

Q1 What was the highest GBC award you obtained between fall 2018 and summer 2019?

Answered: 130 Skipped: 0

ANSWER CHOICES	RESPONSES
Certificate of Achievement	10.77% 14
Associate's Degree	62.31% 81
Bachelor's Degree	26.92% 35
TOTAL	130

Q2 Please choose which certificate you obtained.

Answered: 11 Skipped: 119

ANSWER CHOICES	RESPONSES
Accounting Technician	9.09% 1
General Business	0.00% 0
Diesel Technology	18.18% 2
Early Childhood Education - Early Childhood Emphasis	9.09% 1
Early Childhood Education - Infant/Toddler Emphasis	0.00% 0
Electrical Systems Technology	27.27% 3
Entrepreneurship	0.00% 0
General Business	0.00% 0
Human Resources	9.09% 1
Human Services	0.00% 0
Industrial Millwright Technology	0.00% 0
Instrumentation Technology	0.00% 0
Medical Coding and Billing	18.18% 2
Medical Transcriptionist	0.00% 0
Office Technology	0.00% 0
Retail Management	0.00% 0
Spanish Interpreter/Translator	0.00% 0
Substance Abuse Counselor Training	0.00% 0
Welding Technology	9.09% 1
Graphic Communications	0.00% 0
TOTAL	11

Q3 Please choose which associate's degree you obtained.

Answered: 78 Skipped: 52

ANSWER CHOICES	RESPONSES	
AAS Agriculture	0.00%	0
AAS Ag	1.28%	1
AAS Business Administration - Accounting emphasis	1.28%	1
AAS Business Administration - Entrepreneurship emphasis	2.56%	2
AAS Business Administration - General Business emphasis	1.28%	1
Associate of Arts - Business (pattern of study)	0.00%	0
AAS Computer Technologies - Computer Programming emphasis	1.28%	1
AAS Computer Technologies - Graphic Communications emphasis	0.00%	0
AAS Computer Technologies - Network Specialist emphasis	0.00%	0
AAS Computer Technologies - Office Technology emphasis	1.28%	1
AAS Computer Technologies- Information Specialist emphasis	0.00%	0
AAS Computer Technologies- Web Specialist emphasis	0.00%	0
AAS Criminal Justice - Corrections emphasis	0.00%	0
AAS Criminal Justice - Law Enforcement emphasis	0.00%	0
AAS Early Childhood Education - Early Childhood Education emphasis	11.54%	9
Associate of Arts - Early Childhood Education (pattern of study)	0.00%	0
AAS Early Childhood Education - Infant/Toddler Education emphasis	1.28%	1
AAS Diesel Technology	8.97%	7
AAS Electrical Systems Technology	7.69%	6
AS Engineering Science (pattern of study)	0.00%	0
AAS Human Services	3.85%	3
AAS Industrial Millwright Technology	7.69%	6
AAS EMS Paramedic	3.85%	3
AAS Welding Technology	0.00%	0
Elementary Education or Secondary Education- ARL	0.00%	0
AS Biological Sciences	1.28%	1
AS Engineering and Physical Science	0.00%	0
AS Land Surveying and Geomatics	1.28%	1
AS Natural Resources	0.00%	0
Associate of Science - Engineering Science (pattern of study)	0.00%	0
Associate of Science - Natural Resources (pattern of study)	0.00%	0
AA Agriculture	0.00%	0
AA Education	0.00%	0
AA Business	0.00%	0
AA Early Childhood Education	2.56%	2

AA English	2.56%	2
AA Education	0.00%	0
AA Social Science	1.28%	1
Associate of Arts	15.38%	12
Associate of Science	15.38%	12
Associate of General Studies	6.41%	5
AA Graphic Communications	0.00%	0
AAS Web Development	0.00%	0
klklkl	0.00%	0
Elementary Education or Secondary Education- ARL	0.00%	0
TOTAL		78

Q4 Please choose which bachelor's degree you obtained.

Answered: 35 Skipped: 95

ANSWER CHOICES	RESPONSES	
BA Social Science	17.14%	6
BA Natural Resources	0.00%	0
BA Elementary Education	22.86%	8
BA Secondary Education	5.71%	2
BAS Digital Information Technology	5.71%	2
BAS Graphic Communications	2.86%	1
BAS Instrumentation	2.86%	1
BAS Land Surveying/Geomatics	5.71%	2
BAS Management and Supervision	22.86%	8
BA English	5.71%	2
BA Human Services	0.00%	0
BS Biology	8.57%	3
TOTAL		35

Q5 Are you currently employed?

Answered: 115 Skipped: 15

ANSWER CHOICES	RESPONSES	
Yes	76.52%	88
No	23.48%	27
If yes, then what industry?	0.00%	0
TOTAL		115

Q6 What industry are you employed in?

Answered: 87 Skipped: 43

ANSWER CHOICES	RESPONSES	
Agriculture	1.15%	1
Business	4.60%	4
Construction	5.75%	5
Education	26.44%	23
Food Service	1.15%	1
Government - federal, state or local	4.60%	4
Health care and social assistance	9.20%	8
Hospitality	3.45%	3
IT	1.15%	1
Law Enforcement	0.00%	0
Manufacturing	2.30%	2
Mining	14.94%	13
Military	0.00%	0
Retail	2.30%	2
Sales	0.00%	0
Service Industry	0.00%	0
Surveying	3.45%	3
Other (please specify):	19.54%	17
TOTAL		87

#	OTHER (PLEASE SPECIFY):	DATE
1	mechanic	11/6/2020 10:46 AM
2	Non profit animal care	11/4/2020 10:50 PM
3	Accounting	10/28/2020 4:08 PM
4	Diesel mechanic	10/28/2020 4:07 PM
5	Utility	10/28/2020 10:22 AM
6	Patient coordinator because I am still attending GBC for a new degree	10/28/2020 10:13 AM
7	Cannabis	10/28/2020 8:55 AM
8	Nonprofit	10/28/2020 8:13 AM
9	Utility	10/28/2020 8:05 AM
10	I currently am working at GBC on a specialty crop grant to help promote and educate about specialty crops in Elko county	10/21/2020 8:36 AM
11	Pharmacy	10/21/2020 8:23 AM
12	Garbage service/ mechanic/welding	10/21/2020 8:10 AM
13	UPS	10/15/2020 5:18 PM
14	Fire-based EMS	10/14/2020 1:24 PM
15	University geochronology research lab	10/14/2020 1:16 PM
16	Hazardous Waste Facility	10/14/2020 12:15 PM
17	Criminal: drug court coordinator	10/14/2020 8:22 AM

Q7 Have you used any of these services at GBC (check all that apply)?

Answered: 59 Skipped: 71

ANSWER CHOICES	RESPONSES
One-on-one advising	79.66% 47
Career Assessments or career development counseling	8.47% 5
Career Fair	25.42% 15
Job Placement- Off Campus	6.78% 4
Job Placement- On Campus	15.25% 9
Resume/Cover Letter Critique	15.25% 9
Career Library	6.78% 4
Accommodations in class through the Disability Resource Center	6.78% 4
Total Respondents: 59	

#	OTHER (PLEASE SPECIFY)	DATE
1	n/a	10/24/2020 2:11 AM
2	Not employed	10/14/2020 3:07 PM
3	None	10/14/2020 9:56 AM
4	No, I'm currently enrolled in a Post-Bacc program	10/14/2020 9:32 AM

Q8 Please rate your satisfaction with the following GBC services:

