

IPEDS 2023-24

Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025
User ID: p1823061

Outcome Measures 2023-24

Institution: Great Basin College (182306)

User ID: p1823061

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2015-16. The full-year cohort coverage period is July 1, 2015 - June 30, 2016.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2015 - June 30, 2016, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:

- Added FAQ regarding inclusion of incarcerated students
- Added FAQ regarding reporting degree/certificate-seeking status changes
- Added FAQ on consistency between awards reported in the Outcome Measures and Completions survey components
- Revised FAQ regarding experimental site participants

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2015-16 cohort year: **(July 1, 2015-June 30, 2016)**.

- Four-year status point was as of **August 31, 2019**
- Six-year status point was as of **August 31, 2021**
- Eight-year status point was as of **August 31, 2023**

Reporting Tips

Carefully read each [QM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

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Establishing Cohorts

2015-16 Entering Undergraduate Cohort

July 1, 2015-June 30, 2016: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2015 - June 30, 2016.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2015-16 cohort.

Degree/Certificate-Seeking Undergraduate Students	2015-16 cohort	Exclusions to 2015-16 cohort	Adjusted 2015-16 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	533	0	<input checked="" type="checkbox"/> 533	269
Pell Grant recipients	<input type="text" value="192"/>	<input type="text" value="0"/>	192	107
Non-Pell Grant recipients	<input type="text" value="341"/>	<input type="text" value="0"/>	341	162
Part-time	400	2	<input checked="" type="checkbox"/> 398	174
Pell Grant recipients	<input type="text" value="132"/>	<input type="text" value="1"/>	131	48
Non-Pell Grant recipients	<input type="text" value="268"/>	<input type="text" value="1"/>	267	126
Non-First-time entering				
Full-time	108	1	<input checked="" type="checkbox"/> 107	64
Pell Grant recipients	<input type="text" value="54"/>	<input type="text" value="1"/>	53	36
Non-Pell Grant recipients	<input type="text" value="54"/>	<input type="text" value="0"/>	54	28
Part-time	155	0	<input checked="" type="checkbox"/> 155	100
Pell Grant recipients	<input type="text" value="48"/>	<input type="text" value="0"/>	48	23
Non-Pell Grant recipients	<input type="text" value="107"/>	<input type="text" value="0"/>	107	77
Total Entering	1,196	3	<input checked="" type="checkbox"/> 1,193	607
Pell Grant recipients	426	2	<input checked="" type="checkbox"/> 424	214
Non-Pell Grant recipients	770	1	<input checked="" type="checkbox"/> 769	393

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2015 Fall Enrollment, 2015-16 Spring Collection	2015 Pell Grant data from Student Financial Aid, 2016-17 Winter Collection	
First-time, Full-time	290	96	
First-time, Part-time	157	N/A	
Non-First-time, Full-time	75	N/A	
Non-First-time, Part-time	99	N/A	
Total Undergraduates	N/A	575	

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Award Status at Four Years

Award Status at Four Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2019) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	533	86	154	12	252	47
Pell Grant recipients	192	29	51	5	85	44
Non-Pell Grant recipients	341	57	103	7	167	49
Part-time	398	52	57	1	110	28
Pell Grant recipients	131	16	20	0	36	27
Non-Pell Grant recipients	267	36	37	1	74	28
Non-First-time entering						
Full-time	107	14	31	6	51	48
Pell Grant recipients	53	10	13	2	25	47
Non-Pell Grant recipients	54	4	18	4	26	48
Part-time	155	13	23	5	41	26
Pell Grant recipients	48	4	8	1	13	27
Non-Pell Grant recipients	107	9	15	4	28	26
Total Entering						
	1,193	165	265	24	454	38
Pell Grant recipients	424	59	92	8	159	38
Non-Pell Grant recipients	769	106	173	16	295	38

