

# Assessment: Course Four Column



## Courses (EDU) - Early Childhood Ed

### ECE 204:Principles Child Guidance

Course Outcomes	Assessment Measures	Results	Actions
<p><b>Practices in Child Care</b> - Identify contemporary practices in child care, recognize the purpose of child guidance, and describe ideal early environments for optimum development.</p> <p><b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2021-2022  <b>Start Date:</b> 10/10/2017</p>	<p><b>Exam</b> - Quiz # 1</p> <p>Exam #1</p> <p>Essay/Discussion Board #1</p> <p>Exploration of Classroom Design: Playscapes Website Review (Addressed in Exams)</p> <p><b>Criterion:</b> NA</p>	<p><b>Reporting Period:</b> 2016-2017  <b>Criterion Met:</b> N/A</p> <p>Quiz Results - Average Score: 19.8/20; High Score: 20/20; Low Score: 18; Total Submissions: 10/10</p> <p>Exam #1 Results - Average Score: 65/75; High Score: 75/75; Low Score:60/75; Total Submission: 9/10</p> <p>Essay/Discussion Board #1 – Average Score: 46.8/50; High Score: 50/50; Low Score: 30/50; Total Submissions: 10/10 (10/18/2017)</p>	<p><b>Action:</b> Collectively, the students started the semester with very strong results.</p> <p>The average score for the quiz was 99%.</p> <p>The average score for the exam was 87%</p> <p>The average score for the Discussion Board was 94%.</p> <p>All students received an 87% or better on the combined assessments for this outcome.</p> <p>Instead of asking the students to visit a high-quality ECE learning environment, I have included a reputable learning environment Web site in the course for their viewing. Many students do not have access to ECE environments in their communities. (10/18/2017)</p>
<p><b>Pro-social behavior and outline</b></p>	<p><b>Exam</b> - Quiz #1</p>	<p><b>Reporting Period:</b> 2016-2017</p>	<p><b>Action:</b> It is evident to me that the</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>strategies</b> - Define pro-social behavior and outline strategies for initiating positive behaviors in children.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Next Assessment:</b> 2021-2022</p> <p><b>Start Date:</b> 10/16/2017</p>	<p>Exam #1</p> <p>Essay/Discussion Board #1</p> <p>Observation Project (Not implemented due to student's not having access to ECE classrooms in diverse service areas).</p> <p><b>Criterion:</b> NA</p>	<p><b>Criterion Met:</b> N/A</p> <p>Quiz #1 Results - Average Score: 19.8/20; High Score: 20/20; Low Score: 18; Total Submissions: 10/10</p> <p>Exam #1 Results - Average Score: 65/75; High Score: 75/75; Low Score:60/75; Total Submission: 9/10</p> <p>Essay/Discussion Board #1 – Average Score: 46.8/50; High Score: 50/50; Low Score: 30/50; Total Submissions: 10/10 (10/18/2017)</p>	<p>students who are applying themselves are continuing to do well in the course in terms of meeting course outcomes. I have one student who completed the quiz and the discussion board, but did not complete the exam. The observation project will be removed (See reason in column 1).</p> <p>The average score for the quiz was 99%.</p> <p>The average score for the exam was 87%</p> <p>The average score for the Discussion Board was 94%.</p> <p>All students received an 87% or better on the combined assessments for this outcome.</p> <p>Note: The following chapters are addressed in three exams: Exam #1: Chapters 1 – 4; Exam #2: Chapters 5 – 8 and Exam #3: Chapters 9 through 11. Much of the content overlaps throughout the quizzes and exams as one chapter builds on the next chapter providing a comprehensive overview on positive interactions and guidance.</p> <p>Note: It is quite apparent to me that the course syllabus has far too many outcomes. I have discussed my concern with Professor Macfarlan. We plan to work together to minimize the</p>