Answered: 94 Skipped: 36

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
The availability of academic advising from the Elko Advising and Career Center	0.00% 0	2.13% 2	10.64% 10	30.85% 29	23.40% 22	32.98% 31	94	4.74
The quality of the academic advising from the Elko Advising and Career Center	0.00% 0	2.13% 2	10.64% 10	30.85% 29	21.28% 20	35.11% 33	94	4.77
The availability of academic advising from your center (Battle Mountain, Winnemucca, Pahrump, or Ely)	0.00% 0	0.00% 0	11.70% 11	15.96% 15	22.34% 21	50.00% 47	94	5.11
The quality of academic advising from your center (Battle Mountain, Winnemucca, Pahrump, or Ely)	0.00% 0	2.13% 2	10.64% 10	13.83% 13	22.34% 21	51.06% 48	94	5.10
The availability of academic advising from your departmental faculty advisor	1.06% 1	0.00% 0	10.64% 10	31.91% 30	45.74% 43	10.64% 10	94	4.53
The quality of the academic advising from your departmental faculty advisor	0.00% 0	1.06% 1	8.51% 8	34.04% 32	46.81% 44	9.57% 9	94	4.55
The availability of career resources (self-discovery assessment, resume building, career help, interviewing skills, ect.)	1.06% 1	2.13% 2	19.15% 18	26.60% 25	17.02% 16	34.04% 32	94	4.59
The quality of career resources (self-discovery assessment, resume building, career help, interviewing skills, ect.)	1.06% 1	2.13% 2	23.40% 22	23.40% 22	15.96% 15	34.04% 32	94	4.53

The overall effectiveness of the advising system at GBC	1.06%	2.13%	14.89%	38.30%	37.23%	6.38%	94	4.28
	1	2	14	36	35	6		

Q9 Are you continuing your education?

Answered: 97 Skipped: 33

ANSWER CHOICES	RESPONSES
Yes	58.76% 57
No	41.24% 40
TOTAL	97

Q10 Which institution are you attending?

Answered: 59 Skipped: 71

ANSWER CHOICES	RESPONSES
GBC	55.93% 33
UNR	6.78% 4
UNLV	1.69% 1
Other Nevada college	5.08% 3
College outside Nevada	30.51% 18
TOTAL	59

Q11 What degree are you seeking?

Answered: 63 Skipped: 67

ANSWER CHOICES	RESPONSES
None, taking individual classes only	11.11% 7
Certificate	6.35% 4
Associate	7.94% 5
Bachelor's	58.73% 37
Master's	15.87% 10
Doctorate	0.00% 0
TOTAL	63

Q12 Are the courses you are taking related to your program major at GBC?

Answered: 65 Skipped: 65

ANSWER CHOICES	RESPONSES	
Not at all	21.54%	14
Somewhat	24.62%	16
Very similar	26.15%	17
The same	27.69%	18
TOTAL		65

Q13 My educational experience at GBC contributed my ability to:

Answered: 97 Skipped: 33

	STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Find a career path that I enjoy	1.03% 1	4.12% 4	10.31% 10	44.33% 43	37.11% 36	3.09% 3	97	4.22
Increase my value in the job market	1.03% 1	4.12% 4	7.22% 7	39.18% 38	45.36% 44	3.09% 3	97	4.33
Find employment in my chosen field	2.08% 2	9.38% 9	13.54% 13	30.21% 29	37.50% 36	7.29% 7	96	4.14
Increase my earning power	2.06% 2	5.15% 5	17.53% 17	35.05% 34	34.02% 33	6.19% 6	97	4.12
Improve my work performance	3.09% 3	1.03% 1	12.37% 12	42.27% 41	38.14% 37	3.09% 3	97	4.21
Increase my chances for a promotion	1.03% 1	5.15% 5	19.59% 19	38.14% 37	28.87% 28	7.22% 7	97	4.10

Q14 Please rate your satisfaction with your overall GBC experience:

Answered: 97 Skipped: 33

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Instructors' knowledge of subject area	0.00% 0	1.03% 1	7.22% 7	32.99% 32	58.76% 57	0.00% 0	97	4.49
Content of courses	0.00% 0	1.03% 1	11.34% 11	37.11% 36	50.52% 49	0.00% 0	97	4.37
Methods of instruction	1.03% 1	3.09% 3	13.40% 13	34.02% 33	48.45% 47	0.00% 0	97	4.26
Quality of instruction	0.00% 0	2.06% 2	11.34% 11	37.11% 36	49.48% 48	0.00% 0	97	4.34
Availability of required courses	0.00% 0	2.06% 2	18.56% 18	38.14% 37	41.24% 40	0.00% 0	97	4.19
Classroom facilities and equipment	0.00% 0	4.12% 4	10.31% 10	30.93% 30	40.21% 39	14.43% 14	97	4.51
Courses scheduled at convenient times	0.00% 0	4.12% 4	10.31% 10	35.05% 34	39.18% 38	11.34% 11	97	4.43
Library resources	0.00% 0	1.03% 1	17.53% 17	26.80% 26	40.21% 39	14.43% 14	97	4.49
Availability of instructors outside of classroom	0.00% 0	1.03% 1	11.34% 11	40.21% 39	44.33% 43	3.09% 3	97	4.37
Your total educational experience at GBC	1.03% 1	1.03% 1	6.19% 6	41.24% 40	50.52% 49	0.00% 0	97	4.39
Your growth in ability to organize ideas	0.00% 0	0.00% 0	10.31% 10	45.36% 44	42.27% 41	2.06% 2	97	4.36
Your growth in ability to communicate	0.00% 0	0.00% 0	15.46% 15	41.24% 40	43.30% 42	0.00% 0	97	4.28
Your growth in ability to think critically	0.00% 0	0.00% 0	13.40% 13	40.21% 39	46.39% 45	0.00% 0	97	4.33
Your growth in understanding cultural diversity	0.00% 0	1.03% 1	20.62% 20	31.96% 31	42.27% 41	4.12% 4	97	4.28
Your growth in technological understanding	0.00% 0	1.03% 1	17.53% 17	34.02% 33	45.36% 44	2.06% 2	97	4.30
Your growth in understanding personal wellness	1.03% 1	2.06% 2	17.53% 17	36.08% 35	35.05% 34	8.25% 8	97	4.27
Your proficiency in your major field of study	0.00% 0	0.00% 0	14.43% 14	38.14% 37	46.39% 45	1.03% 1	97	4.34
Your growth in your ability to	0.00% 0	0.00% 0	10.31% 10	40.21% 39	49.48% 48	0.00% 0	97	4.39

learn on your own

Your growth in your ability to seek information	0.00% 0	0.00% 0	13.40% 13	36.08% 35	50.52% 49	0.00% 0	97	4.37
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Q15 Please rate your agreement with the following statements as they relate to your experience at GBC.

Answered: 97 Skipped: 33

	STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
The social environment at GBC is conducive to personal growth.	1.03% 1	2.06% 2	17.53% 17	41.24% 40	24.74% 24	13.40% 13	97	4.27
I feel that the time I spent at GBC was a wise use of my time.	1.03% 1	3.09% 3	6.19% 6	48.45% 47	39.18% 38	2.06% 2	97	4.28
GBC prepared me to continue my education.	1.03% 1	2.06% 2	13.40% 13	38.14% 37	43.30% 42	2.06% 2	97	4.27
I will recommend GBC to others interested in the same major field of study.	1.03% 1	4.12% 4	8.25% 8	32.99% 32	52.58% 51	1.03% 1	97	4.35
I achieved my educational objective either partially or fully.	0.00% 0	1.03% 1	9.28% 9	41.24% 40	48.45% 47	0.00% 0	97	4.37
All, in all, if I had to do it all over again, I would enroll at GBC.	2.06% 2	0.00% 0	5.15% 5	40.21% 39	52.58% 51	0.00% 0	97	4.41

Q16 Overall comments:

