

General Education Embedment Proposal Procedure:

Program director or Dean identifies opportunity for embedment of GE. The program director will discuss and get approval of the department that houses the original GE course being replaced

Both departments/divisions conduct a rigorous review of the course content and how that course content will fulfill the GE outcome and how it will be assessed. Both provide a narrative document of their findings and recommendations.

Both departments/divisions provide their documents GE committee for consideration. Department representation is recommended as well.

The GE committee considers and makes a recommendation to faculty senate.



General Education Course Embedment Form

This form is for evaluation of proposed general education course embedment.

1. Submitter information (Must be full-time faculty)

First, Mi, Last:

Department Name:

Division Name:

GBC Email:

Contact phone number:

Date of submission:

2. Course information "Course prefix/ number" "Course Title"

Course to be embedded:

Course embedded into:

If this course will be embedded into a program please list which courses will be within the program:

Course description / prerequisites (existing courses must match catalog description exactly):

3. Briefly explain why this course should be embedded and how it meets the gen ed requirement:

4. GE/Course learning objectives and measurements. Create a table that lists the GE objectives, course learner objectives (all as listed under subcategories 1-11), and measurement in a table. The catalog General Education objectives are attached to this document for ease of copying. NOTE: GE objectives must be identical to the catalog while course learning objectives are tailored for class content. **Please attach GE table to this document.**

<i>SAMPLE GE TABLE for GEOG 106 Human Geography</i>		
GE Area: Human Societies and Experience		
8. Structure of Societies		
GE Objective	Course Learning Objective	Measurement
Demonstrate understanding of the processes that influence human behavior and structure of societies.	Analyze the role of toponyms in delineating human spatial territories.	Discussion Post 1
Demonstrate understanding of the processes that influence social stratification and/or inequality	Analyze the nature of food deserts in US cities and how these relate to social inequality.	Discussion Post 2
Demonstrate understanding of the methodologies used to study human social systems	Analyze production and consumption patterns of chocolate in the context of World Systems Theory.	Discussion Post 3

5. Briefly explain how course content (readings, lectures, films, activities, etc.) addresses learning objectives of the gen ed.

6. Briefly explain the general outcomes and narrative to the embedment of this course. (Why does the department wish to embedd)

Draft form

Submitter Signature:

Submission Date:

Impacted Department
Chair Signature:

Approval Date:

Department Chair of
Submitter signature:

Approval Date:

After department chair approval, submitter must send the signed document and attachments to GEC committee chair. Submitter will be informed of the decisions made throughout the process.

Reminder: Submitter will be contacted with updates and required edits.



General Education Objectives**Communications and Expressions**

1. Written Communications
 - Utilize written genres appropriate to task
 - Express ideas clearly and compellingly in text
 - Effectively identify and address various audiences and contexts
2. Oral Communications
 - Organize oral presentations appropriate to context and audience
 - Deliver compelling and clear oral communications
 - Demonstrate an understanding of interpersonal communications in a variety of contexts
3. Evidence-Based Communications
 - Correctly interpret and analyze source materials and readings
 - Determine source appropriateness/credibility according to context
 - Effectively incorporate and cite sourced material in communications
4. Fine Arts
 - Demonstrate proficiency in the understanding of basic fine arts concepts and language
 - Demonstrate the effective use and application of artistic tools and processes
 - Demonstrate the ability to engage in the creative process as it applies to the subject

Logical and Scientific Reasoning

5. Mathematical Reasoning
 - Demonstrate knowledge of mathematical notation and concepts
 - Apply mathematical concepts and operations in proper written or graphical form
 - Apply relevant mathematical skills in solving real world problems
6. Scientific Reasoning
 - Demonstrate an understanding of the scientific methodologies used in various disciplines
 - Effectively interpret and apply scientific principles and concepts
 - Apply scientific reasoning to the evaluation, analysis or interpretation of models and theories developed in the sciences
7. Scientific Data Interpretation
 - Effectively apply mathematical principles and quantitative methods to collect and analyze scientific data
 - Utilize the scientific method to arrive at informed conclusions

Human Societies and Experience

8. Structure of Societies
 - Demonstrate understanding of the processes that influence human behavior and structure of societies
 - Demonstrate understanding of the processes that influence social stratification and/or inequality
 - Demonstrate understanding of the methodologies used to study human social systems
9. American Constitutions and Institutions
 - Demonstrate an understanding of American constitutions and institutions and their development
 - Demonstrate understanding of processes of social stratification and inequality in American society
 - Demonstrate knowledge of the methods used to study American society
10. Humanities
 - Demonstrate an understanding of the consequences of human actions in social and environmental contexts, and an ability to consider the ethical and practical implications of those actions
 - Demonstrate an ability to recognize the importance of creative human expression
 - Demonstrate an ability to recognize and respect the rights of the individual and to appreciate the complexity and variety of divergent attitudes, values and beliefs in society
 - Demonstrate an understanding of the cultural and historical heritage of contemporary society and the implications of this heritage

Technological Proficiency

11. Technological Proficiency
 - Analyze a problem and identify and define the technology requirements appropriate to its solution
 - Describe professional, ethical, legal, security and social issues and responsibilities for technology users
 - Develop skills to continuously learn fundamentals of existing and new technology

Sample Curriculum Map

Please attach a curriculum map that discusses where and when the course or program will meet the objectives of the General Education course you are embedding.

EQUIRED COURSES AND EXPERIENCES	Program Level LEARNING OUTCOMES						
	Demonstrate knowledge of key historical material, theoretical perspectives, institutional practices, and legal and ethical concerns.	Analyze and identify the materials from which historical and or artistic objects are made.	Develop visual and hand skills for recognizing and analyzing materials that compose cultural objects and processes by which they have been constructed.	Develop appropriate research skills.	Analyze the conservation needs of an object and identify best practices.	Illustrate research and computer skills.	Exhibit knowledge of actual museum work through personal experience.
0533-370 Intro to Museums Collecting	I, A		I	I		I	I
0533-422 Art Materials and Photography	R	I, A	R	R	I		
0533-423 Artists' Materials: Panel Paintings		R					
0533-424 Legal and Ethical Issues for Collecting Institutions	R		R, A			R	
0533-425 Display and Exhibition		R			R, A		
0533-426 Collections, Management & Museum Administrators			R				
0533-427 Fundraising, grant Writing & Marketing for Nonprofits				R, A			
0533-437 Forensic Investigation	R	R, A				R	
0533-438 Art Conservation					R		
0533-510				R		R, A	R
Internship	M	M	M	M	M	M	M, A

(I = Introduce; R = Reinforce; M = Mastery; and A – Assessment opportunity)