Great Basin College
FACULTY SENATE 2022-2023
Friday, December 16, 2022
9:00 am

Join Zoom Meeting
https://gbcnv-edu.zoom.us/j/84384223659?pwd=VzJxVW55S0xzR1NPK2lieTk0cU5VUT09

Dial by your location 1 669 900 6833
Meeting ID: 843 8422 3659 Passcode: 502862
AGENDA

1. **Roll Call**

2. **Call to Order**

3. **Updates from President Helens –**

4. **Updates from Vice President of AA/SA, Jake Hinton-Rivera – No report.**

5. **Senate Chair Report – Verbal Report**

6. **Approval of November 18, 2022, minutes - For Possible Action**

7. **Standing Committee Reports:**
   a. Academic Standards & Assessment……………………………………………**No Report**
   b. Bylaws…………………………………………………………………….. **Written/Verbal Report**
      i. **Proposed Instructional Technology Committee Charges – For Possible Action**
   c. Compensation & Benefits…………………………………………………...**Written/Verbal Report**
      i. **Report – Information Only**
      ii. **Redevelopment of Courses 3(A)ii – Information Only**
      iii. **Proposed Changes for Workload Units Based Directly on Instruction Credits Additional Sections for Class Sizes Over 30 Enrolled Students 3(A)1d – For Possible Action**
      iv. **Proposed Changes for Overload Per Credit Rate for GBC Full-time Faculty 3(1)(1) – For Possible Action**
   d. Curriculum Review………………………………………………………….. **Written Report**
      i. **Report – Information Only**
   e. Instructional Technology……………………………………………………**Written Report**
      i. **Report – Information Only**
   f. Gen Ed Committee…………………………………………………………..**Written Report**
      i. **Report – Information Only**
   g. Personnel……………………………………………………………………..**Written Report**
      i. **Report – Information Only**
   h. Strategic Planning, ad hoc…………………………………………………… **Written Report**
      i. **GBC Strategic Plan Assessment Annual Report 2022-2023 – Information Only**

8. **Unfinished Business:**

9. **New Business:**
   a. Equipment Request Approval – **For Possible Action**

10.   **Information Items:**

11.   **Announcements:**

12.   **Good of the Order:**

13.   **Adjournment**………………………………………………………………**Action**

1. **Roll Call:**
    Present Voting Representatives: Sam Lackey, Dean Straight, Glen Tenney, Ryan Hathaway, Hillary Fruge (Proxy Karrie Barrett), Eric Walsh, Ping Wang, Daniel Bergey, Jason Brick, Duncan Morris, Matt Nichols, Konstantinos Travlos, Madison Arbillaga, Kim Noah, Brian Dankowski, Jamie Wilkerson, Meachell Walsh

    Absent Voting Representatives: Tami Potter, Tim Beasley, Veronica Nelson

    Other Members Present: Kevin Seipp (Chair), Donald Jones (Secretary), Jonathan Foster, Ethan Hawkley, Dave Sexton, George Kleep, Laurie Walsh, Erica Salazar, John Rice Kristin Heath, Jennifer Stieger, Tom Bruns, Xunming Du, Amanda Sprayberry, Deanna Hamilton, Steven Hrdickla, Mardell Dorsa, Rita Pujari, Earl Owen, Reme Huttman, Trina Castonguay, Glen Tenney, Brian Zeiszler, Oscar Sida, George Munoz,

    Others Present: President Helens, Amber Donnelli, Kelli Baker

2. **Call to Order: 9:03**

3. **Updates from President Helens – President Helens reminded everyone if you hear rumors, please do not spread them. If you are concerned about something please let her.**

    President Helens reported that next year GBC will be working with the Western Folklife Center to get the GBC Theatre back in action.

    President Helens also reported that with our work with UNR will we now have our public radio station back. Students will have the opportunity to be interns and we will now have local news.

4. **Updates from Vice President of AA/SA, Jake Hinton-Rivera – No report.**

5. **Senate Chair Report – Verbal Report Chair Seipp wished everyone a Happy Thanksgiving and thanked all the veterans. Chair Seipp reported they are supposed to meet with the Chancellor today and the special Board of Regents meeting has been canceled. The regular meeting of the Board of Regents will start at 2:00 p.m. on Wednesday, December 2nd at UNLV. Chair Seipp also thanked everyone who presented at the all-college meeting.**

6. **Approval of October 21, 2022, minutes - For Possible Action**

    A motion to approve the minutes of October 21, 2022, was made by Konstantinos Travlos, seconded by Ryan Hathaway, motion passed unanimously.

7. **Standing Committee Reports:**
    a. Academic Standards & Assessment…………………………………………….**Written Report**
    b. Bylaws…………………………………………………………………………….…... **Written/Verbal Report**
        i. **Report – Information Only – No comments were received on the proposed Gen Ed composition, which will be voted on today. Received charges on the Instructional Technology committee and that will be voted on next month.**
        ii. **Proposed Changes to Gen Ed Committee – For Possible Action**
             This will be a curriculum focused committee.

             A member asked if Section B should read a senior faculty member or a tenured faculty member. The response is tenured.

A member stated their health science faculty are not tenured as their funding comes from the state, they have people who have been here for more than 4 or 5 years.

After discussion the following changes shall be made to section b to further clarify a senior faculty member:

"A senior faculty member is defined as tenured or a minimum of 4 or more years of service".

A motion to approve the proposed changes to the Gen Ed Committee, with the changes discussed above, was made by Konstantinos Travlos, seconded by Jamie Wilkerson, motion passed unanimously.

   c. Compensation & Benefits……………………………………………………..**Written/Verbal Report**

       i. **Report – Information Only**

      ii. **Proposed Changes for Workload Units Based Directly on Instruction Credits Additional Sections for Class Sizes Over 30 Enrolled Students 3(A)1d – Information Only**

     iii. **Proposed Changes for Overload Per Credit Rate for GBC Full-time Faculty 3(1)(1) – Information Only**

A member commented that their department would rather see 38 students would signal a new section rather than nine students. The response was that is the intent and they could just delete the 8 and 9 students off of the proposed changes.

It was also suggested that the determination of additional sections based on enrollment after the 50% refund drop date for each semester should be changed to day one, as faculty have prepared everything as of day one.

A member said as a compromise they could say the first week they can drop.

Another suggestion was to see what this actually looks like compensation-wise.

This is for classes over 30.

Chair Seipp asked if members would please send their comments to the committee chair.

   d. Curriculum Review……………………………………………………….. **Written Report**

       i. **Report – Information Only**

   e. Instructional Technology…………………………………………………**Written Report**

       i. **Report – Information Only**

   f. Gen Ed Committee……………………………………………………..**Written Report**

       i. **Report – Information Only**

   g. Personnel…………………………………………………………………**Written Report**

   h. Strategic Planning, ad hoc…………………………………………………. **No Report**

8.   **Unfinished Business:**
   a. Senate Vice Chair Nomination Results

Two nominations were received, Dave Sexton and Oscar Sida.

Chair Seipp reported that Dave Sexton was voted in as Vice-Chair.

9.   **New Business:**

None.

10.   **Information Items:**

Online Cheating – Daniel Bergey

Daniel Bergey and Kristin Heath spoke about how widespread online cheating is and they are working on a standard agreement for this. Discussion followed and it was suggested to have a task force for Kristin.

11.   Announcements:
Ryan Hathaway announced there will be Behavioral Intervention Team training starting at 9:00 a.m. on January 13, 2023. There is a form on the website if you need to report concerning or disturbing behavior.

