

## GBC Class/Course Assessment Report

Course Prefix, Number, and Title: HIST 102  
 Section Number(s): 1003 and 1008  
 Department: Social Sciences  
 Instructor: Jonathan Foster

Academic Year: 2019-2020  
 Semester: Spring 2020  
 Is this a GenEd class? Yes  No

Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.

| Class/Course Outcomes  | Assessment Measures  | Assessment Results  | Outcome Results Analysis   |
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| <p>Outcome #1:</p> <p>Demonstrate knowledge of the chronological sequence of U.S. History since 1877</p> | <p>Assessment Measure:</p> <p>Exams (selected grading criteria and/or questions)</p> <p>Criterion for achievement:</p> | <p>Results:</p> <p>Class average of 92.85 percent on chronology questions (exam 2).</p> <p>Criterion Met: Yes</p> | <p>1. Results Analysis:</p> <p>A section of 10 multiple choice questions from Exam 2 was used to measure students' knowledge of the chronological sequence of U.S. history since 1877.</p> <p>Thirty-eight of 40 students (95 percent) completed these questions. The average score was very high at 92.85 percent. I am concerned that these questions were not challenging enough in regard to type and/or content.</p> <p>2. Action Plan:</p> <p>Although the criterion for success was achieved, I will not use multiple choice questions to measure this objective in the future. Instead, I will use written essay and triad identification questions where students have to display knowledge of time frame and sequence of events.</p> |

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| <p>Outcome #2:</p> <p>Recognize major events, themes, and issues of U.S. History since 1877</p>                                     | <p>Assessment Measure:</p> <p>Exams (selected grading criteria and/or questions)</p> <p>Criterion for achievement:</p> <p>Average class score of 75 percent or greater on course exams.</p> | <p>Results:</p> <p>Class average of 82.7 percent (for students who submitted the exams).</p> <p>Criterion Met: Yes</p> | <p>1. Results Analysis:</p> <p>I am satisfied with the 82.7 percent average score on this assignment. I am also satisfied with the 96.25 percent participation rate for this assignment, although I wish 100 percent of students would attempt all exams.</p> <p>2. Action Plan:</p> <p>I plan to continue with current practices and place greater emphasis on completing all assignments.</p> |
| <p>Outcome #3:</p> <p>Demonstrate knowledge of the unique context of the drafting of the Nevada Constitution and its provisions</p> | <p>Assessment Measure:</p> <p>Nevada Constitution quiz</p> <p>Criterion for achievement:</p> <p>Average class score of 75 percent or greater on course exams.</p>                           | <p>Results:</p> <p>Class average of 81.6 percent</p> <p>Criterion Met: Yes</p>   | <p>1. Results Analysis:</p> <p>I am satisfied with the 81.6 percent average score on this assignment. I am also satisfied with the 97.5 percent participation rate for this assignment.</p> <p>2. Action Plan:</p> <p>I plan to continue with current practices.</p>  |
| <p>Outcome #4:</p> <p>Analyze primary historical sources</p>  | <p>Assessment Measure:</p> <p>Primary source response papers</p> <p>Criterion for achievement:</p> <p>Average class score of 75 percent or greater on Primary Source Analysis Papers.</p>   | <p>Results:</p> <p>Class average score of 79.29 percent.</p> <p>Criterion Met: Yes</p>                                 | <p>1. Results Analysis:</p> <p>Students were required to write three papers analyzing primary source documents. Students submitted 107 of a possible 120 primary source papers for a submission rate of 89.17 percent. The average score for the paper was</p>  |

