

GBC Class/Course Assessment Report

Course Prefix, Number, and Title: HIST 102 U.S. since 1877
 Section Number(s): 1001
 Department: Social Science
 Instructor: Jonathan Foster

Academic Year: 2022
 Semester: Spring (first 8 week)
 Is this a GenEd class? Yes No

Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.

Class/Course Outcomes	Assessment Measures	Assessment Results	Outcome Results Analysis
<p>In the boxes below, summarize the outcomes assessed in your class or course during the last year. If this is a GenEd class, include the appropriate GenEd objectives.</p>	<p>In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you'll use to judge whether or not students have achieved the expected outcome.</p>	<p>In the boxes below, summarize the results of your assessment activities during the last year. Include your judgment as to whether or not the criterion for student achievement has been met.</p>	<p>In the boxes below, please reflect on this outcome's results and summarize how you plan to use the results to improve student learning.</p>
<p>Course Outcome #1: Demonstrate knowledge of the chronological sequence of U.S. History since 1877.</p>	<p>Assessment Measure: Exams (chronology questions) Criterion for achievement: Average score of 75 percent or greater on exams' chronology section.</p>	<p>Results: The average score for the chronology section was 78 percent. Criterion Met: Yes</p>	<p>1. Results Analysis: I am pleased with this result. Students demonstrated a strong ability to identify the proper chronological sequence of historical events. The 78 percent average score shows a slight improvement over the previous year's average score of 75.8 percent for this course. 2. Action Plan: Continue with current practices.</p>

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<p>Course Outcome #2:</p> <p>Recognize major events, themes, and issues of U.S. History since 1877.</p>	<p>Assessment Measure:</p> <p>Exams (total score)</p> <p>Criterion for achievement:</p> <p>Average score of 75 percent or greater on both exams.</p>	<p>Results:</p> <p>The average score for Exam 1 was 78.6 percent. The average score for Exam 2 was 83.4 percent.</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis:</p> <p>I am satisfied with the class average on the two exams. I am a bit concerned that the average for the second exam is too high. This could indicate that the exam should be more challenging. When I revise the exams for the fall semester, I will review the results for each type of question and adjust accordingly.</p> <p>2. Action Plan: Continue with current practices and revise exam questions.</p>
<p>Course Outcome #3:</p> <p>Demonstrate knowledge of the unique context of the drafting of the Nevada Constitution and its provisions.</p>	<p>Assessment Measure:</p> <p>Nevada Constitution Quiz (total score)</p> <p>Criterion for achievement: Average score of 75 percent or greater for all quiz takers.</p>	<p>Results:</p> <p>The average score for students who took the quiz was 16/20 or 80 percent.</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis:</p> <p>I am satisfied with the results for this assignment. Students performed well on the questions that addressed the provisions of the Nevada Constitution and the essay that required discussion of the historical context of Nevada's rush to statehood. However, I did note that some students struggled with properly structuring an essay. I will place greater emphasis on this in the material provided in the Nevada Constitution module.</p> <p>2. Action Plan: Continue with current practices and include additional guidance and information on essay writing and structure.</p>

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<p>Course Outcome #4:</p> <p>Demonstrate critical thinking skills concerning historical sources, events, and issues.</p>	<p>Assessment Measure:</p> <p>Primary Source Discussions (total score)</p> <p>Criteria for achievement:</p> <p>Average score of 75 percent or greater for all discussions submitted.</p>	<p>Results:</p> <p>The average score for all discussion posts submitted was 7.42/10 or 74.2 percent.</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis:</p> <p>Late submissions</p> <p>Overall, students performed at expectations for these assignments. I was satisfied with their evaluations of primary source documents. However, many students seemed to struggle with placing the documents in context and including and properly citing the multiple assigned sources of information. In the future, I will place greater emphasis on the requirement of including information from and citing all assigned sources of information.</p> <p>2. Action Plan: Continue with current practices, and place greater emphasis on the requirement of using information from and citing all assigned sources of information.</p>
<p>Course Outcome #5:</p> <p>Express ideas and arguments clearly in written format.</p>	<p>Assessment Measure:</p> <p>Dust Bowl Paper (total score)</p> <p>Criterion for achievement:</p> <p>Average score of 75 percent or greater for all papers.</p>	<p>Results:</p> <p>The average score for papers submitted was 77 percent.</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis:</p> <p>I am satisfied with the average score for papers submitted. I am also satisfied that approximately 93 percent of the class submitted the assignment.</p> <p>2. Action Plan: Continue with current practices.</p>

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<p>Gen. Ed. Outcome #1:</p> <p>Demonstrate an understanding of American constitutions and institutions and their development.</p>	<p>Assessment Measure:</p> <p>Nevada Constitution Quiz</p> <p>Criterion for achievement:</p> <p>Average score of 75 percent or greater for all quiz takers.</p>	<p>Results:</p> <p>The average score for all quiz takers was 80 percent.</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis:</p> <p>I am satisfied with the results of this assignment. Please see additional comments provided above for Course Outcome 3.</p> <p>2. Action Plan: Continue with current practices and provide greater guidance on essay writing and structure.</p>
<p>Gen. Ed. Outcome #2:</p> <p>Demonstrate understanding of processes of social stratification and inequality in American society.</p>	<p>Assessment Measure:</p> <p>General Education Quiz (Essay Question)</p> <p>Criterion for achievement:</p> <p>Average score of 75 percent or greater on the quiz's essay question for all quiz takers.</p>	<p>Results:</p> <p>The average score for the quiz's essay question was 7.8/10 or 78 percent.</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis:</p> <p>I am satisfied with the results of this assignment. This was a new quiz this semester that measured knowledge of the methods used to study American society and the processes of social stratification and inequality in American society. This second outcome was measured by a essay question that asked students to identify and discuss specific examples of social stratification and inequality in the era covered by this course. I was satisfied with the quality of content provided in the essays. Again, as noted on the Nevada Constitution essay, some students struggled with structuring their essays.</p> <p>2. Action Plan: Continue with current practices and provide greater guidance concerning essay writing and structure.</p>

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<p>Gen. Ed. Outcome #3:</p> <p>Demonstrate knowledge of the methods used to study American society.</p>	<p>Assessment Measure:</p> <p>General Education Quiz (Multiple Choice Questions)</p> <p>Criterion for achievement:</p> <p>Average score of 75 percent or greater on the quiz's multiple-choice questions for all quiz takers.</p>	<p>Results:</p> <p>The average score for the quiz's multiple-choice questions was 8.8/10 or 88 percent.</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis:</p> <p>I feel that the average score for this section of the quiz was too high. This was a new quiz and believe that this sections, which addressed historical sources and methods, could have been more challenging.</p> <p>2. Action Plan: Review current questions and revise based on student performance.</p>
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Notes:

I have reviewed this report:

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Department Chair

Date _____

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Date _____

Vice President of Academic Affairs and Student Services

Date _____