Amber Donnelli reported they were given part of the SAMSHA grant (Substance Abuse and Mental Health Services Administration) of $61,796. This will help with mental health coordination and additional training tools. This will include travel for training and the ability to have posters regarding mental health at all campuses.

Ryan Hathaway reported the GBC Winterfest will be held on December 7th at 6:00 p.m.

Eric Walsh reported that Friends of the Library will start meeting on January 17, 2023, at 12:00 pm., and Just Desserts will start up again

12.   Good of the Order:

13.   Adjournment……………………………………………………………………………**Action**
          Motion to approve Konstantinos Travlos 10:07 a.m.

BYLAWS COMMITTEE
Report and Action Item
December 10, 2022

The proposed charges for the Instructional Technology Committee were created and approved by the that body in their Oct meeting. The Bylaws Committee likewise approved of these proposed charges in their Nov 9, 2022 meeting and forwarded a draft to FS for consideration. No comments have been received for this item. As such the committee did not hold a December meeting and is asking for a vote on this proposed change.

See the following page for the action item.

ACTION ITEM
PROPOSED COMMITTEE CHARGES

Charges:

7. Instructional Technology

a. Review and recommend policies to Faculty Senate that concern instructional technology and/or distance education.

b. Consult with the Distance Education and Computer Services departments regarding any proposed changes in learning management systems.

c. Consult with the Distance Education department regarding issuance of any satisfaction surveys for the learning platform and the Distance Education department's performance in assisting faculty with online issues.

d. Consult with and make suggestions to the Distance Education department regarding professional training subjects for teaching practices and technology.
e5. Review and make recommendations on the addition of electronic means of delivery to the teaching process from the point of view of instruction. The areas to be considered by the committee include the use of online, audio, video, Interactive Video (IAV), lecture capture, and other emergent technologies used in an extended classroom environment.

Composition

f. The majority of members on this committee shall be instructional faculty.

g. Ex-offico members should include the Dean of Online Education and one member of the Computer Services Department.

December 2022 Compensation and Benefits Committee report.

Because of busy schedules and what we had gotten done in November we were able to meet via email this month. We voted on the wording changes that were recommended at November Faculty Senate to our information item on the Additional sections for class sizes over 30 students for the workload policy. It was voted on and approved to change the wording to what was suggested, and that part of the policy should be available in the packet for December Faculty Senate. We also included another informational item for review for possible vote at the January 23 Faculty Senate. It is on the redevelopment of courses and the ability to be compensated for this work. Currently there is nothing in the workload policy so this would be a new addition to it.

Respectfully submitted,

Tom Bruns

Compensation and Benefits Committee Chair 22/23 school year

Redevelopment of courses

Implement - Redevelopment of Existing Classes for classes that have substantial changes in course content or equipment shall be granted additional workload units with prior approval of the Dean & VPAA. Workload units may be awarded for significant upgrade of course content based on an evaluation by the Dean if the extra work duties performed are above normal course maintenance. The amount of workload units may be determined by the extent of revisions required. This is not intended to be awarded annually. It is assumed that all instructors are continually updating the content and delivery of their courses on a routine basis as part of the assessment process.

     3(A)ii placement in policy- replace no provision for redevelopment of courses.

Insert in policy under **Workload units based directly on instructional credits** 3(A)1d
 (after development of courses)?

Additional Sections for Class Sizes Over 30 Enrolled Students

For online, hybrid, IAV, Live courses with over 30 students enrolled.
Additional sections to be paid equal to the number of credits given for the class, with the maximum enrollment cap of 30 or more, class caps set in increments of 30. ~~The determination of additional sections will be based on enrollment after the 50% refund drop date for each semester.~~
Classes where there are multiple sections of the same course during one semester with sections with less than 7 students should run as independent studies. (31 – 37) Each additional section with over 7 students enrolled will be paid at the per credit rate for a full section.

Proposed changes for Overload per credit rate for GBC full time faculty.

We are proposing raising the overload per credit rate from the current rate of $750 per credit to $850 per credit for lower division classes. We decided to ask for this proposal to put GBC in alignment with the other NSHE institutions rate for overload credits taught. At this time, we also chose to adjust the rates for part time instructors so it would be the same rate $850 for lower division classes.

For clarification, the current upper division courses rate of 1.25 workload units per credit will be continued. This would be in accordance with the NSHE Handbook Workload Policy
 CH3 section 3(1) (1),

 At the community colleges, an expectation of 30 instructional units per academic year, or 15 units per semester. For faculty teaching upper division level courses, the President of the community college may approve a differentiated workload calculated at 1.25 instructional units per credit.

Proposed Rate Increase

College		Overload Rates			Part-Time Instructor Rates	
		Lower Division	Upper Division		Lower Division	Upper Division
			1.25 WL			1.25 WL
GBC		$850.00	$1,062.50		$850.00	$1,062.50

Upper Division	1.25 WL units	$850 x .25 = $212.50

11/10/22

He committee recommended Inactivating the following courses that have not been taught since 2015:

- GRC320 – Design Methods and Research
- GRC350 – Design Ideation and Process
- GRC360 – Typography and Letterforms
- GRC364 – Publication Design
- GRC365 – Web and User Interface Design
- GRC383 – Advanced Multimedia Design: Video and Audio
- GRC455 – Motion Graphics
- GRC492 – Individual Studies

11/21/22

The committee recommended removing the "B" designation from the following courses so they will be transferrable:

- RAD101 – Exploration of Radiology
- RAD112 – Patient Care and Medical Terminology
- RAD116 – Radiography I
- RAD118 – Radiology Physics / Circuitry
- RAD124 – Radiographic Photography and Techniques
- RAD126 – Radiography II
- RAD128 – Imaging Equipment
- RAD225 – Clinical Radiology I
- RAD226 – Clinical Radiology II
- RAD238 – Radiation Safety and Protection
- RAD240 – Culmination of Radiology Topics
- RAF243 – Medical Imaging Pathology
- RAD198 – Special Topics in Radiology

12/1/22

The committee recommended the following new courses for approval:

- HIST434
- PSY313
- HIST341
- HIST489B
- HIST489C

HIST 341, HIST 489B and HIST489C have been taught as INT and are now being formalized.

12/8/22

The committee recommended for approval the following new courses:

- ANTH216 – Cultures through Film
- ANTH307 – Ancient Civilizations
- CS151 – Introduction to Cybersecurity
- PSC405G – International Conflict

The committee recommended for approval to change the core courses for the AAS Computer Technologies Network Specialist to keep with industry standards and to make the program better aligned with the Network Specialist emphasis.

Instructional Technology Committee Report to Faculty Senate

Committee Members: Madison Arbillaga, Stacy Crouch, Jonathan Foster, Michelle Husbands, Reme Huttman, Roger Long, Jessica Lynch, Karl Stevens, Jennifer Stieger, Eric Walsh, Josh Webster

The Instructional Technology Committee met on November 29, 2022.

Committee Members Present: Stacy Crouch, Jonathan Foster, Michelle Husbands, Reme Huttman, Roger Long, Jessica Lynch, Jennifer Stieger, Eric Walsh, Josh Webster

Committee Members Absent: Karl Stevens

Guests Present: none

The Committee discussed the following matters:

Agenda Item 1: Update on Proposed Committee Charges

The chair informed the committee that the suggested committee charges and composition requirements were approved by the Bylaws Committee with minor revision and forwarded to Faculty Senate as an information item for the November meeting. Faculty Senate will vote on approval of the proposed charges and committee composition requirements at the December meeting.