Answered: 29 Skipped: 101

#	RESPONSES	DATE
1	Starting my Science education at a larger university and then finishing it at GBC, I feel much more confident in the education I received from the GBC professors. Freistroffer, Bagley, and Duryea truly made the Biology program worth while. I appreciate them all so very much. I had a bulk of my science classes with them, however all the professors in the Science department are amazing. I am truly grateful that GBC gained approval of the BS of Biology during my time at GBC.	11/4/2020 12:57 PM
2	My overall experience at GBC was good. The instructors didn't do the best job at times. Sometimes I'd find myself sitting in class reading along to the textbook not learning anything and missing a lot of information. Some of the shop activities were cut too short and I feel like I missed out on important information. There is a great amount of hands on learning and that's the best way to learn in my opinion.	10/29/2020 9:16 AM
3	My case is unusual because I pursued my BAS from Great Basin College after I'd already earned a full, four-year bachelors degree a few decades ago.	10/28/2020 5:34 PM
4	Make sure to do summer internship to gain experience in the work field of choice	10/28/2020 10:55 AM
5	Thank you	10/28/2020 10:26 AM
6	The online surveying classes need to be updated. Surveying is a subject that is best taught in person and I was fortunate enough to get a lot of my education at a junior college in California before enrolling at GBC. The online classes do an okay job of teaching but could be updated to better quality. My professors have been very responsive and I am almost done with the program.	10/26/2020 11:18 AM
7	n/a	10/24/2020 2:11 AM
8	Great program, worked with my credits from another institution. Happy that I finished my Associates at GBC!!	10/21/2020 10:19 PM
9	Expansion of the Academic success center to include health care would be ideal.	10/21/2020 12:08 PM
10	I don't feel any more capable of getting a job because of my degree, in fact, I still don't have one. I don't think that some of the teachers or advisors were really there for you. Trying to get answers through email as a student was difficult. I recently reached out for professional reference and to no avail. Very disappointing. And that was a dept head. I ended up getting a teacher from the very beginning of my associate degree from 2014. But and advisor from 2019 would not reply? Shameful.	10/21/2020 8:58 AM
11	A great place to further your education. The instructors and classroom material are very good to what you are learning. All in all a good place to learn.	10/21/2020 8:17 AM
12	I am so thankful to have stayed in my hometown and get the education I needed for my career. It was high quality and personal. It was a very good experience that helped get my foot in the door. In order to further my education I would have to transfer but gbc has helped me whenever I choose to do so.	10/17/2020 11:12 AM
13	Mr. Theriault was the reason I was able to get my degree. He is an incredible teacher and advisor. The program was fantastic. My only regret was that I didn't know I should apply for internships between my junior and senior year. After graduation, I was no longer eligible for internships, which means I now have a degree with no experience and no one wants to give me any experience unless I take an entry level position, which I can't afford to do. So, I am still stuck in my previous job that I hoped to leave because of money and lack of experience.	10/15/2020 10:51 AM
14	I loved GBC. Thanks for all you guys do!!	10/15/2020 7:07 AM
15	I love GBC. The advisors and instructors are amazing.	10/15/2020 5:47 AM
16	I did grow and the courses I took did alter the way I think. Especially, from Danny Gonzales in political science, Stephanie in psychology, some if the INT courses. Kathy Schwandt in the GRC classes is really great as well, but her reach is so board because the degree is so broad that I wasn't everything I wanted. The counseling/course advisors are absolutely trash though and had they been better at their jobs I would have graduated a lot sooner. Lastly, GBC does not in any way shape or form promote personal wellness. GBC absolutely demands that college is far more important than life. And anyone who says otherwise is absolutely full of it. Instructor's demand that you spend more time on classes than anything else and purposefully provide homework over holidays, breaks, and busy family times such as Thanksgiving and Easter. In fact, often instructors take many days off where there are not reachable during the semester rather than being with their students. In this way we are prepared to be crushed by our workload, fail, or dropout.	10/14/2020 7:46 PM
17	With the great professors that I had, my GBC experience was fantastic!	10/14/2020 4:20 PM

18	Please get faculty on the same page about how to use Canvas. It is an amazing tool, but the way that every department uses it differently makes online education even more of an organizational nightmare than it is. There needs to be some interdepartmental consensus on how to use the calendar, due dates in relation to discussion posts, etc., and that consensus should be informed by student feedback. Thank you.	10/14/2020 3:38 PM
19	I enjoyed that course I took through GBC and Career Step.	10/14/2020 3:08 PM
20	I had amazing professors who helped me as I am not the best self learner (as I did school online) and was able to get good grades in my classes all thanks to their help. Dianna, GBC Pahrump advisor was always so helpful and supported me in wanting to get 2 associate degrees. I now, after a year of being with the company at the time, am the lead of our customer service department and have goals to become supervisor next year. Thanks GBC!	10/14/2020 12:21 PM
21	Great school, I wish they offered more courses in art, but overall GBC is a great education option.	10/14/2020 12:00 PM
22	I've been to four different colleges and I was most satisfied with GBC. Extremely low prices, high quality instruction, wide variety of classes, and a local branch staffed with extremely helpful people meant it was almost impossible to fail.	10/14/2020 11:14 AM
23	I actually earned 2 degrees through GBC.	10/14/2020 10:46 AM
24	The instructors were mostly great. I was doing online education. What I am/was disappointed with are the advisor and the curriculum. The first advisor I had was amazing and why I opted to go to school at GBC. During the finishing of my Associates's degree, the program changed putting me further behind because I didn't have a form filled out declaring. Although this would be my fault, I would expect help from the Administration Office. I also got transferred to a different advisor because the awesome one, was getting his Masters (good for him!). But the 2nd advisor needs some schooling and skill enhancement in social and being an advisor. Ultimately, I left GBC because of the curriculum change and the advisor.	10/14/2020 10:23 AM
25	I wish more people would choose community colleges like GBC for their learning experiences. It's affordable and doesn't break the bank like most universities do. I know some will disagree with my next statement, but when you attend a well known university, a person is partially buying the name. It's no different than buying a pair of Nikes or a Sony TV. Similar less expensive products will still get the job done. The only argument that could be made which is still subjective in nature is if a particular university is well known for a certain field. Maybe engineering or law might fit that bill. I'm happy with my education at GBC, but most of all is that I'm thrilled to be debt free! Many other students around the country can't say the same thing.	10/14/2020 10:10 AM
26	The Social Science Department at GBC is excellent. I experienced more growth during my time in the program at GBC than I did at a larger state university. Dr. Jonathan Foster, Dr. Laurie Walsh, and Dr. Stephanie Davis are amazing instructors.	10/14/2020 9:35 AM
27	I have attended 3 other colleges and GBC provided the best experience and education by far. It was obvious that the administration and staff truly cared about the success of the students.	10/14/2020 9:09 AM
28	I had positive and negative experiences with both the staff and the academic advisors. Over all my experience was positive.	10/14/2020 8:39 AM
29	None of the advising helped me find a career path or education path. However, the price is better than other institutions. Now that I have finally found a career path I am having to pay double because I have too many credits. I don't think I have ever had my advisor from my major contact me in anyway.	10/14/2020 8:30 AM

Q17 Certificate Diesel Technology- Please rate your satisfaction with your ability to:

Answered: 2 Skipped: 128

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Analyze and solve problems related to heavy equipment operation.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4.50
Identify diesel engine design and maintain, repair, and troubleshoot them.	0.00% 0	0.00% 0	50.00% 1	0.00% 0	50.00% 1	0.00% 0	2	4.00
Demonstrate proper use of tools related to the repair and maintenance of heavy equipment.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4.50
Identify, repair, and maintain mobile equipment with hydraulic systems.	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	0.00% 0	2	4.00
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	0.00% 0	2	4.00

**Q18 Certificate Early Childhood Education- Early Childhood Emphasis-
Please rate your satisfaction with your ability to:**