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|   |   |  | <p>a 79.29 percent.</p> <p>Although the criteria for success was achieved, I am not satisfied with the 89.17 participation/submission rate.</p> <p>2. Action Plan:</p> <p>Continue with current practices, and place more emphasis on completing and submitting all course assignments.</p>  |
| <p>Outcome #5:</p> <p>Express ideas and arguments clearly in written format</p> | <p>Assessment Measure:</p> <p><i>Dust Bowl</i> paper (total score)</p> <p>Criterion for achievement:</p> <p>Average class score of 75 percent or greater on <i>Dust Bowl</i> paper.</p> | <p>Results:</p> <p>Class average of 80.6 percent</p> <p>Criterion Met: Yes</p> | <p>1. Results Analysis:</p> <p>I am satisfied with the 80.6 percent average score on this assignment. I would like to see a greater participation rate, as 10 percent of students enrolled in the classes did not submit the paper (90 percent of enrolled students submitted the assignment).</p> <p>2. Action Plan:</p> <p>I plan to continue with current practices and place greater emphasis on the importance of submitting the assignment (it is worth 25 percent of the overall course grade).</p> |

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| <p>Applicable Gen. Ed. Outcome</p> <p>9. American Constitutions and Institutions</p> <p>a. Demonstrate an understanding of American constitutions and institutions and their development.</p>          | <p>Assessment Measure:</p> <p>Nevada Constitution Quiz</p> <p>Criterion for achievement:</p> <p>Class average score of 75 percent or greater on the Nevada Constitution Quiz</p>             | <p>Results:</p> <p>Class average of 81.6 percent</p> <p>Criterion Met: Yes</p>         | <p>1. Results Analysis:</p> <p>(Please note that this is the same measure as used for course outcome 3 above. Thus, I have copied the results and analysis from that outcome).</p> <p>I am satisfied with the 81.6 percent average score on this assignment. I am also satisfied with the 97.5 percent participation rate for this assignment.</p> <p>2. Action Plan:</p> <p>I plan to continue with current practices.</p>  |
| <p>Applicable Gen. Ed. Outcome</p> <p>9. American Constitutions and Institutions</p> <p>b. Demonstrate understanding of the processes of social stratification and inequality in American society.</p> | <p>Assessment Measure:</p> <p>Gen. Ed. American Society Quiz</p> <p>Criterion for achievement:</p> <p>Class average score of 75 percent or greater on the Gen. Ed. American Society Quiz</p> | <p>Results:</p> <p>Class average score of 78.56 percent.</p> <p>Criterion Met: Yes</p> | <p>1. Results Analysis:</p> <p>87.5 percent of students enrolled in the class completed this quiz. The average score was 78.56 percent. I am satisfied with student performance on this measure. I am not satisfied with the 87.5 percent participation rate.</p> <p>2. Action Plan:</p> <p>Continue with current practices concerning instruction of quiz content. I also plan to place greater emphasis on the importance of taking the quiz and completing all assignments.</p> |

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| <p>Applicable Gen. Ed. Outcome</p> <p>9. American Constitutions and Institutions</p> <p>c. Demonstrate knowledge of the methods used to study American society.</p> | <p>Assessment Measure:</p> <p>Primary source document discussions</p> <p>Criterion for achievement:</p> <p>Class average score of 75 percent or greater on primary source document discussions.</p> | <p>Results:</p> <p>Class average score of 79.29 percent.</p> <p>Criterion Met: Yes</p> | <p>1. Results Analysis:</p> <p>(Please note that this is the same measure as used for course outcome 4 above. Thus, I have copied the results and analysis from that outcome).</p> <p>Students were required to write three papers analyzing primary source documents. Students submitted 107 of a possible 120 primary source papers for a submission rate of 89.17 percent. The average score for the paper was a 79.29 percent.</p> <p>Although the criteria for success was achieved, I am not satisfied with the 89.17 participation/submission rate.</p> <p>2. Action Plan:</p> <p>Continue with current practices, and place more emphasis on completing and submitting all course assignments.</p> |
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**Notes: 102-1003 and 102-1008 were my two on-campus sections in Spring 2020. These courses were transitioned to online in mid-March due to the COVID-19 pandemic.**

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I have reviewed this report:

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Department Chair

Date\_\_\_\_\_

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Dean

Date\_\_\_\_\_

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Vice President of Academic Affairs and Student Services

Date\_\_\_\_\_