Agenda Item 2: Discussion of possible projects and/or tasks for the committee

The committee members discussed various issues and projects that could be addressed by the committee. Several issues were suggested. These included the possibility of having the Distance Education Department look into designing something for a state required nursing test that is currently in a different format that students are unfamiliar with, the possible addition of second computer monitors in classrooms (dual monitor setups would be of great benefit to instructors when presenting material), the need for additional training in the spring semester for faculty regarding WebCampus and online teaching, and the need for guidelines or a policy regarding the use of copyrighted film when teaching in the classroom and online.

Agenda Item 3: The chair discussed the need to provide a summary of the committee's duties on the website. He indicated that once the charges are approved, he will post a summary of those charges on the website.

The meeting adjourned at approximately 3:35 p.m.

GREAT BASIN COLLEGE
IDEAS Committee

AGENDA
DATE: 11/23/2022
TIME: 9:30 AM

https://gbcnv-edu.zoom.us/j/85775125656? pwd=anljenVGa2pMeTh6SHFTb1pRRm5rQT09

ROLL CALL: Chair:

Ryan Hathaway

General Committee Members:

Brandy Nielsen

Daniel Bergey

John Rice

Laurie Walsh

Ping Wang

Robert Hunton

Tamara Mette

Di Li

Steven Hrdlicka

Oscar Sida

Ex-Officio:
Mary Doucette

Deanna Hamilton

1. **Roll Call:** **Information Only**

2. **Chair Reports and Ex-Officio Reports** **Information Only**

3. **Committee Comments** **Information Only**

4. **Anth 202 Removal from Gen Ed** **Actionable Item**

   a. Laurie Walsh Would like to remove Anth 202 from the general education catalog. Laurie States the course is to infrequently taught. Passed Unanimously

5. **Anth 201 Removal from Gen Ed.** **Actionable Item**

   a. Laurie Walsh Would like to remove Anth 201 from the general education catalog. Laurie States the course is to infrequently taught. Passed Unanimously

6. **Math 120 pre-requisite and co-requisite change** **Actionable item**

   a. Daniel Murphee is requesting the below change

      i. Current: Must have completed math 96 or Math97 with a grade of 'c' or higher or have earned a satisfactory score on the placement test, act, or sat or have completed math 95 and (eng 100 or eng 1011) with a grade of 'c' or higher.

      ii. Requested Change: must have completed math 96 or math 97 with a grade of c or higher or have earned a satisfactory score on the placement test, ACT, or SAT or complete math 95 and (eng 100 or eng 101) with a grade of 'c' or higher or have completed math 20 with a grade of 'P'. Passed Unanimously

7. **Math 126 pre-requisite and co-requisite change** **Actionable item**

   a. Daniel Murphee is requesting the below change

      i. Current: Must have completed math 96 or Math 97 with a grade of 'c' or higher or have earned a satisfactory score on the placement test, ACT, or SAT.

      ii. Requested Change: must have completed math 96 or math 97 with a grade of c or higher or have earned a satisfactory score on the placement test, ACT, or SAT or complete math 26 with a grade of 'P'. Passed Unanimously

8. **Substitution for Student:** **Actionable item**

   a. Byron Calkins is requesting a substitution for a student. This substitution is for the fine arts & Humanities gen ed and would be substituted for the students 8 credits of MUS courses at the university of Louisville (Mus 109, 111, 131, 141). Tabled, Email vote, Fine arts substitution Passed, Humanities not passed

9. **Substitution for Student:** **Actionable item**

   a. Byron Calkins is requesting a GBC course waiver for a student. This waiver is for ENG 333 – professional communications and is due to the student taking ENGR 301 – Engineering communications and societal integration.

      i. Engr 301- Researching and applying science and technology in societal context; integrating

and synthesizing knowledge; communicating information and knowledge via oral, written, and visual presentation.

    ii. Eng 333- a course in applied rhetoric for students to develop the writing and communication skills they need as professionals. The goal is to make strong writers with flexible analysis, writing, and oral communication skills. Tabled, email vote, passed unanimously

10. Substitution for Student: **Actionable item**

    a. Byron Calkins is requesting a substitution for a student. This substitution would be for the structure of societies general education for the students Sociology of Sport or Sport Psychology from a previous institution. Tabled, Email vote, Passed unanimously

11. Substitution for Student: **Actionable item**

    a. Reme Huttman is requesting a substitution for a student. The substitution is from UNLV Biol 189 and they would like to substitute this for Biol 190 requirement.

        i. Biol 189: Survey of contemporary biology; includes structure, function, interactions and evolutionary origins of living systems. For Biological Sciences majors and others who require biology as part of their professional career preparation.

        ii. Note from Carrie Meisner: I visited with David F. about why the 189 would not fulfill 190. He indicated it is a biological sciences survey course - similar to BIOL 100 but with a lab. Although the science department would not issue a swap for these two course, I believe, Reme, as a program supervisor you can authorize a waiver. Passed Unanimously

12. Blanket Substitution Request for BA in ECE: **Actionable item**

    a. Lynette Macfarlan is requesting a change to their program. Currently students are required to complete INT 339 or INT 349, Lynette would like to add "or INT 259, or INT 369". (found on Pg 145 of the catalog) Passed Unanimously

13. HSC 300 General Education Submission   **Actionable Item**

    a. Oscar Sida and Staci Warnert are requesting the approval of HSC 300 to be labeled as a general education course.

        i. HSC 300: Introduction to quantitative methods in the analysis and interpretation of data from research in the Health and Human Sciences. Emphasis on conceptual understanding, appropriate application of tests, and interpretation of results. Prerequisite math 120 or higher. Passed unanimously, HSC 300 will now be conisdered an or option for INT 359.

A blanket substitution for Mus 121 for BSN students was also approved unanimously due to clerical errors. This was approved with the stipulation after the end of the Fall 2022 semester (when the students took the course) we will not accept MUS 121 as a substitution.

Discussion Around INT's presence on campus has been a large discussion with our group. If anyone has any opinions on how INT's should be proceeded with please contact Ryan.Hathaway@gbcnv.edu.

Personnel Committee Report to Faculty Senate

The Personnel Committee met on November 22, 2022.

    Committee Members: George Kleeb, Arysta Sweat, Mike McGhee, Jason Brick, Xunming Du, Rita Pujari, Erica Salazar, Chid Chidester, John Rice, David Sexton, Jessica Johnson, Timothy Beasley

    Committee Members Present: George Kleeb, Mike McGhee, Jason Brick, Xunming Du, Arysta Sweat,Erica Salazar, Timothy Beasley, with John Rice and Dave Sexton participating via email

    Committee Members Absent: Rita Pujari, Chid Chidester, Jessica Johnson

    Guests in Attendance: None

The Committee discussed the following matters:

1. Final Review of Tenure Packets

    The Committee Agreed to move the Tenure Packets forward

2. Final Review of Sabbatical Packet

    The committee agreed on moving the Sabbatical Packet forward.

3. Tenure Revisions

    Membership and Participation in professional organizations was briefly discussed.

    We will be revisiting this topic in our next meeting.

Submitted by Mike McGhee, December 12th, 2022

GBC Strategic Plan Assessment Annual Report 2022-2023

MISSION
Transforming lives through education

Vision
Great Basin College will prepare students for lifelong learning in an evolving global workplace.

Philosophy
The dedicated faculty, staff and administration of Great Basin College meet the needs of our students, business and industries, and the State of Nevada, by providing robust instruction for careers in an evolving workplace. We provide a flexible mixture of degrees, certificates, workforce training, and community education along with open access, innovative delivery and a commitment to an equitable learning and working environment.

Progress is recorded under status as:

1. On Track: Planned outcomes will be or have been accomplished by stated timeline
2. Slightly Off Track: Some outcomes not met, or concerns about meeting some future outcomes; final outcomes and deadline are not currently threatened significantly
3. Off Track: Outcomes and/or deadlines will not be met, and contingency plans must be established

The data and reporting generated by this report will be collected throughout the year. The results will be reviewed by August 30th of the following fall with an action plan created by September 30th.