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Human Growth and Development: Recognize individual variations and potential special needs of developing children and the many factors that can influence their physical, cognitive, social, and emotional growth.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Positive Interactions and Guidance: Apply positive guidance techniques in accordance to children's ages and developmental levels.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Observation and Assessment: Recognize the goals, benefits, and uses of assessment in early childhood environments through the implementation of systematic observation, documentation, and other appropriate assessment strategies.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Environment and Curriculum: Plan and implement developmentally appropriate curriculum supported by the Nevada Preschool Standards and utilize strategies that are characteristic of high quality classroom environments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Family and Community Relationships: Examine strategies for building respectful, reciprocal relationships with families by implementing culturally sensitive practices and policies.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Leadership and Professional Development: Explore and practice principles of effective leadership and advocacy in early childhood education, and seek employment in the field of Early Childhood Education.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q19 Certificate General Business- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Effectively apply appropriate human relations skills in employment situations.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Determine the wants and needs of customers, and understand how to take action to fill those needs.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Recognize the importance of ethical perspectives in business decision making.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q20 Certificate Human Resources- Please rate your satisfaction with your ability to:

Answered: 1 Skipped: 129

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Examine the voluntary nature of business activity, and develop an appreciation for the reality that choices affect profitability and success in a business enterprise.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Apply appropriate human resource and relations skills in employment situations.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Evaluate the importance of ethical perspectives in human resource decision making.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Determine the wants and needs of internal customers, and understand how to take action to fill those needs within the constraints of business organization and of the broader society.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

Q21 Certificate Retail Management- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Analyze the challenges prevalent in the retail industry.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply a sense of the scope of the retail manager's job and exhibit comprehension of the basic requirements for success in the future.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate practical understanding of concepts and techniques related to effective management.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q22 Certificate Welding Technology- Please rate your satisfaction with your ability to:

Answered: 1 Skipped: 129

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Make satisfactory welds in all positions using the following welding processes: • Shielded Metal Arc Welding (SMAW) • Gas Metal Arc Welding (GMAW) • Flux Cored Arc Welding (FCAW) • Gas Tungsten Arc Welding (GTAW)	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Make satisfactory cuts with the following processes: • Oxygen Fuel Cutting (OFC) • Plasma Arc Cutting (PAC) • Carbon Arc Cutting-Air (CAC-A)	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Interpret welding blueprints and welding symbols.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Perform pipe layouts.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Utilize basic welding metallurgy.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

Q23 Certificate Entrepreneurship- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Explain business fundamentals.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Create a workable business, marketing and organizational plan.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify budgets and financial Statements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q24 Associate of Arts - Business (pattern of study)- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Apply effective communication skills	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Analyze and utilize fundamental accounting processes and financial statements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate the importance of marketing principles in the context of operating a successful business enterprise in various environments	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify the subjectivity of the voluntary choices individuals make in the economy through marginal decision-making and analyzing supply and demand.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q25 AAS Early Childhood Education - Infant/Toddler Emphasis- Please rate your satisfaction with your ability to:

Answered: 1 Skipped: 129

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Human Growth and Development: Recognize individual variations and potential special needs of developing children and the many factors that can influence their physical, cognitive, social, and emotional growth.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Positive Interactions and Guidance: Apply positive guidance techniques in accordance to children's ages and developmental levels.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Observation and Assessment: Recognize the goals, benefits, and uses of assessment in early childhood environments through the implementation of systematic observation, documentation, and other appropriate assessment strategies.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Environment and Curriculum: Plan and implement developmentally appropriate curriculum supported by the Nevada Preschool Standards and utilize strategies that are characteristic of high quality classroom environments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

Family and Community Relationships Examine strategies for building respectful, reciprocal relationships with families by implementing culturally sensitive practices and policies.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Leadership and Professional Development: Explore and practice principles of effective leadership and advocacy in early childhood education, and seek employment in the field of Early Childhood Education.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

Q26 Certificate Medical Coding and Billing- Please rate your satisfaction with your ability to:

Answered: 2 Skipped: 128

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Apply rules of grammar, punctuation, and spelling while using medical terms correctly.	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	0.00% 0	2	4.00
Identify ICD-10 and basic claims processes for medical insurance and third-party reimbursements and how to manually file claims using the CPT and ICD-10 manuals.	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	0.00% 0	2	4.00
Knowledge in finding the service and codes using the CPT, ICD-10 and HCPCS manuals.	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	0.00% 0	2	4.00
Recognize the common types of medical insurance and computerized medical billing systems.	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	0.00% 0	2	4.00

Q27 BAS Graphic Communications- Please rate your satisfaction with your ability to:

Answered: 1 Skipped: 129

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Analyze businesses and organizations in order to design and develop logos and identities that are effective and appropriate.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Execute the processes to design, produce, and manage websites for businesses and organizations.	100.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	1	1.00
Demonstrate the skills and abilities needed to design and manage production of advertisements for multiple forms of media.	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	1	3.00
Design and manage production of collateral materials (e.g., business cards, brochures, newsletters, annual reports, letterhead, envelopes, mailers, promotional materials) for businesses and organizations.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

Q28 BAS Management in Technology- Please rate your satisfaction with your ability to:

Answered: 8 Skipped: 122

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Interpret and analyze business situations, identify concerns, and recommend solutions.	0.00% 0	0.00% 0	0.00% 0	12.50% 1	87.50% 7	0.00% 0	8	4.88
Demonstrate theoretical and practical understanding of concepts, models and approaches associated with effective leadership.	0.00% 0	0.00% 0	0.00% 0	12.50% 1	87.50% 7	0.00% 0	8	4.88
Recognize the broad contexts within which businesses operate and recognize that this context is global.	0.00% 0	0.00% 0	12.50% 1	25.00% 2	62.50% 5	0.00% 0	8	4.50
Demonstrate an appreciation of perspectives associated with other cultures.	0.00% 0	0.00% 0	25.00% 2	0.00% 0	75.00% 6	0.00% 0	8	4.50

Q29 Associate of Science - Geosciences (pattern of study)- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Transfer to a four-year program in the physical or earth sciences or work as a technician in jobs requiring geosciences technicians	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Describe the fundamental principles of the geosciences	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q30 BAS Land Surveying/Geomatics- Please rate your satisfaction with your ability to:

Answered: 2 Skipped: 128

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Proficiently apply sound measurement methods, mathematics, science, and surveying tools to collect, analyze, and edit spatial information in professional applications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Develop a sound background in the humanities, social sciences, and the arts, to function in multicultural and diverse environments.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	0.00% 0	50.00% 1	2	5.00
Provide fundamentals in business management to enable graduates to understand business environments and decision-making processes.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	0.00% 0	50.00% 1	2	5.00
Convey spatial information in graphical, textual, and verbal forms as an individual or as a collaborating member of a professional team.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Prepare to take and pass the Fundamentals of Land Surveying examination developed by the National Council of Examiners for Engineering and Surveying (NCEES).	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Satisfy the educational requirements for	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00

licensure required by NRS.625.270 as a professional Land Surveyor in Nevada and recognize the benefit of life-long learning by participating in continuing education as students or as instructors.

Q31 Certificate Accounting- Please rate your satisfaction with your ability to:

Answered: 1 Skipped: 129

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Recognize the importance of financial information as a key ingredient in effective and ethical business decision making.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Differentiate between the major financial statements with respect to their content and use.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Utilize journals and ledger in tracking the financial activity of a business enterprise.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00

Q32 AS Land Surveying/Geomatics (pattern of study)- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	NEUTRAL	DISSATISFIED	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Proficiently apply sound measurement methods, mathematics, science and surveying tool to collect, analyze, and edit spatial information in professional applications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate competency in the fundamentals and applications of land surveying and the acquisition and management of spatial data.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Prepare graduates for the Land Surveying/Geomatics Bachelor of Applied Science program or technical geospatial employment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q33 AAS Business Administration - Accounting emphasis- Please rate your satisfaction with your ability to:

Answered: 1 Skipped: 129

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Create a set of self-balancing financial records for a business enterprise.	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	1	3.00
Use a manual or automated system of journals and ledgers to maintain a set of books using double-entry methods in accordance with generally accepted accounting principles.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Prepare a set of financial statements, complete with appropriate year-end adjustments and disclosures.	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	1	3.00
Use financial information to assist in decision-making processes within a business organization.	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	1	3.00
Provide financial information that incorporates ethical insights and is free from fraud or deception.	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	1	3.00

