Assessment: Course Four Column

Courses (HHS) - Human Services

HMS 200:Ethics in Human Services

Course Outcomes	Assessment Measures	Results	Actions
Confidentiality while respecting the right rights of other individuals - Confidentiality while respecting the right rights of other individuals and demonstrate the importance of confidentiality while working with clients, students, and/or patients **Course Outcome Status:** Active **Next Assessment:** 2020-2021 **Start Date:** 10/26/2016	**Discussion -** Ability to think critically Communication/Documentation – written class discussion and use of technology for research and documentation Identify personal/cultural awareness Identify personal wellness Case Study Assignment Final Examination Ability to think critically Identify personal/cultural awareness Identify personal wellness **Criterion:** Class participation in discussions, turning in assignments on time, case study completion, final exam completion	**Reporting Period:** 2015-2016 **Criterion Met:** Yes -Increased ability to critically think -Utilized technology for discussions/assignments -Identified personal/cultural awareness/wellness Late and missing assignments Difficulty with APA formatting Final Exam – 13/17 completed; 12 passed with "C" or better (10/26/2016)	**Action:** Implement an assignment to assist with APA writing to increase understanding of APA formatting in the first weeks of course. Implement a regimented late/missing assignment rubric/protocol Students were unaware of APA formatting – formulate an assignment which will assist with education for APA formatting and expectations in this course and further courses which employ APA formatting (10/26/2016)
Functional awareness of code of ethics related to their area of interest - Develop a functional awareness of code of ethics related to their area of interest **Course Outcome Status:** Active **Next Assessment:** 2020-2021 **Start Date:** 10/26/2016	**Exam -** Communication/Documentation – Written journal entries, interviews and documentation, discussions related to code of ethics, and use of technology for research and documentation Case Study Assignment Final Examination **Criterion:** Class participation in	**Reporting Period:** 2015-2016 **Criterion Met:** Yes Increased ability to critically think -Utilized technology for discussions/assignments -Late and missing assignments -Difficulty with APA formatting -Final Exam – 13/17 completed; 12 passed with "C" or better (10/26/2016)	**Action:** Implement an assignment to assist with APA writing to increase understanding of APA formatting in the first weeks of course. Implement a regimented late/missing assignment rubric/protocol Students were unaware of APA

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	discussions, turning in assignments on time, case study completion, final exam completion		formatting – formulate an assignment which will assist with education for APA formatting and expectations in this course and further courses which employ APA formatting (10/26/2016)
Construct a cultural awareness of individual, society, and global principles - Construct a cultural awareness of individual, society, and global principles **Course Outcome Status:** Active **Next Assessment:** 2020-2021 **Start Date:** 10/26/2016	**Exam -** Communication/Documentation – written class discussion and use of technology for research and documentation Journal Entries Case Study Assignment Final Examination **Criterion:** Class participation in discussions, turning in assignments on time, case study completion, final exam completion	**Reporting Period:** 2015-2016 **Criterion Met:** Yes -Increased ability to critically think -Utilized technology for discussions/assignments -Late and missing assignments -Difficulty with APA formatting -Final Exam – 13/17 completed; 12 passed with "C" or better (10/26/2016)	**Action:** Implement an assignment to assist with APA writing to increase understanding of APA formatting in the first weeks of course. Implement a regimented late/missing assignment rubric/protocol Students were unaware of APA formatting – formulate an assignment which will assist with education for APA formatting and expectations in this course and further courses which employ APA formatting (10/26/2016)
Demonstrate respect of diverse cultural backgrounds when providing professional services - Demonstrate respect of diverse cultural backgrounds when providing professional services **Course Outcome Status:** Active **Next Assessment:** 2020-2021 **Start Date:** 10/26/2016	**Exam -** Communication/Documentation – written class discussion and use of technology for research and documentation Journal Entries Case Study Assignment Final Examination **Criterion:** Class participation in discussions, turning in assignments on time, case study completion, final exam completion	**Reporting Period:** 2015-2016 **Criterion Met:** Yes -Increased ability to critically think -Utilized technology for discussions/assignments -Late and missing assignments -Difficulty with APA formatting -Final Exam – 13/17 completed; 12 passed with "C" or better (10/26/2016)	**Action:** Implement an assignment to assist with APA writing to increase understanding of APA formatting in the first weeks of course. Implement a regimented late/missing assignment rubric/protocol Students were unaware of APA formatting – formulate an assignment which will assist with education for APA formatting and expectations in this course and further courses which employ APA formatting (10/26/2016)

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Demonstrate ability to complete personal and professional reflections - Demonstrate ability to complete personal and professional reflections **Course Outcome Status:** Active **Next Assessment:** 2020-2021 **Start Date:** 10/26/2016	**Assignment - Written -** Communication/Documentation – written class discussion and use of technology for research and documentation Journal Entries Case Study Assignment **Criterion:** Class participation in discussions, turning in assignments on time, case study completion, final exam completion	**Reporting Period:** 2015-2016 **Criterion Met:** Yes -Increased ability to critically think -Utilized technology for discussions/assignments -Late and missing assignments -Difficulty with APA formatting -Final Exam – 13/17 completed; 12 passed with "C" or better (10/26/2016)	**Action:** Implement an assignment to assist with APA writing to increase understanding of APA formatting in the first weeks of course. Implement a regimented late/missing assignment rubric/protocol Students were unaware of APA formatting – formulate an assignment which will assist with education for APA formatting and expectations in this course and further courses which employ APA formatting (10/26/2016)
Demonstrate ability to assess and manage different interactions using professional related code of ethics - Demonstrate ability to assess and manage different interactions using professional related code of ethics **Course Outcome Status:** Active **Next Assessment:** 2020-2021 **Start Date:** 10/26/2016	**Exam -** Communication/Documentation – written class discussion and use of technology for research and documentation Journal Entries Final Examination **Criterion:** Class participation in discussions, turning in assignments on time, case study completion, final exam completion	**Reporting Period:** 2015-2016 **Criterion Met:** Yes -Increased ability to critically think -Utilized technology for discussions/assignments -Late and missing assignments -Difficulty with APA formatting -Final Exam – 13/17 completed; 12 passed with "C" or better (10/26/2016)	**Action:** Implement an assignment to assist with APA writing to increase understanding of APA formatting in the first weeks of course. Students were unaware of APA formatting – formulate an assignment which will assist with education for APA formatting and expectations in this course and further courses which employ APA formatting Implement a regimented late/missing assignment rubric/protocol (10/26/2016) **Follow-Up:** 3 of 20 students withdrew from course – 17 remained in course, some quit turning/completing work. A – 9 students B – 1 student C – 1 student D – 0 students

Course Outcomes	Assessment Measures	Results	Actions
			F – 5 students 4 students did not complete Final Examination 3 students did not complete Case Study assignment (large assignment) Numerous missing assignments and late missing assignments from various students Students were unaware of APA formatting – formulate an assignment which will assist with education for APA formatting and expectations in this course and further courses which employ APA formatting This was the first time instructing this course; collaboration would be beneficial with previous instructors for determination of regression or improvement in course outcomes/grades/participation. (10/26/2016)