Strategic Plan Themes, Goals and Objectives
(Assessment will be evaluated and reported annually).
Theme 1: The Student Experience
Goal: Increase the percentage of students pursing and completing their educational goals through Great Basin College providing affordable, flexible, and equitable opportunities.

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Objective 1.1	Student Success: Support the student's journey from point of contact to program completion or transfer.	
Owner: **Academic Affairs**	1.1.1 Improve and expand educational programs from dual enrollment through bachelor's degree opportunities with well-lighted pathways.	**Status**
Indicators	A. Annually, identify one education program opportunity based on workforce input through employer surveys sent during the summer for the previous year. B. Increase dual enrollment program pathways by 1 annually. C. 75% of student survey respondents will be satisfied with their courses and programs.	
Results		
Action Plan		
Owner: **Recruitment and advising**	1.1.2 Create clear pathways to enrollment through effective recruitment and advising.	**Status**
Indicators	A. Identify one program that could use a cohort model annually. B. The catalog will indicate which semester courses will be offered. To be completed by Spring 2025.	
Results		
Action Plan		
Objective 1.2	Student Satisfaction: Increase student satisfaction with their variety of experiences at GBC.	
Owner: **Institutional Research**	1.2.1 Increase the percentage of GBC students who believe GBC has contributed to their personal and professional development by meeting their educational goals.	**Status**
Indicators	A. 80% percent of graduate survey respondents will be satisfied with their GBC educational experience. B. Each academic department will create and deliver at least one student personal or professional development opportunity annually.	
Results		
Action Plan		
Owner: **Institutional Research**	1.2.2. Measure student job placement and solicit feedback from alumni and employers for their satisfaction with a GBC education (IR).	**Status**

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Indicators	A. 75% percent of student survey respondents who are seeking employment are in a position related to their education discipline 1 year after graduation. B. 75% of employers and stakeholders are satisfied with GBC's Academic education from the employer survey.
Results	
Action Plan	
Objective 1.3	Student Retention and Completion: Assess and improve student retention from course to degree completion or transfer.
Owner: Institutional Research	1.3.1 Monitor student enrollment and success, with an emphasis on disaggregated data, and apply resources efficiently to meet challenges to retention and success (IR).
Indicators	**Credit Momentum** A. Increase the percent of part-time students who enroll in the fall semester that complete 12 or more credits in their first year by 5%. B. Increase the percent of full-time students who enroll in the fall semester that complete 24 or more credits in their first year by 5%. C. Increase the percent of CTE students who enroll in the fall semester that complete 24 or more credits in their first year by 5%. **College Level Course Completion (There should be 2 categories: first time college students and dual enrollment).** A. Increase the percentage of students who complete ENG 100 or 101 and ENG 102 or other general education English requirement in their first year. B. Increase the percentage of students who complete mathematical reasoning courses in their first year (MATH116/116E, MATH 120/120E or MATH 126/126E). C. Decrease DWF rates in all academic credit courses to 40% or below. **Graduation** A. Increase percentage of students graduated within 3 years to 6 years (150%) depending on degree by 2% per year. B. Increase percentage of non-traditional completers based on age/gender/ethnicity.
Results	
Action Plan	

GBC Strategic Plan Assessment Annual Report 2022-2023

Owner: **Admissions and Distance Education**	1.3.2 Provide an education through a rich mix of course delivery options, scheduling choices, and additional approaches to student achievement.	**Status**
Indicator	A. Monitor enrollment and completion rates by location and/or delivery method (live, IAV, hybrid, online) to assure there is not a barrier to success.	
Results		
Action Plan		

Theme 2: Inclusion, Diversity, Equity, Access and Sustainability (IDEAS)

Goal: Enhance IDEAS across all college operations and services.

Objective 2.1	Access: Remove barriers to student access and opportunities.	
Owner: **Student Finance and Institutional Research**	2.1.1. Improve the college culture of understanding of student access barriers.	**Status**
Indicators	A. Gather FAFSA data to identify the specific student barriers to enrollment to create an action plan to be completed in Spring of 2023. B. Utilize mental health survey to gain a better understanding of student's access barriers to graduation. This review will be completed in Spring of 2023 with the development of an action plan. C. Review and develop bilingual print and digital material across the college to be completed by June 30, 2025. (Ask Karrie if this is feasible-Amber).	
Results		
Action Plan		
Owner: **Deans/CTE Director**	2.1.2. Promote more flexible scheduling and instructional delivery formats to be inclusive of student's needs.	**Status**
Indicator	A. Increase percent of student survey respondents who is satisfied or higher that GBC meets their scheduling and instructional delivery format expectations.	
Results		

Action Plan		
Objective 2.2	Diversity: Focus on inclusive and equitable practices.	
Owner: Academic Affairs	2.2.1. Identify and provide training each semester to focus on inclusive and equitable practices.	**Status**
Indicators	A. Title IX training will be completed at 100% annually. B. All faculty and staff will attend at least 1 training per semester related to diversity, inclusion, and equity.	
Results		
Action Plan		
Owner: Human Resources	2.2.2. Recruit and retain diverse exceptional faculty and staff.	**Status**
Indicators	A. Review data collected from applicants to verify application pool is encompassing a diverse faculty and staff. B. Develop survey tool and collect data from current employees retained greater than 2-years, as well as those employees exiting, on inclusive and equitable practices.	
Results		
Action Plan		

Theme 3: Workforce Development

Goal: Provide a skilled and knowledgeable workforce.		
Objective 3.1	Partnerships, Collaborations, and Outreach: Build relationships and collaboration opportunities to provide seamless connections between community colleges, high schools, universities, and employers.	
Owner: President/Vice President	3.1.1. Continue to build the relationship with the University of Nevada, Reno as we collaborate and align our purpose, mission, and operations.	**Status**
Indicator	A. Increase collaborations by 3 for 2022-2023 and re-evaluate for the next year.	
Results		

GBC Strategic Plan Assessment Annual Report 2022-2023

Action Plan	

Owner: Deans and Executive Director of CTE	3.1.2. Engage with employers and industry associations to collaboratively develop a workforce ready pipeline by identifying GBC students who have taken dual enrollment CTE courses and have graduated from GBC.	**Status**
Indicators	A. There will be a 75% job placement rate average for a five-year period for CTE graduates who are seeking employment. (IR Department) B. 75% or more on the employer survey will check satisfactory or above for meeting their needs.	
Results		
Action Plan		

Theme 4: Community (Continuing Education, Marketing, and Alumni)		
Goal: Lifelong Learning and Collaborations: Create lifelong learning opportunities and partnerships with the communities we serve.		
Objective 4.1	Develop and promote new continuing education and programming opportunities for community engagement.	
Owner: **Academic Affairs**	4.1.1. Identify and define program offerings from stakeholders within GBC service areas.	**Status**
Indicator	A. Establish 2 new educational opportunities per year that have been identified through community focus group discussions by campus directors and/or advisory groups.	
Results		
Action Plan		
Objective 4.2	Develop an alumni-relationship program to mentor students and increase connections within the communities.	
Owner: **Foundation**	4.2.1 Re-establish and maintain a GBC alumni association, to be managed by the Foundation using graduate data.	**Status**
Indicators	A. Identify the feasibility to hire a staff member to support the alumni association by June 30, 2023. B. The Alumni Association will be a financially self-sustaining organization under the GBC Foundation by June 30, 2025.	