Q34 AAS Business Administration - General Business emphasis- Please rate your satisfaction with your ability to:

Answered: 1 Skipped: 129

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Recognize and appreciate the importance of profitability as necessary and worthwhile.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Successfully promote and market goods and service.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Critically analyze and solve structured business problems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Distinguish management functions of planning, organizing, directing, leading, and controlling.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

**Q35 AAS Computer Technologies - Computer Programming emphasis-
Please rate your satisfaction with your ability to:**

Answered: 1 Skipped: 129

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Design, implement, and test a computer program to meet a desired specification for a problem.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Apply computing and logical reasoning to analyze a problem and formulate the appropriate solution.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Build interactive web applications showing good design.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Build effective databases to solve business-oriented problems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Use computer networks and operating systems to full advantage in a business setting.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00

Q36 AAS Criminal Justice - Corrections emphasis- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Demonstrate an awareness of the history and nature of the major components of the criminal justice system.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify and analyze the origins of criminal behavior, society's response to crime, and the consequences of crime to our society, utilizing multiple perspectives.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate effective oral and written communication skills applicable in the field of criminal justice.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Analyze and explain the evolution of the correctional system in the United States.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify and describe the legal issues that relate to offenders and correction's officers.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Evaluate current issues related to crime prevention and the rehabilitation of juvenile and adult offenders, including the concepts of parole and probation.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q37 AAS Diesel Technology- Please rate your satisfaction with your ability to:

Answered: 7 Skipped: 123

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Analyze and solve problems related to heavy equipment operation.	0.00% 0	0.00% 0	14.29% 1	42.86% 3	42.86% 3	0.00% 0	7	4.29
Identify diesel engine design and maintain, repair, and troubleshoot them.	0.00% 0	0.00% 0	0.00% 0	57.14% 4	42.86% 3	0.00% 0	7	4.43
Demonstrate proper use of tools related to the repair and maintenance of heavy equipment.	0.00% 0	14.29% 1	0.00% 0	28.57% 2	57.14% 4	0.00% 0	7	4.29
Identify, repair, and maintain mobile equipment with hydraulic systems.	0.00% 0	0.00% 0	0.00% 0	57.14% 4	42.86% 3	0.00% 0	7	4.43
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	0.00% 0	42.86% 3	57.14% 4	0.00% 0	7	4.57

Q38 AAS Early Childhood Education - Early Childhood emphasis- Please rate your satisfaction with your ability to:

Answered: 8 Skipped: 122

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Human Growth and Development: Recognize individual variations and potential special needs of developing children and the many factors that can influence their physical, cognitive, social, and emotional growth.	0.00% 0	0.00% 0	12.50% 1	12.50% 1	75.00% 6	0.00% 0	8	4.63
Positive Interactions and Guidance: Apply positive guidance techniques in accordance to children's ages and developmental levels.	12.50% 1	0.00% 0	12.50% 1	12.50% 1	62.50% 5	0.00% 0	8	4.13
Observation and Assessment: Recognize the goals, benefits, and uses of assessment in early childhood environments through the implementation of systematic observation, documentation, and other appropriate assessment strategies.	0.00% 0	0.00% 0	12.50% 1	12.50% 1	75.00% 6	0.00% 0	8	4.63
Environment and Curriculum: Plan and implement developmentally appropriate curriculum supported by the Nevada Preschool Standards and utilize strategies that are characteristic of high quality classroom environments.	12.50% 1	0.00% 0	12.50% 1	12.50% 1	62.50% 5	0.00% 0	8	4.13

Family and Community Relationships: Examine strategies for building respectful, reciprocal relationships with families by implementing culturally sensitive practices and policies.	0.00% 0	0.00% 0	12.50% 1	12.50% 1	75.00% 6	0.00% 0	8	4.63
Leadership and Professional Development: Explore and practice principles of effective leadership and advocacy in early childhood education, and seek employment in the field of Early Childhood Education.	0.00% 0	0.00% 0	12.50% 1	12.50% 1	75.00% 6	0.00% 0	8	4.63

Q39 AAS Electrical Systems Technology- Please rate your satisfaction with your ability to:

Answered: 6 Skipped: 124

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Analyze and interpret graphical information found on schematics, blueprints, and diagrams.	0.00% 0	0.00% 0	16.67% 1	33.33% 2	50.00% 3	0.00% 0	6	4.33
Identify, use, and maintain motor and computer-based control systems.	0.00% 0	0.00% 0	16.67% 1	33.33% 2	50.00% 3	0.00% 0	6	4.33
Have a firm understanding of theories that apply to the electrical trade.	0.00% 0	0.00% 0	16.67% 1	33.33% 2	50.00% 3	0.00% 0	6	4.33
Interpret and apply the National Electrical Code to electrical installations.	0.00% 0	0.00% 0	33.33% 2	33.33% 2	33.33% 2	0.00% 0	6	4.00
Demonstrate the proper use of tools used in the electrical field and industry.	0.00% 0	0.00% 0	16.67% 1	16.67% 1	66.67% 4	0.00% 0	6	4.50
Design, construct, and troubleshoot various electrical systems used in commercial and industrial settings.	0.00% 0	0.00% 0	33.33% 2	0.00% 0	66.67% 4	0.00% 0	6	4.33
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	16.67% 1	16.67% 1	66.67% 4	0.00% 0	6	4.50

Q40 AAS Business Administration - Entrepreneurship emphasis- Please rate your satisfaction with your ability to:

Answered: 2 Skipped: 128

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Develop an idea for a small business in to a quality, workable business plan.	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	0.00% 0	2	4.00
Apply effective human relations and communications skills.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4.50
Conceptualize venture capitalization, management issues, and marketing problems related to starting a small business.	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	0.00% 0	2	4.00

**Q41 AAS Computer Technologies - Graphic Communications emphasis-
Please rate your satisfaction with your ability to:**

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Efficiently and ethically use computers and relevant software in the workplace.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Effectively utilize a computer operating system.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify, discuss, and apply elements and principles of design using tools ranging from traditional pen-and- paper to current technology.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Design professional-quality graphic communications products for use in print and online applications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Seek entry-level employment in the field of graphic communications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply for admission to the Bachelor of Applied Science in Graphic Communications program.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q42 AAS Industrial Millwright Technology- Please rate your satisfaction with your ability to:

Answered: 4 Skipped: 126

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Think critically to solve workplace problems.	0.00% 0	0.00% 0	50.00% 2	25.00% 1	25.00% 1	0.00% 0	4	3.75
Communicate clearly and effectively both in writing and orally.	0.00% 0	25.00% 1	0.00% 0	50.00% 2	25.00% 1	0.00% 0	4	3.75
Read and Interpret standard blueprints and drawings of industrial equipment.	0.00% 0	25.00% 1	0.00% 0	25.00% 1	50.00% 2	0.00% 0	4	4.00
Align shafts using laser and dial indicator methods of alignment.	0.00% 0	0.00% 0	0.00% 0	50.00% 2	50.00% 2	0.00% 0	4	4.50
Perform troubleshooting and maintenance of fluid handling pumps, industrial gear trains and drives, and material handling systems.	0.00% 0	0.00% 0	25.00% 1	25.00% 1	50.00% 2	0.00% 0	4	4.25
Rebuild and replace components in liquid and air handling systems.	0.00% 0	50.00% 2	0.00% 0	0.00% 0	50.00% 2	0.00% 0	4	3.50
Replace bearings and seals in a non-destructive manner.	0.00% 0	25.00% 1	0.00% 0	25.00% 1	50.00% 2	0.00% 0	4	4.00
Understand and apply basic electrical theory and safety on single and three phase power equipment.	0.00% 0	25.00% 1	25.00% 1	0.00% 0	50.00% 2	0.00% 0	4	3.75
Identify failure causes in industrial equipment using vibration analysis and the root cause analysis tree.	0.00% 0	50.00% 2	0.00% 0	0.00% 0	50.00% 2	0.00% 0	4	3.50

