**Course Prefix, Number, and Title: COM 113, Public Speaking Academic Year: 2021-2022**

**Department: Arts and Letters Section Number(s): multiple**

**Instructor: RICE Is this a GenEd class? Yes\_XX\_\_ No\_\_\_**

**Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.**

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| **Class/Course Outcomes** | **Assessment Measures** | **Assessment Results** | **Any Changes Made as a Result of Assessment** |
| In the boxes below, summarize the outcomes assessed in your class or course during the last year*.* If this is a GenEd class, include the appropriate GenEd objectives. | In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you’ll use to judge whether or not students have achieved the expected outcome. | In the boxes below, summarize the results of your assessment activities during the last year. Include your judgement as to whether or not the criterion for student achievement has been met. | In the boxes below, summarize how you plan to use the results to improve student learning. |
| Outcome:   1. Organize oral presentations appropriate to context and audience. 2. Deliver compelling a clear oral communications 3. Demonstrate an understanding of interpersonal communications in a variety of contexts. | Assessment Measure:   1. Quizzes and Outlines 2. Speech Presentations 3. Discussions | Results:  Low Med High  Quiz Scores:  #1 15 20 25  #2 15 20 25  #3 15 22 25  #4 5 20 25  #5 10 20 25  Outline Scores:  #1 0 - 25  #2 0 20 25  #3 0 15 25  #4 0 20 25  #5 0 - 25  Presentation Scores: Possible  #1 19 23 25 25  #2 41 44 48 50  #3 83 90 98 100  #4 111 117 120 125  #5 135 140 146 150  Criterion Met: YES | Action Plan:  Low Quiz scores increased over last years for first three quizzes. Median scores increased in the last three quizzes and high scores remained the same. Quizzes were updated last year, and assessment shows improved performance. Next year I will implement larger test banks to guard against cheating.  Outline scores are consistently higher due to more emphasis on following outline templates. I also implemented additional outline template choices for speeches 4 and 5, and student outline performance in the more complicated speeches, the informational and persuasive speeches, increased.  Presentation scores increased in every category. I am attributing the increase in presentation scores to the increased attention begin paid to outlining and organizing presentations. I continue to require the same five speeches: introductory, narrative, informational, persuasive and special occasion, and am encouraging themes that are personal to students. I continue to encourage students to examine their pathways to college and to leadership in their work. I also encourage all students to speak on topics related to their disciplines to increase relevance.  I did no additional assessment of discussion performance this year. |

**Notes:**

I have reviewed this report:

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Department Chair Dean

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_­\_\_\_\_\_\_

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Vice President of Academic Affairs and Student Services

Date\_\_\_\_\_\_\_\_\_\_\_­\_\_\_\_