Results	
Action Plan	

Objective 4.3	Implement data-driven marketing strategies to increase and strengthen community outreach.	
Owner: Foundation/ Communication	4.3.1 Leverage social media to engage with key audiences to support enrollment efforts (Communication Department).	**Status**
Indicators	A. Expand user generated content monthly by including student driven content from each of our four locations. C. Create video content for each department to be shared on GBC Social Media Platforms as well as paid advertising on YouTube and Google Ads. D. Provide customer service and reputation management by tracking and responding to relevant comments and conversations within one business day.	
Results		
Action Plan		

Theme 5: Institutional Effectiveness

Goal: Institutional Effectiveness: Demonstrate a continuous process to assess institutional effectiveness—from course to program to institution—using disaggregated data to define mission fulfillment.		
Objective 5.1	**Empower the institution to make effective change by developing a strategy of continuous improvement.**	
Owner: Academic Affairs and Institutional Research	5.1.1. Monitor GBC's internal and external environments to effectively respond to emerging patterns, trends, and expectations.	**Status**
Indicators	A. Of stakeholder/employers surveyed who respond to contact attempts, 75% will report GBC programs are addressing workforce needs to be implemented in summer of 2023. B. Of the graduates who respond to contact attempts, 75% will report employment in a field of their preferred choice of those students seeking employment to be sent in the summer of each year.	
Results		

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Action Plan		
Owner: **Academic Affairs and Institutional Research**	5.1.2. Review leading indicators to create an action plan for future needs.	**Status**
Indicators	A. Identify one high demand occupation outlined by the Bureau of Labor Statistics (BLS) for future educational opportunities to fulfill workforce needs at GBC, per year. B. Evaluate and annually assess GBC Advisory board's feedback regarding future needs.	
Results		
Action Plan		
5.2.	**Improve and inform decision-making through increased access to comprehensive, timely, and quality data.**	
Owner: ALO and Institutional Research	5.2.1. Implement our closing-the-loop continual improvement process and annually review outcomes to align with the NSHE strategic plan metrics for institutional effectiveness.	**Status**
Indicator	A. An annual review of the GBC Strategic Plan Assessment and Institutional Effectiveness report to result in an action plan to be completed no later than August 30th of the following fall with an action plan developed and implemented by September 30th.	
Results		
Action Plan		
Owner: **Academic Affairs and Institutional Research**	5.2.2. Analyze and publish disaggregated indicators of student achievement to implement strategies and deploy resources for mitigation of perceived gaps in equity and success.	**Status**
Indicators	A. Student enrollment, retention and graduation rates will be updated annually on the GBC website. B. Annually review the strategic plan assessment to develop improvement opportunities based on data.	
Results		
Action Plan		

Theme 6: Resources		
Goal: Resources: Secure and sustain the resources necessary to maximize the College capacity for excellence.		
6.1	**Evaluate and improve available resources annually.**	
Owner: **Academic Affairs/Student Affairs/ Finance Office/Grants Director**	6.1.1. Use data and funding opportunities as a guide to utilize resources to meet the needs of GBC students and the institution.	**Status**
Indicators	A. A customer relationship management (CRM) system will be implemented to gather relevant data and inform strategic decisions by June 30, 2023. B. Of the students who respond to contact attempts, 75% will report GBC student support resources meet their needs.	
Results		
Action Plan		
Owners: Online Education and IT	6.1.2. Continually assess current technology trends that support continuous improvement.	**Status**
Indicators	A. A technology plan will be implemented to guide GBC's efforts to meet its technology needs by June 30, 2023. B. Faculty and staff will be surveyed annually to determine relevant needs. C. Conduct annual training on systematic software.	
Results		
Action Plan		
Owner: **Executive Director of Finance and Administrative Services**	6.1.3. Enhance the transparency and understanding of the budget process.	**Status**

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Indicator	A. Implement consistent training to take place for proposing, monitoring, and reconciling departmental budgets.	
Results		
Action Plan		
Owner: Executive Director of Finance and Administrative Services/Grant Director	6.1.4. Develop a diverse revenue stream to maximize success and support our long-term growth.	**Status**
Indicator	A. GBC will actively cultivate one new corporate partnership that advances and sustains its mission. GBC will apply for funding from a minimum of two grants and/or other external sources.	
Results		
Action Plan		
6.2	**Promote a culture of professional development and the sustainable balance of mental, physical, and emotional wellness.**	
Owner: Academic and Student Affairs	6.2.1. Create professional development sessions to address a variety of needs and topics as indicated from an annual survey.	**Status**
Indicator	A. Develop and schedule a professional development process. These topics, attendance and survey of satisfaction will be tracked.	
Results		
Action Plan		

Overall Summary and Action Plan:

