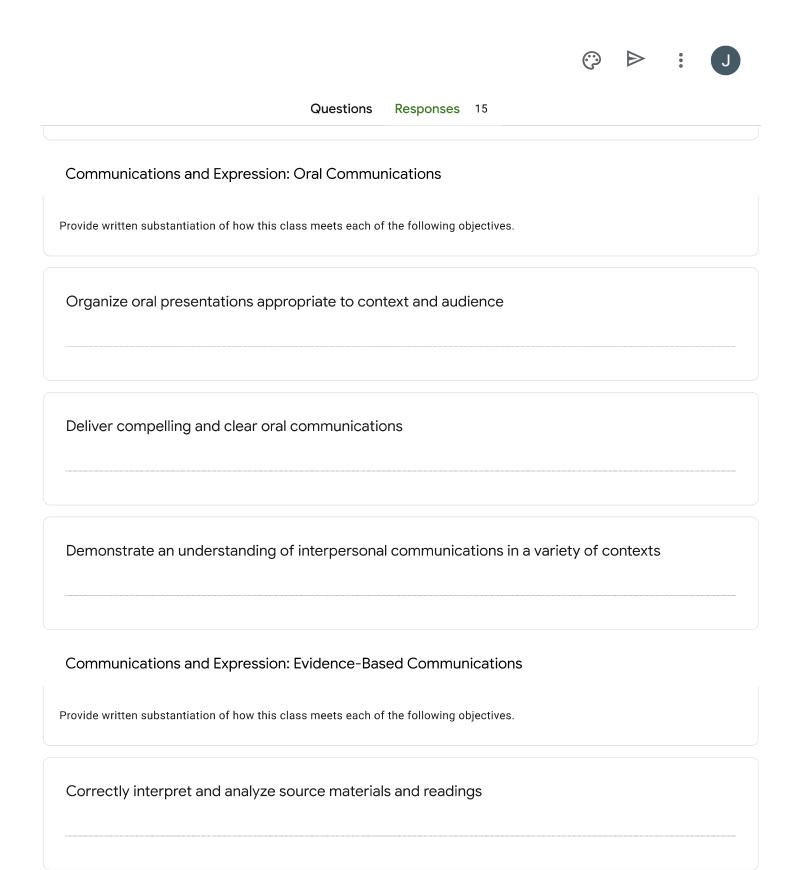
Communications and Expression: Written Communications

Provide written substantiation of how this class meets each of the following objectives.

Utilize written genres appropriate to task

Option 1

Express ideas clearly and compellingly in text





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Effectively incorporate and cite sourced material in communications				

Communications and Expression: Fine Arts

Provide written substantiation of how this class meets each of the following objectives.

Demonstrate proficiency in the understanding of basic fine arts concepts and language

Demonstrate the effective use and application of artistic tools and processes

Demonstrate the ability to engage in the creative process as it applies to the subject

Logical and Scientific Reasoning: Mathematical Reasoning

Provide written substantiation of how this class meets each of the following objectives.



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 Apply mathematical concepts and operations in proper written or graphical format

Apply relevant mathematical skills in solving real world problems

Logical and Scientific Reasoning: Scientific Reasoning

Provide written substantiation of how this class meets each of the following objectives.

Demonstrate an understanding of the scientific methodologies used in various disciplines

Effectively interpret and apply scientific principles and concepts

Apply scientific reasoning to the evaluation, analysis or interpretation of models and theories developed in the sciences

Logical and Scientific Reasoning: Scientific Data Interpretation and Generation



Questions Responses 15 Effectively apply mathematical principles and quantitative methods to collect and analyze scientific data Utilize the scientific method to arrive at informed conclusions Human Societies and Experience: Structure of Society Provide written substantiation of how this class meets each of the following objectives. Demonstrate understanding of the processes that influence human behavior and structure of society Demonstrate understanding of the processes that influence social stratification and/or inequality Demonstrate understanding of the methodologies used to study human social systems Human Societies and Experience: American Constitutions and Institutions Provide written substantiation of how this class meets each of the following objectives.



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Demonstrate understanding of processes of social stratification and inequality in American society

Demonstrate knowledge of the methods used to study American society

Human Societies and Experience: Humanities

Provide written substantiation of how this class meets each of the following objectives.

Demonstrate an understanding of the consequences of human actions in social and environmental contexts, and an ability to consider the ethical and practical implications of those actions

Demonstrate an ability to recognize the importance of creative human expression

Demonstrate an ability to recognize and respect the rights of the individual and to appreciate the complexity and variety of divergent attitudes, values and beliefs in society



Questions Responses 15 **Technological Proficiency** Provide written substantiation of how this class meets each of the following objectives. Analyze a problem and identify and define the technology requirements appropriate to its solution: Describe professional, ethical, legal, security and social issues and responsibilities for technology users Develop skills to continuously learn fundamentals of existing and new technology: Notifications and Notes Which departments and Deans have you notified? A&L, Doucette Signatures? Yes



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Submitted 3/27/20, 5:17 PM