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			<p>number of outcomes for future semesters. We will use the NV Core Knowledge Areas (Program Outcomes) to streamline overarching concepts. (10/18/2017)</p>
<p><b>Identify effective listening strategies</b> - Identify effective listening strategies, recognize the rationale for positive statements of instruction, and discuss strategies for positive communication. <b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2021-2022 <b>Start Date:</b> 10/10/2017</p>	<p>Quiz 2 Exam #1 Essay/Discussion Board #2 Literacy Research – Bibliotherapy (will eliminate) <b>Criterion:</b> NA</p>	<p><b>Reporting Period:</b> 2016-2017 <b>Criterion Met:</b> N/A Quiz #2 Results: Average Score: 19.6/20; High Score: 20/20; Low Score: 18/20; Total Submissions: 10/10  Exam #1 Results - Average Score: 87%; High Score: 75/75; Low Score:60/75; Total Submission: 9/10  Essay/Discussion Board #2: Average Score: 40.2/50; High Score: 50/50; Low Score: 36/50. One student did not complete the assignment. (10/18/2017)</p>	<p><b>Action:</b> The average score for the quiz was 98%.</p> <p>The average score for the exam was 87%</p> <p>The average score for the Discussion Board was 80%.</p> <p>All students received an 80% or better on the combined assessments for this outcome.</p> <p>I will drop the “Literacy Research – Bibliotherapy” from this outcome as it has been phased out in the exam. This was a good “catch” as it needs to be removed from outcome #3 in the syllabus. However, all of the outcomes will be dramatically revised and condensed without making drastic changes to the design or content in the course. (10/18/2017)</p>
<p><b>Create a setting that is supportive to positive child guidance</b> - Create a setting that is supportive to positive child guidance. Define logical and natural consequences, and understand their importance. <b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2020-2021</p>	<p><b>Exam</b> - Quiz #3 Exam #1 Essay/Discussion Board #2 <b>Criterion:</b> NA</p>	<p><b>Reporting Period:</b> 2016-2017 <b>Criterion Met:</b> N/A Quiz #3: Average Score: 20/20; High Score: 20/20; Low Score: 20/20. Total Submissions: 9/10.  Exam #1 Results - Average Score: 87%; High Score: 75/75; Low Score:60/75; Total Submission: 9/10  Essay/Discussion Board #2: Average Score: 40.2/50; High</p>	<p><b>Action:</b> The average score for the quiz was 100%</p> <p>The average score for Exam #1 was 87%.</p> <p>The average score for the Discussion Board was 80%.</p>

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		<p>Score: 50/50; Low Score: 36/50. One student did not complete the assignment. (10/18/2017)</p>	<p>All students who completed the assignments received an 80% or better on the combined assessments for this outcome.</p> <p>Note: See comments regarding outcome revisions for the future (above). (10/18/2017)</p>
<p><b>Effective guidance and identify methods of shaping positive behavior</b> - Develop specific strategies for effective guidance and identify methods of shaping positive behavior.</p> <p><b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2021-2022 <b>Start Date:</b> 10/10/2017</p>	<p><b>Exam</b> - Quiz #4</p> <p>Exam #1</p> <p>Essay/Discussion Board #2</p> <p><b>Criterion:</b> NA</p>	<p><b>Reporting Period:</b> 2016-2017 <b>Criterion Met:</b> N/A</p> <p>Quiz #4 – Average Score: 17.4/20; High Score: 20/20; Low Score: 20/20; Total Submission: 9/10</p> <p>Exam #1 Results - Average Score: 87%; High Score: 75/75; Low Score:60/75; Total Submission: 9/10</p> <p>Essay/Discussion Board #2: Average Score: 40.2/50; High Score: 50/50; Low Score: 36/50. One student did not complete the assignment. (10/18/2017)</p>	<p><b>Action:</b> The average score for the quiz was 87%</p> <p>The average score for Exam #1 was 87%.</p> <p>The average score for the Discussion Board was 80%.</p> <p>All students who completed the assignments received an 80% or better on the combined assessments for this outcome. (10/18/2017)</p>
<p><b>Identify developmental milestones that affect behavior</b> - Recognize typical ages and stages of early childhood and identify developmental milestones that affect behavior.</p> <p><b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2021-2022 <b>Start Date:</b> 10/10/2017</p>	<p><b>Exam</b> - Quiz #5</p> <p>Exam #2</p> <p>Internet Research (will eliminate)</p> <p><b>Criterion:</b> NA</p>	<p><b>Reporting Period:</b> 2016-2017 <b>Criterion Met:</b> N/A</p> <p>Quiz #5 – Average Score: 19.33; High Score: 20/20; Low Score: 17/20; Total Submissions: 9/10.</p> <p>Exam #2 – Average Score: 100%; High Score: 75/75; Low Score: 75/75 Total Submissions: 9/10. (10/18/2017)</p>	<p><b>Action:</b> The average score for the quiz was 97%.</p> <p>The average score for the exam was 100%. Note: One student received a “0” for not posting her exam. This student stopped participating in the course after Week 2. She did not drop the course. As a result, her scores for all assignments were tallied as a “0.” I did not include her failing results in the overall averages.</p> <p>All students who completed the</p>