DEPARTMENT	ITEM	QTY	PRICE	AMOUNT	QTY	PRICE	AMOUNT	STRATEGIC PLAN REFERENCE	JUSTIFICATION	SUPPORTIVE DOCUMENT	AUTHOR	APPROVAL	SUPERVISOR COMMENT	SUPERVISOR	DEPT TOTAL
			Requested Amount			Awarded Amount									
Arts and Letters Theatre	Equipment for on-stage projection technology for theatre design	1	$7,311.52	$7,311.52	1	$7,311.52	$7,311.52	Fine Arts and Humanities Department (Shirley Jones): 1.12	Theatre design is now moving more and more into the realm of using projections to help create sets and effects on stage. The technology can provide both students and audiences with an enhanced experience of the theatre. We have engaged this technology to some extent using our existing equipment. However, it only provides us with the opportunity for front projection which limits how we can use it on stage. ' The new equipment provides us with the opportunity to project from the rear and can provide students and audiences with an almost cinematic experience of a live theatre performance. This equipment can also be used by other departments using the theatre and the institution itself. It is a good investment in our theatre facility. The attached spreadsheet provides the details of the purchase request.	http://www.gbcnv.edu/equipment_requests/data/Arts_and_Letters_Theatre/00017.ods	John Rice	Yes		Mary Doucette	
Arts and Letters Theatre	Audio-Technica ATW-1311/L System 10 PRO Dual-Channel Digital Wireless Omni Lavalier Microphone System (2.4 GHz)	2	$999.00	$1,998.00	2	$999.00	$1,998.00	Fine Arts and Humanities Department (Shirley Jones): 1.12	GBC theatre produces one musical each year. These microphones will add to our current inventory allowing us to "mic-up" more performers, providing a better experience for our audiences. The equipment can also be used by other departments and offices, along with renters who use the theatre. It is a good investment in our theatre facility. The attached spreadsheet provides the details of the purchase request.	http://www.gbcnv.edu/equipment_requests/data/Arts_and_Letters_Theatre/00018.ods	John Rice	Yes		Mary Doucette	9309.52
	Arts_Letters Theatre			$9,309.52			$9,309.52								
Online Learning	Livescribe Echo 2 Pens	12	$149.95	$1,799.40	12	$149.95	$1,799.40	Online Education (Lisa Frazier): 2.1.1	This is the first of three related requests. In coordination with Student Disability Services for assistive learning technology. The pen records audio as you write, so it could be from a lecture (live or virtual) or from the student speaking while taking notes. Notes and audio can then be downloaded to a device using the Livescribe app. This assistive technology allows writing or "scribbles" to sync with a time/place in the audio recording for easy playback of key topics. That way, if a student has difficulty keeping up with written note taking, or is unable to write legibly, they can still "take notes" in a way that is conducive to their own style of learning. This assistive technology would be helpful for many students with differing learning challenges.	http://www.gbcnv.edu/equipment_requests/data/Online_Learning/00002.docx	Yvonne Naungayan	Yes		Jake Hinton-Rivera	
Online Learning	Livescribe 1-subject notebook, 4-pack	15	$29.95	$449.25	15	$29.95	$449.25	Online Education (Lisa Frazier): 2.1.1	This is the second of three related requests. In coordination with Student Disability Services for assistive learning technology. The Livescribe notebook is required for use with the Livescribe pen, regular notebook paper will not allow the pen to be used for its intended use. The pen records audio as you write on the Livescribe notebook paper, so it could be from a lecture (live or virtual) or from the student speaking while taking notes. Notes and audio can then be downloaded to a device using the Livescribe app. This assistive technology allows writing or "scribbles" to sync with a time/place in the audio recording for easy playback of key topics. That way, if a student has difficulty keeping up with written note taking, or is unable to write legibly, they can still "take notes" in this notebook with the Livescribe pen in a way that is conducive to their own style of learning. This assistive technology would be helpful for many students with differing learning challenges.	http://www.gbcnv.edu/equipment_requests/data/Online_Learning/00003.docx	Yvonne Naungayan	Yes		Jake Hinton-Rivera	
Online Learning	Livescribe Echo ink cartridge refill packs	15	$9.95	$149.25	15	$9.95	$149.25	Online Education (Lisa Frazier): 2.1.1	This is the third of three related requests. In coordination with Student Disability Services for assistive learning technology. The pen records audio as you write, so it could be from a lecture (live or virtual) or from the student speaking while taking notes. Notes and audio can then be downloaded to a device using the Livescribe app. This assistive technology allows writing or "scribbles" to sync with a time/place in the audio recording for easy playback of key topics. That way, if a student has difficulty keeping up with written note taking, or is unable to write legibly, they can still "take notes" in a way that is conducive to their own style of learning. This assistive technology would be helpful for many students with differing learning challenges. The pens require refill ink that is made specifically for the Livescribe pen, they will not work with any other type of refill ink.	http://www.gbcnv.edu/equipment_requests/data/Online_Learning/00004.docx	Yvonne Naungayan	Yes		Jake Hinton-Rivera	2397.9
	Online Learning			$2,397.90			$2,397.90								
Pahrump	Smartboard SBID-MX275-V2 SMART MX075 Version 2	1	$3,899.00	$3,899.00	1	$3,899.00	$3,899.00	GBC Pahrump Valley Center (Mike McFarlane): 4.4	The current Smartboard in biology classroom 116 is ten years old and needs replacing. Students are having a hard time seeing the text on the screen. A replacement unit is well overdue to improve in-person lectures and the instruction of classes for students.		Diane Wrightman	Yes		Jake Hinton-Rivera	
Pahrump	Dell Latitude 5530 laptops	16	$1,159.00	$18,544.00			$0.00	GBC Pahrump Valley Center (Mike McFarlane): 4.4	For student registration, FASFA nights, GBC events, high school recruiting events on campus, and for students when their device falters on them during class quizzes. For example, nursing students have daily quizzes they take in room 113 on their personal devices. If their device crashes or does not work for some reason. The Pahrump center has never had laptops available for students to use during GBC-held classes or events.		Diane Wrightman	Yes		Jake Hinton-Rivera	

Location	Item	Qty	Unit Price	Total	Qty	Unit Price	Total	Center/Department	Description	URL	Requestor	Approved	Approver	
Pahrump	Logitech HD Webcam C615	15	$29.99	$449.85	15	$29.99	$449.85	GBC Pahrump Valley Center (Mike McFarlane): 4.4	Online proctoring has increased at the Pahrump center. From ATI,teas testing and lockdown browsing testing and other institutions testing. We are in need of additional webcams to accommodate the increase in demand for our proctoring room in Pahrump.		Diane Wrightman	Yes	Jake Hinton-Rivera	
Pahrump	HP plotter HP DesignJet T630	1	$1,399.00	$1,399.00	0	$0.00	$0.00	GBC Pahrump Valley Center (Mike McFarlane): 4.4	Requesting a replacement for an 11-year-old plotter for SGA student government association. The decade-old plotter is longer compatible with windows 10 and will not be supported in Windows 11. Great basin college will soon be making the switch to windows 11 rendering this plotter absolute and no longer viable for use.		Diane Wrightman	Yes	Jake Hinton-Rivera	24291.85
			Pahrump	$24,291.85			$4,348.85							
Health Science and Human Services	Assurance Ionization Typr Dosimeter	1	$7,835.00	$7,835.00			$0.00	Health Science and Human Services Department (Margaret Puccinelli): 3.33	An ionization dosimeter would be beneficial for instruction in RAD 118 (Radiology Physics) & RAD 238 (Radiation Protection). This dosimeter will be used to demonstrate quality control procedures in RAD 118 and the concept of Half Value Layers (HVL) in RAD 118 and RAD 238. As a learning tool, the dosimeter will be beneficial for increased student understanding by allowing instructors to implement a lab component for these concepts rather than relying solely on lectures. This hands-on learning approach to these concepts will allow for an experimental approach and will help tie this knowledge to real-world scenarios. Below is the attached quote from Fluke Biomedical.	http://www.gbcnv.edu/equipment_requests/data/Health_Science_and_Human_Services/00002.pdf	Amber Donnelli	Yes	Amber Donnelli	
Health Science and Human Services	Nurse Anne Manikins	3	$12,813.00	$38,439.00	3	$12,813.00	$38,439.00	Health Science and Human Services Department (Margaret Puccinelli): 3.31	For the CNA program we need Nurse Anne Manikins for Elko, Winnemucca, and Pahrump. The manikins that we currently have are very old and and are falling apart. The Nurse Anne will allow students to listen to lung sounds, hear heart beats, check Blood pressure, have realistic wound care and simulate a real pt.	http://www.gbcnv.edu/equipment_requests/data/Health_Science_and_Human_Services/00003.pdf	Amber Donnelli		Amber Donnelli	
Health Science and Human Services	Mobile Vital Signs Unit	4	$2,800.00	$11,200.00	4	$2,800.00	$11,200.00	Health Science and Human Services Department (Margaret Puccinelli): 3.33	For the CNA program we would like to get mobile vital signs units for each campus. We do not have any of these units to help train students and this is a standard component in most medical settings.	http://www.gbcnv.edu/equipment_requests/data/Health_Science_and_Human_Services/00004.pdf	Amber Donnelli	Yes	Amber Donnelli	
Health Science and Human Services	Hospital Beds	3	$2,900.00	$8,700.00	3	$2,900.00	$8,700.00	Health Science and Human Services Department (Margaret Puccinelli): 2.22	The CNA program needs new hospital beds for Pahrump, Winnemucca, and Elko. The beds are old and falling apart. The beds are places that we train with students to make sure that they understand how to effectively care for a patient and transfer patients.	http://www.gbcnv.edu/equipment_requests/data/Health_Science_and_Human_Services/00005.pdf	Amber Donnelli	Yes	Amber Donnelli	
Health Science and Human Services	IPad, Dart Sim Licenses,	3	$2,400.00	$7,200.00			$0.00	Health Science and Human Services Department (Margaret Puccinelli): 3.32	The iPad's will be utilized in the EMS programs to simulate the EKG monitors in that the students learn to use in the field. The iPad with the Dart Sim application gives the students a real-life EKG rhythm to analyze along with actual end tidal CO2 readings, Pulse oximeters, blood pressures, respiratory rates, and pulse rates. This gives the students the ability to see what a real patient is distress will look like through the monitor without having a live patient in front of them. The iPad with the Dart Sim application will also allow the student to simulate a shock that does not actually harm the victim in the scenario. The students will benefit from these by being able to simulate many situations that are more realistic because the monitor works remotely for the instructors. The students will gain the ability to practice pacing a live patient, utilizing the monitor on high fidelity and non-high-fidelity mannequins, read a 12 lead and simulate transmitting the information to the hospital, and many other features that other monitors do not allow. This item will strengthen the students by giving them the opportunities to each have access to a monitor on their teams. It will provide them with a wider range of opportunities and learning experiences that apply to real world situations. This will help the students build their overall confidence and assist them in succeeding in the program.	http://www.gbcnv.edu/equipment_requests/data/Health_Science_and_Human_Services/00006.pdf	Amber Donnelli	Yes	Amber Donnelli	
Health Science and Human Services	Mega Code Kids	1	$11,000.00	$11,000.00			$0.00	Health Science and Human Services Department (Margaret Puccinelli): 3.32	The Mega Code Kid allows students to have a high-fidelity experience with a child that can have many different issues arise. The Mega Cod Kid will simulate almost anything from a full cardiac arrest to having a simple airway problem. The mannequin allows students to care for a small child in simulation to learn how to better care for them in the field. The mannequin has multiple options that will assist the students in many ways. They will learn how to intubate a child's airway, start an IV on a smaller vein, start an IO, listen to a child scream in pain or vomit when something happens incorrectly. This mannequin is one that will benefit all levels of EMS students and help them become more comfortable with caring for children in the field. The biggest benefit of having access to a high-fidelity child mannequin for the students is that they will become more confident in their skills with children. Children are one of the biggest fears that EMS providers face. The more training opportunities the students are given to simulate the care and situations the better the students will become at their skills in the real-life situations.	http://www.gbcnv.edu/equipment_requests/data/Health_Science_and_Human_Services/00007.pdf	Amber Donnelli	Yes	Amber Donnelli	