Identify metals according to standard metallurgical tests	0.00% 0	25.00% 1	0.00% 0	25.00% 1	50.00% 2	0.00% 0	4	4.00
Fabrication and layout of equipment in industrial settings.	0.00% 0	0.00% 0	25.00% 1	25.00% 1	50.00% 2	0.00% 0	4	4.25
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	0.00% 0	25.00% 1	75.00% 3	0.00% 0	4	4.75

Q43 AAS Criminal Justice - Law Enforcement emphasis- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Demonstrate an awareness of the history and nature of the major components of the criminal justice system.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify and analyze the origins of criminal behavior, society's response to crime, and the consequences of crime to our society, utilizing multiple perspectives.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate effective oral and written communication skills applicable in the field of criminal justice.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Describe the process of conducting a criminal investigation, the process of arrest and pretrial detention, criminal trial procedures, and criminal punishment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Analyze and explain the relationship between law enforcement agencies and the communities they serve.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Describe the organizational structure, practice, culture, and environment of the modern police organization.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q44 AAS Computer Technologies - Network Specialist emphasis- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Create and maintain a computer network.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Install and configure network services.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Maintain availability of network resources to authorized users.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q45 AAS Computer Technologies - Office Technology emphasis- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Support management in office administration	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Prepare business documents.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Manage records	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate business communication skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Utilize appropriate office technology.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Execute the duties of an office administrator.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate effective use of Microsoft Office Products.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q46 AAS Welding Technology- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Make satisfactory welds in all positions using the following welding processes:Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW), Flux Cored Arc Welding (FCAW), Gas Tungsten Arc Welding(GTAW)	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Make satisfactory cuts with the following processes:Oxygen Fuel Cutting (OFC), Plasma Arc Cutting (PAC), Air Carbon Arc Cutting (ACC)	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Interpret welding blueprints and welding symbols.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Utilize basic welding metallurgy.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Perform pipe layouts.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q47 BA Natural ResourcesPlease rate your ability to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Acquire and interpret scholarly information and data to reach informed, reasoned and balanced conclusions.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Synthesize information effectively in oral and written form.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Develop and demonstrate professional skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Comprehend and analyze how the study of biological and physical systems contributes to understanding the natural world; and	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply concepts and methods to an original professional study of the natural world.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q48 BAS Digital Information Technology- Please rate your satisfaction with your ability to:

Answered: 2 Skipped: 128

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Identify, access, organize and process data into useful information through interpretation, synthesis and presentation of the information using appropriate technological platforms.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4.50
Apply the latest techniques, concepts and tools of computing professionals to solve problems and address the needs of organizations and individual clients.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4.50
Explain the relationship between various computing, networking and data storage systems.	0.00% 0	0.00% 0	50.00% 1	0.00% 0	50.00% 1	0.00% 0	2	4.00
Demonstrate skills and abilities to analyze digital information situations then provide that analysis clearly to facilitate a solution.	0.00% 0	0.00% 0	50.00% 1	0.00% 0	50.00% 1	0.00% 0	2	4.00

Q49 BAS Instrumentation- Please rate your satisfaction with your ability to:

Answered: 1 Skipped: 129

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Interpret and apply the concepts of process control as related to current industry standard.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Appraise and interpret measurements of temperature, pressure, flow and levels.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Evaluate and install, maintain, calibrate, program and replace the control and monitoring equipment used in industrial process automation.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Apply critical thinking skills, time management, and analytical thinking to solve technical problems while demonstrating knowledge of the industry terminology and nomenclature needed to communicate with industry technicians.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Demonstrate knowledge of business practices and principles at a level sufficient for either operating their own business or to serve as a manager for a business entity.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

Q50 Certificate Electrical Systems Technology- Please rate your satisfaction with your ability to:

Answered: 3 Skipped: 127

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Analyze and interpret graphical information found on schematics, blueprints, and diagrams.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	0.00% 0	3	4.00
Identify, use, and maintain motor and computer-based control systems.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	0.00% 0	3	4.00
Interpret and apply the National Electrical Code to electrical installations.	0.00% 0	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	3	4.67
Design, construct, and troubleshoot various electrical systems used in commercial and industrial settings.	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	0.00% 0	3	3.67
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	33.33% 1	33.33% 1	33.33% 1	0.00% 0	3	4.00
Have a firm understanding of theories that apply to the electrical trade.	0.00% 0	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	3	4.67
Demonstrate the proper use of tools used in the electrical field/industry.	0.00% 0	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	3	4.67

Q51 Certificate Industrial Millwright Technology- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Read and interpret standard blueprints and drawings of industrial equipment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Align shafts using laser and dial indicator methods of alignment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Perform troubleshooting and maintenance of fluid handling pumps, industrial gear trains and drives, and material handling systems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Rebuild and replace components in liquid and air handling systems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Replace bearings and seals in a non-destructive manner.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Basic electrical theory and safety on single and three phase power equipment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify failure causes in industrial equipment using vibration analysis and the root cause analysis tree.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify metals according to standard metallurgical tests	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Fabrication and layout of equipment in industrial settings.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
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Q52 Certificate Instrumentation Technology- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Understand the role of measurement and control in industrial process.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Interpret measurement and control terminology.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Compare the methods of devices used in temperature, pressure, level, flow, and analytical measurement.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Understand the operation and components of a feedback control loop.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply ISA standards to interpret symbols and documentation.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Connect, calibrate, and operate various measurement and testing devices.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Interpret manufacturer's instructions to correctly install and maintain pneumatic instruments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build and tune a feedback control loop and apply the concepts of PID control.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Calibrate and align pressure and temperature transmitters, calculating span and range values for various applications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Perform safely in the work environment, meeting and	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

obeying all workplace safety requirements.

Q53 Certificate Office Technology- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Utilize appropriate computer technology and software (word processor, spreadsheet, and databases).	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify ethical issues in business situations.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Manage business information using appropriate software to prepare documents.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Use effective business communication skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q54 Certificate Spanish Interpreter/Translator- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Read and write at the advanced level in both Spanish and English.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Speak and communicate at the advanced level in both Spanish and English.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Interpret or translate higher level and technical language.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Gain experience working in their field in a local business or community service organization.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Use a marketable skill they may already possess.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q55 Certificate Human Services- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Plan client-centered, social services assessments and interventions.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.
Provide client services which reflect cultural competence, respect for social diversity, and the application of the principles of the Human Services Code of Ethics.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.
Demonstrate interpersonal collaboration and problem-solving skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.
Apply the principals of human services based on knowledge of human development and functioning throughout the lifespan.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.
Engage in personal reflection as related to human services skills, professional effectiveness, and stress management.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.

Q56 AAS Human Services- Please rate your satisfaction with your ability to:

Answered: 3 Skipped: 127

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Plan client-centered, social services assessments and interventions.	0.00% 0	0.00% 0	0.00% 0	66.67% 2	33.33% 1	0.00% 0	3	4.
Provide client services which reflect cultural competence, respect for social diversity, and the application of the principles of the Human Services Code of Ethics.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	3	5.
Demonstrate interpersonal collaboration and problem-solving skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	3	5.
Apply the principals of human services based on knowledge of human development and functioning throughout the lifespan.	0.00% 0	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	3	4.
Engage in personal reflection as related to human services skills, professional effectiveness, and stress management.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	3	5.