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			<p>assignments received a 97% or better on the combined assessments for this outcome.</p> <p>I will eliminate "Internet Research" from future Assessment Measures as additional "Internet Research" on all topics is highly encouraged in this course. (10/18/2017)</p>
<p><b>Children's behavioral limitations -</b> Recognize children's behavioral limitations based on typical stages of moral development. <b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2021-2022 <b>Start Date:</b> 10/11/2017</p>	<p><b>Exam - Quiz #6</b>  Exam #2  Internet Research (will eliminate)  Application Project (Addressed in Exams, will eliminate) <b>Criterion:</b> NA</p>	<p><b>Reporting Period:</b> 2016-2017 <b>Criterion Met:</b> N/A Quiz #6 – Average Score: 19.56; High Score: 20/20; Low Score: 18/20; Total Submission.  Exam #2 – Average Score: 100%; High Score: 75/75; Low Score: 75/75 Total Submissions: 9/10. (10/18/2017)</p>	<p><b>Action:</b> The average score for the quiz was 98%.</p> <p>The average score for Exam #2 was 100%.</p> <p>All students who completed the assignments received 98% or better on the combined assessments for this outcome. (10/18/2017)</p>
<p><b>Problem behaviors and list steps for resolving conflicts between adults and children -</b> Define typical characteristics of problem behaviors and list steps for resolving conflicts between adults and children. Define strategies for meeting special needs. <b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2021-2022 <b>Start Date:</b> 10/11/2017</p>	<p><b>Exam - Quiz #7 &amp; #8</b>  Exam #3 <b>Criterion:</b> NA</p>	<p><b>Reporting Period:</b> 2016-2017 <b>Criterion Met:</b> N/A Quiz #7 – Average Score: 20/20; High Score: 20/20; Low Score: 20/20; Total Submission: 9/10  Quiz #8: Average Score: 19.56/20; High Score: 20/20; Low Score: 18/20; Total Submissions: 9/10  Exam #3: Average Score: 96%; High Score: 75/57; Low Score: 72/75. (10/18/2017)</p>	<p><b>Action:</b> The average score for quiz #7 was 100%.</p> <p>The average score for quiz #8 was 98%.</p> <p>The average score for Exam #3 was 96%.</p> <p>All students who completed the assignments received 96% or better on the combined assessments for this outcome. (10/18/2017)</p>
<p><b>Identify personal biases that affect guidance -</b> Identify personal biases</p>	<p><b>Exam - Quiz #9</b></p>	<p><b>Reporting Period:</b> 2016-2017 <b>Criterion Met:</b> N/A</p>	<p><b>Action:</b> The average score for the quiz was 99%.</p>

Course Outcomes	Assessment Measures	Results	Actions
<p>that affect guidance. List effective observation strategies, and identify the components of the observation process.</p> <p><b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2021-2022  <b>Start Date:</b> 10/11/2017</p>	<p>Exam #3</p> <p>Observation Analysis (Addressed in Exams)</p> <p><b>Criterion:</b> NA</p>	<p>Quiz #9: Average Score: 19.89/20; High Score: 20/20; Low Score: 19/20; Total Submission: 9/10.</p> <p>Exam #3: Average Score: 96%; High Score: 75/75; Low Score: 72/75 (10/18/2017)</p>	<p>The average score for Exam #3 was 96%.</p> <p>All students who completed the assignments received a 96% or better on the combined assessments for this outcome.</p> <p>I will eliminate (Observation Analysis) in the measurement column for this outcome. (10/18/2017)</p>
<p><b>Historical events related to beliefs about children</b> - Recognize historical events related to beliefs about children. Outline children’s role in society, and identify the role of the child guidance in democracy.</p> <p><b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2021-2022  <b>Start Date:</b> 10/11/2017</p>	<p><b>Exam</b> - Quiz # 10 &amp; 11</p> <p>Exam #3</p> <p><b>Criterion:</b> NA</p>	<p><b>Reporting Period:</b> 2016-2017  <b>Criterion Met:</b> N/A</p> <p>Quiz # 10 &amp; 11: Average Score: 18.67/20; High Score: 20/20; Low Score: 16/20; Total Submissions: 9/10.</p> <p>Exam #3: Average Score: 96%; High Score: 75/75; Low Score: 72/75 (10/18/2017)</p>	<p><b>Action:</b> The average score for the quiz was 93%.</p> <p>The average score for Exam #3 was 96%.</p> <p>All students who completed the assignments received a 96% or better on the combined assessments for this outcome.</p> <p>Note: I don’t intend to change the content in the course as I have refined the content with each semester, however, I will make needed changes to the outcomes which may affect how the assessments are aligned in the syllabus and in the course. (10/18/2017)</p> <p><b>Follow-Up:</b> I will make noted revisions to the course outcomes based on this evaluation. You will find notations, to that fact, in the right-hand column under “Changes Made as a Result of the Assessment.” As a result of</p>

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reviewing the outcomes and the measurements, I will condense the outcomes by aligning overarching concepts in this course to the Nevada Core Knowledge Areas and Core Competencies, Area #2, Positive Interactions and Guidance. Professor Macfarlan and I will revise the course outcomes prior to offering the course in the summer session of 2017. Leafe Wedmore, Part-Time GBC Instructor (10/18/2017)