Category	Item	Qty	Unit Price	Total	Qty	Unit Price	Total	Department/Plan	Description	URL	Requester	Approved	Approver	Number
Health Science and Human Services	Difficult Airway Head	1	$3,000.00	$3,000.00			$0.00	Health Science and Human Services Department (Margaret Puccinelli): 3.32	The difficult airway head will assist students in the ability to practice on an airway that is not perfect. This airway head allows the student to see what a patients airway looks like with a tongue edema or obstructed airways. The difficult airway will assist all levels of the EMS training by allowing students to learn how to ventilate when there is an obstruction. It will also help them to identify the need to call for back up or higher levels of care when their care fails. The difficult airway gives the students opportunities to attempt to assist in ventilations that will not be successful and with adjuncts that are harder to be placed due to the tongue edema or other obstructions. The Airway head is another tool that assists the students to learn and become more confident with patient airway management and mastering their skills.	http://www.gbcnv.edu/equipment_requests/data/Health_Science_and_Human_Services/00008.pdf	Amber Donnelli	Yes	Amber Donnelli	87374
			HSHS	$87,374.00			$58,339.00							
Interactive Video and Classroom Technology	New POLYCOM Codec bundle, secondary camera, and ceiling microphones	7	$20,045.00	$140,315.00	3	$20,045.00	$60,135.00	View Plan ( ): 1.1	Top Priority. The POLYCOM systems in all seven IAV-capable rooms at the Pahrump Valley Center (PVC) are the oldest in the entire college. These units have been out of support for several years now. Should one or more of these systems have a significant failure, and given the number of IAV courses which connect to the PVC for multiple programs, this poses a significant risk of leaving students at that location without means to receive instruction from their teachers for an indefinite amount of time, as supply-chain issues continue to be present in the High-Tech industry. Replacing those aging systems now provides the best opportunity to avoid facing significant technical and course-delivery problems at some point in the future. NOTE: If funding the required equipment for all seven classrooms at the same time is not possible, this request could be further sub-divided to accommodate available funds.	http://www.gbcnv.edu/equipment_requests/data/Interactive_Video_and_Classroom_Technology/00002.xlsx	Alberto Jimenez	Yes	Jake Hinton-Rivera	
Interactive Video and Classroom Technology	Mediasite Recorders	4	$11,800.00	$47,200.00			$0.00	View Plan ( ): 1.2	There are four IAV-capable classroom at the GBC Elko Campus in which obsolete VHS format VCRs are used for the purpose of recording class sessions. These classrooms are often the originating sites for these classes. Therefore, they are the only location producing a recording of the aforementioned sessions. The quality of the recordings is rapidly becoming unacceptable due to the age of the tapes and the number of times they have been used and recorded over. It is also very difficult to make any of these recordings available to students who might need them, since it's not common that they would have the required player at home. NOTE: If funding the required equipment for all four classrooms at the same time is not possible, this request could be further sub-divided to accommodate available funds.	http://www.gbcnv.edu/equipment_requests/data/Interactive_Video_and_Classroom_Technology/00003.xlsx	Alberto Jimenez	Yes	Jake Hinton-Rivera	
Interactive Video and Classroom Technology	LG 55" TV Monitor	2	$1,350.00	$2,700.00			$0.00	View Plan ( ): 1.3	One of the TV monitors in room PVC 120 in Pahrump has become completely inoperable. These items are typically replaced in pairs to provide a consistent view to students/teachers depending on the side of the classroom where they are located and a consistent mode of operation to the system and class facilitators.	http://www.gbcnv.edu/equipment_requests/data/Interactive_Video_and_Classroom_Technology/00004.xlsx	Alberto Jimenez	Yes	Jake Hinton-Rivera	
Interactive Video and Classroom Technology	APC Uninterruptible Power Supply (UPS)	4	$200.00	$800.00			$0.00	View Plan ( ): 1.4	There are four obsolete Uninterruptible Power Supplies (UPS) which have failed recently and need to be replaced. They are located in the GBC classroom in Panaca, GBC classroom in Tonopah, and in classrooms WINN 110 and WINN 115 in Winnemucca.	http://www.gbcnv.edu/equipment_requests/data/Interactive_Video_and_Classroom_Technology/00005.xlsx	Alberto Jimenez	Yes	Jake Hinton-Rivera	191015
			IAV	$191,015.00			$60,135.00							
Electrical Systems Technology	Industrial Network Equipment and Cubicle Devices	1	$27,779.00	$27,779.00			$0.00	CTE Electrical Systems Technology (Cliff Ferry): 4.1.2	Last year the EST lab completed the first phase of our PLC network by installing and commissioning PLC's in 16 lab cubicles. The PLC's were installed as the first phase of our multi-LAN industrial control network. Moving forward we plan to develop and install the control network infrastructure and devices. The items on this list comprise the bulk of what we will need to set up work station areas. This list includes fiber data links and end devices that embody key components of what students will see as they enter the industrial automation field. These items will directly enhance 2 AC Controls classes, PLC courses, and components of ELM 120 Low Voltage.	http://www.gbcnv.edu/equipment_requests/data/Electrical_Systems_Technology/0002.pdf	Robert Hunton	Yes	Jake Hinton-Rivera	
Electrical Systems Technology	LabVolt Electrical Trainer Modules and Repair Parts	1	$52,531.00	$52,531.00	1	$52,531.00	$52,531.00	CTE Electrical Systems Technology (Cliff Ferry): 4.1.2	LabVolt equipment modules crucial to the EST program are becoming problematic and unusable. Students use this equipment for 4 courses that span all of fall and part of spring semester; it is heavily used. Ideally we would like to replace all of the equipment with entirely new trainer cabinets, but the total cost would exceed this year's entire equipment budget at least twice over. This quote includes modules and repair parts that will extend the service life our current equipment.	http://www.gbcnv.edu/equipment_requests/data/Electrical_Systems_Technology/0003.pdf	Robert Hunton	Yes	Jake Hinton-Rivera	
Electrical Systems Technology	Cable Tugger and Perphials	1	$15,349.43	$15,349.43			$0.00	CTE Electrical Systems Technology (Cliff Ferry): 4.1.2	In our effort to adapt with new technologies in the Electrical Trade, the goal remains the same: Exposure to the most commonly used tools in our industry. At the end of the second semester the course ELM 143: Wiring Technics offers future electricians' examples of industry standards applied to large wire sizes and long distant wire pulls through conduit. Pictures and videos offer excellent examples, but it don not provide the weight of 3lbs per foot of cable in hand. The electrical lab provides an excellent raceway for the learners to set up and install such a wire pull. Offering such an experience will provide a sense of teamwork that is necessary for successful installations in the field, as well as safe setup, operation, breakdown and storage of the requested equipment and tools.	http://www.gbcnv.edu/equipment_requests/data/Electrical_Systems_Technology/0004.pdf	Robert Hunton	Yes	Jake Hinton-Rivera	95659.43