Q57 Certificate Substance Abuse Counselor Training- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Perform client-centered, social services assessments and interventions	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Provide client services that reflect cultural competence, respect for social diversity, and the application of the principles of the Human Services Code of Ethics, and standards of practice for substance abuse counselors.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate problem-solving skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply the principals of human services and addiction treatment based on knowledge of human development and functioning throughout the lifespan.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Engage in personal reflection as related to skills, professional effectiveness, and stress management.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q58 Associate of Science - Natural Resources (pattern of study)- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Progress into the junior year of the GBC BAIS—Natural Resources Emphasis.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Transfer to a four-year level natural resources degree program.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Effectively communicate basic science principles related to natural resources.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify relationships between human activities, biological systems, and the physical environment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Work as a technician in jobs requiring skills in natural resources.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

**Q59 Associate of Arts - Early Childhood Education (pattern of study)-
Please rate your satisfaction with your ability to:**

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Demonstrate knowledge of the major concepts of content in the profession of education with coursework and assessments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify instruction that meets learners' current needs and developmentally appropriate practices/strategies with coursework and assessments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate the use of reflection and feedback to continually refine professional practice with practicum experience evaluation.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q60 Certificate Infant/Toddler Education- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHT AVERAG
Recognize individual variations and potential specialneeds of developing children and the many factorsthat can influence their physical, cognitive, social,and emotional growth.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	(
Apply positive guidance techniques in accordance tochildren's ages and developmental levels.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	(
Recognize the goals, benefits, and uses of assessmentin early childhood environments throughthe implementation of systematic observation,documentation, and other appropriate assessmentstrategies.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	(
Plan and implement developmentally appropriatecurriculum supported by the Nevada PreschoolStandards and utilize strategies that are characteristicof high quality classroom environments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	(
Examine strategies for building respectful, reciprocalrelationships with families by implementing culturallysensitive practices and policies.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	(
Explore and practice principles of effective leadershipand advocacy in early childhood education, andseek employment in the field of Early ChildhoodEducation.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	(

Q61 BA Social Science- Please rate your ability to:

Answered: 6 Skipped: 124

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Acquire and interpret scholarly information and data to reach informed, reasoned, and balanced conclusions.	0.00% 0	0.00% 0	0.00% 0	33.33% 2	66.67% 4	0.00% 0	6	4.67
Synthesize information effectively in oral and written form.	0.00% 0	0.00% 0	0.00% 0	16.67% 1	83.33% 5	0.00% 0	6	4.83
Demonstrate comprehension of how the core social science disciplines-- anthropology, history, political science, and psychology-- approach the analysis of human social behavior.	0.00% 0	0.00% 0	0.00% 0	33.33% 2	66.67% 4	0.00% 0	6	4.67
Apply concepts and methods to an original professional study in social sciences.	0.00% 0	0.00% 0	0.00% 0	50.00% 3	50.00% 3	0.00% 0	6	4.50

Q62 AS Engineering Science (pattern of study)- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Transfer to a four-year level engineering degree program.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Work at the level of a junior engineer in either the electrical, mechanical, or chemical fields.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q63 AA Agriculture Education (Pattern of Study)- Please rate your ability to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Apply to the GBC Bachelor's of Secondary Education — Agriculture Endorsement.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Transfer to a four-year program in agriculture education.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Effectively communicate basic agriculture science principles	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Appreciate the complex relationships between the environment, the social aspect, and the science behind modern agricultural practices.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q64 AAS Information Specialist- Please rate your ability to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Use Java Script and Visual Basic for applications to build effective programsto handle data.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build effective databases to solve business-oriented problems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build effective workbooks to solve business-oriented problems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Use GIS software to handle and display data.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Handle hardware upgrades and problems in a business setting.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Use computer networks and operating systems to full advantage in abusiness setting.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q65 AAS Web Specialist- Please rate your ability to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Build well-designed web pages and sites.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build interactive sites and gather information from viewers.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build and maintain MySQL databases.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build working store fronts.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Maintain websites and Internet servers.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Design and implement graphical page elements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q66 Graduates of the AA and AS Agriculture degree programs will have the knowledge and skills to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Understand that modern agriculture is a business and science as well as away of life.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Continue their agriculture education by successfully transferring to another college or university.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Successfully communicate agricultural thoughts, ideas, tasks, and operational processes to other agriculturalists and non-agriculturalists.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q67 Graduates of the AAS EMS Paramedic degree programs will have the knowledge and skills to:

Answered: 3 Skipped: 127

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHT AVERAGE
Demonstrate integration of cognitive knowledge, skills proficiency and critical thinking skills as an entry level Nationally Registered Paramedic.	0.00% 0	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	3	4
Apply therapeutic and professional communications skills when working with patients, patients significant others, colleagues, other health care providers and members of the community.	0.00% 0	0.00% 0	33.33% 1	0.00% 0	66.67% 2	0.00% 0	3	4
Incorporate the professional attributes of integrity, empathy, self-motivation, self-confidence, communication, teamwork and diplomacy, respect, patient advocacy and safe delivery of care into practice.	0.00% 0	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	3	4
Recognize the importance of research and scientific inquiry to promote continuous, quality improvement in prehospital health care delivery.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	3	5
Recognize and acknowledge that the emerging roles and responsibilities of the paramedic include public education, health promotion, and participation in injury and illness prevention programs.	0.00% 0	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	3	4
Assume the role of leadership as an advanced life support provider and role model for other EMS providers.	0.00% 0	0.00% 0	33.33% 1	0.00% 0	66.67% 2	0.00% 0	3	4

Q68 Graduates of the AS Biological Sciences degree programs will have the knowledge and skills to:

Answered: 1 Skipped: 129

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Communicate the nature of scientific knowledge and the scientific method and how they were developed.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Associate biological structure and function.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Relate molecular genetics and cell and organism function.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Show how organisms are genetically related, interact on a population level, have evolved, and are evolving.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

Q69 Graduates of the AS Engineering Science degree programs will have the knowledge and skills to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Transfer to a four-year level engineering degree program.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Work at the level of a junior engineer in either the electrical, mechanical, or chemical fields.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q70 Graduates of the AS Land Surveying/Geomatics degree programs will have the knowledge and skills to:

Answered: 1 Skipped: 129

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	VERY SATISFIED	SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Proficiently apply sound measurement methods, mathematics, science, and surveying tools to collect, analyze, edit, and present spatial information in professional applications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Demonstrate competency in the fundamentals and applications of land surveying, and the acquisition and management of spatial data.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Prepare graduates for the Land Surveying/Geomatics Bachelor of Applied Science program or technical geospatial employment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

Q71 Graduates of the BA Elementary Education degree programs will have the knowledge and skills to:

Answered: 6 Skipped: 124

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	VERY SATISFIED	SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Standard #1: Learner Development —The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 6	0.00% 0	6	6.00
Standard #2: Learning Differences — The teacher understands how children learn and develop, and can provide learning opportunities that support their cognitive, social, personal, and physical development.	0.00% 0	0.00% 0	20.00% 1	0.00% 0	80.00% 4	0.00% 0	5	5.60
Standard #3: Learning Environments — The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.	0.00% 0	0.00% 0	40.00% 2	0.00% 0	60.00% 3	0.00% 0	5	5.20
Standard #4: Content Knowledge — The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for	0.00% 0	0.00% 0	0.00% 0	20.00% 1	80.00% 4	0.00% 0	5	5.80

learners to assure mastery of the content.

Standard #5: Application of Content — The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	0.00% 0	20.00% 1	20.00% 1	0.00% 0	60.00% 3	0.00% 0	5	5.00
Standard #6: Assessment — The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	0.00% 0	0.00% 0	40.00% 2	0.00% 0	60.00% 3	0.00% 0	5	5.20
Standard #7: Planning for Instruction — The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 5	0.00% 0	5	6.00
Standard #8: Instructional Strategies — The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	0.00% 0	0.00% 0	20.00% 1	0.00% 0	80.00% 4	0.00% 0	5	5.60

Standard #9: Professional Learning and Ethical Practice— The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.	0.00% 0	0.00% 0	20.00% 1	0.00% 0	80.00% 4	0.00% 0	5	5.60
Standard #10: Leadership and Collaboration —The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.	0.00% 0	0.00% 0	20.00% 1	0.00% 0	80.00% 4	0.00% 0	5	5.60

Q72 Graduates of the BA Secondary Education degree programs will have the knowledge and skills to:

Answered: 2 Skipped: 128

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	VERY SATISFIED	SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Standard #1: Learner Development —The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.50
Standard #2: Learning Differences — The teacher understands how children learn and develop, and can provide learning opportunities that support their cognitive, social, personal, and physical development.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.50
Standard #3: Learning Environments — The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.50
Standard #4: Content Knowledge — The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.50

learners to assure mastery of the content.

