General Education Course Submittal Form
Deadline for submission: November 1st

This form is for evaluation of proposed lower-division general education courses

- Submissions should be made by full-time faculty.
- General education courses must be reviewed by relevant department faculty (i.e., ENG prefix by Arts and Letters) and approved by the department chair prior to submission of this form.
- **Form and attachments are to be emailed to GEC chair after department chair approval.**
- Prior to approval, department chairs should notify other departments of this proposal to ascertain if conflicts or concerns exist and to work with appropriate staff to resolve any issues.
- Incomplete general education components (i.e., course learner objectives, general education learner objectives and assessments) will be returned to submitter for completion.
- Forms for courses approved by this committee are forwarded to the Curriculum Review Committee.
- Include a course syllabus with this form
- Email packet to GEC chair

1. **Submitter information (Must be full-time faculty)**

First, Mi, Last: Department Name: Division Name:

GBC Email: Contact phone number: Date of submission:

2. Course information   "new" "existing"   "Course prefix/ number"   "Course Title"

New or existing course for GBC:

Course description / prerequisites (existing courses must match catalog description exactly):

3. Briefly explain why this course should be in general education:

4. GE/Course learning objectives and measurements. Create a table that lists the GE objectives, course learner objectives (all as listed under subcategories 1-11), and measurement in a table. The catalog General Education objectives are attached to this document for ease of copying. NOTE: GE objectives must be identical to the catalog while course learning objectives are tailored for class content. **Please attach GE table to this document.**

SAMPLE GE TABLE for GEOG 106 Human Geography
GE Area: Human Societies and Experience
8. Structure of Societies

GE Objective	Course Learning Objective	Measurement
Demonstrate understanding of the processes that influence human behavior and structure of societies.	Analyze the role of toponyms in delineating human spatial territories.	Discussion Post 1
Demonstrate understanding of the processes that influence social stratification and/or inequality	Analyze the nature of food deserts in US cities and how these relate to social inequality.	Discussion Post 2
Demonstrate understanding of the methodologies used to study human social systems	Analyze production and consumption patterns of chocolate in the context of World Systems Theory.	Discussion Post 3

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5. Briefly explain how course content (readings, lectures, films, activities, etc.) addresses learning objectives.

Submitter Signature: Submission Date:

Department Chair Signature: Approval Date:

After department chair approval, submitter must send the signed document and attachments to GEC committee chair. Submitter will be informed of the decisions made throughout the process.

GEC and Administrative review:

General Education Committee approval/denial:

GEC Chair Signature: Approval date:

General Education Committee reasoning:

Dean approval/denial:

Dean Signature: Approval date:

Dean reasoning:

VPAA approval/denial:

VPAA Signature: Approval date:

VPAA reasoning:

Reminder: Submitter will be contacted with updates and required edits.

GREAT BASIN COLLEGE

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General Education Objectives

Communications and Expressions
1. Written Communications
   - Utilize written genres appropriate to task
   - Express ideas clearly and compellingly in text
   - Effectively identify and address various audiences and contexts
2. Oral Communications
   - Organize oral presentations appropriate to context and audience
   - Deliver compelling and clear oral communications
   - Demonstrate an understanding of interpersonal communications in a variety of contexts
3. Evidence-Based Communications
   - Correctly interpret and analyze source materials and readings
   - Determine source appropriateness/credibility according to context
   - Effectively incorporate and cite sourced material in communications
4. Fine Arts
   - Demonstrate proficiency in the understanding of basic fine arts concepts and language
   - Demonstrate the effective use and application of artistic tools and processes
   - Demonstrate the ability to engage in the creative process as it applies to the subject

Logical and Scientific Reasoning
5. Mathematical Reasoning
   - Demonstrate knowledge of mathematical notation and concepts
   - Apply mathematical concepts and operations in proper written or graphical form
   - Apply relevant mathematical skills in solving real world problems
6. Scientific Reasoning
   - Demonstrate an understanding of the scientific methodologies used in various disciplines
   - Effectively interpret and apply scientific principles and concepts
   - Apply scientific reasoning to the evaluation, analysis or interpretation of models and theories developed in the sciences
7. Scientific Data Interpretation
   - Effectively apply mathematical principles and quantitative methods to collect and analyze scientific data
   - Utilize the scientific method to arrive at informed conclusions

Human Societies and Experience
8. Structure of Societies
   - Demonstrate understanding of the processes that influence human behavior and structure of societies
   - Demonstrate understanding of the processes that influence social stratification and/or inequality
   - Demonstrate understanding of the methodologies used to study human social systems
9. American Constitutions and Institutions
   - Demonstrate an understanding of American constitutions and institutions and their development
   - Demonstrate understanding of processes of social stratification and inequality in American society
   - Demonstrate knowledge of the methods used to study American society
10. Humanities
   - Demonstrate an understanding of the consequences of human actions in social and environmental contexts, and an ability to consider the ethical and practical implications of those actions
   - Demonstrate an ability to recognize the importance of creative human expression
   - Demonstrate an ability to recognize and respect the rights of the individual and to appreciate the
   - complexity and variety of divergent attitudes, values and beliefs in society
   - Demonstrate an understanding of the cultural and historical heritage of contemporary society and the implications of this heritage

Technological Proficiency
11. Technological Proficiency
   - Analyze a problem and identify and define the technology requirements appropriate to its solution
   - Describe professional, ethical, legal, security and social issues and responsibilities for technology users
   - Develop skills to continuously learn fundamentals of existing and new technology