Category	Item	Qty	Unit Price	Total	Qty	Unit	Total	Task	Justification	URL	Requester	Approved	Reviewer	Value
	Eectrical Systems Tech		$95,659.43				$52,531.00							
Instrumentation	99916781 Vertical Multistage Centrefugal Pump	10	$1,115.92	$11,159.20	10	1,115.92	$11,159.20	CTE Instrumentation Technology (Laura Gallegos): 1.2	Need equipment for new labs as our main trainer for instrumentation is very outdated and in need of repair constantly. A new trainer is currently being built and has over 150,000 dollars worth of new equipment donated. Currently we are needing pumps in order for the system to be close to operational.	http://www.gbcnv.edu/equipment_requests/data/Instrumentation_/00002.xlsx	Thomas Tolbert	Yes	Jake Hinton-Rivera	
Instrumentation	20N6001WUS Lenovo ThinkPad P53	16	$1,583.95	$25,343.20			$0.00	CTE Instrumentation Technology (Laura Gallegos): 2.2	Laptops are outdated	http://www.gbcnv.edu/equipment_requests/data/Instrumentation_/00003.xlsx	Thomas Tolbert	Yes	Jake Hinton-Rivera	36502.4
	Instrumentatior		$36,502.40				$11,159.20							
Welding	Miller XMT 350 Migrunner package with cover	6	$9,400.00	$56,400.00	6	$9,400.00	$56,400.00	CTE Welding Technology (Jon Licht): 3.1.2	Update and improve curriculum and existing equipment for the GBC Welding Program.		Steven Scilacci	Yes	Jake Hinton-Rivera	
Welding	Ellis 6000 Belt Grinder	3	$1,900.00	$5,700.00			$0.00	CTE Welding Technology (Jon Licht): 3.1.2	Update and improve curriculum and existing equipment for the GBC Welding Program.		Steven Scilacci	Yes	Jake Hinton-Rivera	
Welding	Bernard 300 amp whips	12	$450.00	$5,400.00			$0.00	CTE Welding Technology (Jon Licht): 3.1.2	Update and improve curriculum and existing equipment for the GBC Welding Program.		Steven Scilacci	Yes	Jake Hinton-Rivera	
Welding	Hypertherm PMX180 Machine Torch	3	$750.00	$2,250.00			$0.00	CTE Welding Technology (Jon Licht): 3.1.2	Update and improve curriculum and existing equipment for the GBC Welding Program.		Steven Scilacci	Yes	Jake Hinton-Rivera	
Welding	Magnaflux Yoke kit	3	$1,000.00	$3,000.00			$0.00	CTE Welding Technology (Jon Licht): 3.1.2	Update and improve curriculum and existing equipment for the GBC Welding Program.		Steven Scilacci	Yes	Jake Hinton-Rivera	
Welding	Magnaflux Blacklight	1	$2,000.00	$2,000.00			$0.00	CTE Welding Technology (Jon Licht): 3.1.2	Update and improve curriculum and existing equipment for the GBC Welding Program.		Steven Scilacci	Yes	Jake Hinton-Rivera	74750
	Welding		$74,750.00				$56,400.00							
Ely Center	Fujitsu ScanSnap iX1400 Simple One-touch Button Document Scanner for Mac or PC, Black	5	$364.00	$1,820.00	5	$364.00	$1,820.00	GBC Ely Center (Cliff Ferry): 2.25	The scanners students currently use are more than 7 years old. They frequently jam and do not turn on. The students are required by some professors to scan and upload assignments and scratch paper into WebCampus. New scanners would streamline this process and allow Computer Services to update any software associated with the scanners. These five scanners will replace existing scanners in our foyer, testing room, computer lab, and office.	http://www.gbcnv.edu/equipment_requests/data/Ely_Center/00002.png	Veronica Nelson	Yes	Jake Hinton-Rivera	1820
	Ely Center		$1,820.00				$1,820.00							
Industrial maintenance technology	Vertical Turbine Pump and Motor	1	$6,450.00	$6,450.00			$0.00	CTE Industrial Millwright Technology (Cliff Ferry): 1.11.112	Dear committee members, This request for a new equipment from the faculty senate equipment request Committee for a new vertical turbine pump to use in the IT 103 Industrial Pump Technology course that is taught yearly to all the Industrial Maintenance Technology students. It will also be used by the contract training group of the Industrial Maintenance Technology group. The pumps we currently have for this part of the class are all from 1985 or older. These pumps are outdated and worn out. The quote that is attached is for a new pump. This would specifically fit Task 1.1.1 of our strategic plan which states we will try to update our equipment to keep current with what industry is using. Industry throughout our area and State and Nationally use these styles of pumps to move liquids at high speeds from a lower elevation to a higher elevation in the processing areas. Specifically in mining for our contract training student these style pumps are used in catch ponds and leak detection ponds to keep from creating environmental spills and leaks that could contaminate the ground. Having the ability to teach with modern equipment would mean a huge boost for the Pumps class and our program in general. Thank You for considering this request, Tom Bruns Industrial Maintenance Technology Instructor	http://www.gbcnv.edu/equipment_requests/data/Industrial_maintenance_technology/00002.pdf	Norm Whittaker	Yes	Jake Hinton-Rivera	

Industrial maintenance technology	Hydraulic Training Simulators (double-sided)	1	$45,000.00	$45,000.00	1	$45,000.00	CTE Industrial Millwright Technology (Cliff Ferry): 1.11.112	New Hydraulic Trainers will greatly improve your program by giving the students ready access to the trainers, and we can modify the trainers to suit our needs in the Industrial Maintenance area.	http://www.gbcnv.edu/equipment_requests/data/Industrial_maintenance_technology/00003.pdf	Norm Whittaker	Yes	Jake Hinton-Rivera
Industrial maintenance technology	Hydraulic Cylinder Training System	1	$18,000.00	$18,000.00		$0.00	CTE Industrial Millwright Technology (Cliff Ferry): 1.11.112	The system is new to GBC. It can be utilized by two departments, Industrial Maintenance Technology, and Diesel Technology. It will and able to use two departments to enhance their training in hydraulics by being able to troubleshoot and repair hydraulic cylinders. One Trainer total $15200.00, rounded welded type cylinders 4ea total $1360.00, and tie rod type cylinders 4ea total $1440.00. Makes a grand total of &18000.00	http://www.gbcnv.edu/equipment_requests/data/Industrial_maintenance_technology/00004.pdf	Norm Whittaker	Yes	Jake Hinton-Rivera	69450
	Industrial Maintenance Tech		$69,450.00			$45,000.00						
	Total Requests		$592,570.10			$301,440.47						