Standard #5: Application of Content — The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.50
Standard #6: Assessment — The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.50
Standard #7: Planning for Instruction — The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.50
Standard #8: Instructional Strategies — The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.50

Standard #9: Professional Learning and Ethical Practice— The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.50
Standard #10: Leadership and Collaboration —The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.50

Q73 Upon completion of the pattern of study, students will earn an AS degree and have the ability to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	VERY SATISFIED	SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Progress into the junior year of the GBC BA —Natural Resources.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Transfer to a four-year level natural resources degree program.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Effectively communicate basic science principles related to natural resources.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify relationships between human activities, biological systems, and the physical environment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Work as a technician in jobs requiring skills in natural resources.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q74 Graduates with an AA degree who follow the Business pattern of study will have the knowledge and skills to do the following:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	VERY SATISFIED	SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Apply effective communication skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Analyze and utilize fundamental accounting processes and financial statements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate the importance of marketing principles in the context of a successful business enterprise in various environments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify the subjectivity of the voluntary choices individuals make in the economy through marginal decision-making and analyzing supply and demand.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q75 The graduates of this program will have the knowledge and skills to:

Answered: 2 Skipped: 128

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	VERY SATISFIED	SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Demonstrate knowledge of the major concepts of content in the profession of education with coursework and assessments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	6.00
Identify instruction that meets learners' current needs and developmentally appropriate practices/strategies with coursework and assessments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	6.00
Demonstrate the use of reflection and feedback to continually refine professional practice with practicum experience evaluation.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	6.00

Q76 Students graduating from the BA will have the knowledge and skills necessary to:

Answered: 2 Skipped: 128

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	VERY SATISFIED	SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Analyze literary texts using a variety of techniques and critical frameworks, as well as synthesize complex literary arguments and interpretations.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	6.00
Write and communicate effectively in diverse contexts and in a variety of academic, creative and professional genres.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.50
Explicate and utilize numerous theories and methodologies of reading and interpreting literary texts.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	6.00
Think critically and analytically to address complex problems, understand diverse viewpoints and understand various cultural and social perspectives.	0.00% 0	0.00% 0	50.00% 1	0.00% 0	50.00% 1	0.00% 0	2	5.00

Q77 Students graduating with an Associate of Arts (English Emphasis) will have the knowledge and skills necessary to:

Answered: 2 Skipped: 128

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	VERY SATISFIED	SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Analyze literary texts using a variety of techniques and critical frameworks, as well as synthesize complex literary arguments and interpretations.	0.00% 0	0.00% 0	50.00% 1	0.00% 0	50.00% 1	0.00% 0	2	5.00
Write and communicate effectively in diverse contexts and in a variety of academic, creative and professional genres.	0.00% 0	0.00% 0	50.00% 1	0.00% 0	50.00% 1	0.00% 0	2	5.00
Explicate and utilize numerous theories and methodologies of reading and interpreting literary texts.	0.00% 0	0.00% 0	50.00% 1	0.00% 0	50.00% 1	0.00% 0	2	5.00
Think critically and analytically to address complex problems, understand diverse viewpoints and explicate various cultural and social perspectives.	0.00% 0	0.00% 0	50.00% 1	0.00% 0	50.00% 1	0.00% 0	2	5.00

Q78 Students who complete this program of study will have amassed knowledge and skills needed to:

Answered: 1 Skipped: 129

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	VERY SATISFIED	SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Develop scholarly practices appropriate to social science.	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	1	4.00
Demonstrate the ability to communicate ideas related to the disciplines of Anthropology, History, Political Science, and Psychology.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	6.00
Recall and identify basic concepts of Anthropology, History, Political Science, and Psychology.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	6.00

Q79 The graduates of this program will have the knowledge and skills to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	VERY SATISFIED	SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Demonstrate knowledge of the major concepts of content in the profession of education with coursework and assessments	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify instruction that meets learners current needs and developmentally appropriate practices/strategies with coursework and assessments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate the use of reflection and feedback to continually refine professional practice with practicum and experience evaluations.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q80 Graduates of this certificate will have the knowledge and skills to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	VERY SATISFIED	SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Efficiently and ethically use computers and relevant software in the workplace	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify, discuss, and apply elements and principles of design using tools ranging from traditional pen-and paper to current technology.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Design professional-quality graphic communications products for use in print and digital applications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Seek entry-level employment in the field of graphic communications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Go on to earn an AA or AAS with a Graphic Communications pattern of study or emphasis.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q81 Graduates of this degree will have the knowledge and skills to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	SATISFIED	NEUTRAL	VERY SATISFIED	SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Efficiently and ethically use computers and relevant software in the workplace.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Effectively utilize a computer operating system.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify, discuss, and apply elements and principles of design using tools ranging from traditional pen-and paper to current technology.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Design professional-quality graphic communications products for use in print and digital applications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Seek entry-level employment in the field of graphic communications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q82 Graduates of this degree program will have the knowledge and skills to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	VERY SATISFIED	SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Efficiently and ethically use computers and relevant software in the workplace.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Effectively utilize a computer operating system.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build and maintain well-designed, interactive web pages and sites	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build and maintain databases and gather user information.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Seek entry-level employment in the field of web development.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply for admission to the Bachelor of Applied Science in Digital Information Technology	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q83 Graduates of this degree will have the knowledge and skills to:

Answered: 3 Skipped: 127

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	VERY SATISFIED	SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Communicate the nature of scientific knowledge and the scientific method and how they were developed.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	0.00% 0	3	4.00
Associate biological structure and function.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	0.00% 0	3	4.00
Relate molecular genetics and cell and organism function.	0.00% 0	0.00% 0	0.00% 0	66.67% 2	33.33% 1	0.00% 0	3	4.33
Communicate the genetic relationships and evolution of organisms	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	0.00% 0	3	4.00
Integrate the complexity of the metabolism of cells and organisms	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	0.00% 0	3	4.00
Analyze the complex interplay of how organisms and populations respond to and interact with each other and their environment.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	0.00% 0	3	4.00
Communicate effectively with regards to complex biological concepts, orally and in writing.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	0.00% 0	3	4.00
Students will be able to meet professional goals.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	0.00% 0	3	4.00

Q84 Graduates of this degree will have the knowledge and skills to:

Answered: 0 Skipped: 130

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	VERY SATISFIED	SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Demonstrate knowledge of an array of theories applied to human services and substance abuse counseling	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate a range of professional counseling skills sufficient to conduct human service and substance abuse counseling interventions.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply effective professional and clinical communication skills orally and/or in writing and interact effectively with other helping professionals	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Analyze research and apply professional literature to the practice of human service and substance abuse counseling professions.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Deliver professional services within the guidelines of the ethical and professional practice of the human services and substance abuse counseling field, including culturally competent care.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate competencies in comprehensive treatment admissions screening, intake processes and	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

procedures,
 clinical
 assessment,
 diagnosis of
 substance
 abuse disorders
 and
 pathologically
 addictive
 behavior,
 treatment
 planning and
 discharge and
 aftercare
 planning

Demonstrate understanding of social change processes through community development, advocacy and public policy.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
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Demonstrate professional readiness to secure a position in the helping profession or gain entrance to graduate programs (i.e. Marriage and Family Therapy, Clinical Social Work, Psychology, Criminal Justice).	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
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