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Award Status at Six Years

Award Status at Six Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2021) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	533	83	158	32	273	51
Pell Grant recipients	192	<input type="text" value="27"/>	<input type="text" value="54"/>	<input type="text" value="11"/>	92	48
Non-Pell Grant recipients	341	<input type="text" value="56"/>	<input type="text" value="104"/>	<input type="text" value="21"/>	181	53
Part-time	398	42	74	7	123	31
Pell Grant recipients	131	<input type="text" value="13"/>	<input type="text" value="27"/>	<input type="text" value="1"/>	41	31
Non-Pell Grant recipients	267	<input type="text" value="29"/>	<input type="text" value="47"/>	<input type="text" value="6"/>	82	31
Non-First-time entering						
Full-time	107	13	34	8	55	51
Pell Grant recipients	53	<input type="text" value="8"/>	<input type="text" value="16"/>	<input type="text" value="2"/>	26	49
Non-Pell Grant recipients	54	<input type="text" value="5"/>	<input type="text" value="18"/>	<input type="text" value="6"/>	29	54
Part-time	155	11	42	13	66	43
Pell Grant recipients	48	<input type="text" value="4"/>	<input type="text" value="8"/>	<input type="text" value="3"/>	15	31
Non-Pell Grant recipients	107	<input type="text" value="7"/>	<input type="text" value="34"/>	<input type="text" value="10"/>	51	48
Total Entering						
	1,193	149	308	60	517	43
Pell Grant recipients	424	52	105	17	174	41
Non-Pell Grant recipients	769	97	203	43	343	45

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Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

- From the adjusted 2015-16 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2023) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2015-16 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2023)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2023)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	533	82	148	51	<input checked="" type="checkbox"/> 281	53	142	8	72	172	252	15
Pell Grant recipients	192	<input type="text" value="27"/>	<input type="text" value="54"/>	<input type="text" value="16"/>	97	51	47	<input type="text" value="1"/>	<input type="text" value="25"/>	69	95	14
Non-Pell Grant recipients	341	<input type="text" value="55"/>	<input type="text" value="94"/>	<input type="text" value="35"/>	184	54	95	<input type="text" value="7"/>	<input type="text" value="47"/>	103	157	16
Part-time	398	44	73	15	<input checked="" type="checkbox"/> 132	33	49	14	133	119	266	37
Pell Grant recipients	131	<input type="text" value="11"/>	<input type="text" value="29"/>	<input type="text" value="3"/>	43	33	18	<input type="text" value="1"/>	<input type="text" value="17"/>	70	88	14
Non-Pell Grant recipients	267	<input type="text" value="33"/>	<input type="text" value="44"/>	<input type="text" value="12"/>	89	33	31	<input type="text" value="13"/>	<input type="text" value="116"/>	49	178	48
Non-First-time entering												
Full-time	107	14	32	10	<input checked="" type="checkbox"/> 56	52	29	0	18	33	51	17
Pell Grant recipients	53	<input type="text" value="8"/>	<input type="text" value="15"/>	<input type="text" value="3"/>	26	49	10	<input type="text" value="0"/>	<input type="text" value="9"/>	18	27	17
Non-Pell Grant recipients	54	<input type="text" value="6"/>	<input type="text" value="17"/>	<input type="text" value="7"/>	30	56	19	<input type="text" value="0"/>	<input type="text" value="9"/>	15	24	17
Part-time	155	9	41	27	<input checked="" type="checkbox"/> 77	50	29	5	46	27	78	33
Pell Grant recipients	48	<input type="text" value="4"/>	<input type="text" value="7"/>	<input type="text" value="5"/>	16	33	8	<input type="text" value="2"/>	<input type="text" value="13"/>	17	32	31
Non-Pell Grant recipients	107	<input type="text" value="5"/>	<input type="text" value="34"/>	<input type="text" value="22"/>	61	57	21	<input type="text" value="3"/>	<input type="text" value="33"/>	10	46	34
Total Entering	1,193	149	294	103	<input checked="" type="checkbox"/> 546	46	249	27	269	351	647	25
Pell Grant recipients	424	50	105	27	<input checked="" type="checkbox"/> 182	43	83	4	64	174	242	16
Non-Pell Grant recipients	769	99	189	76	<input checked="" type="checkbox"/> 364	47	166	23	205	177	405	30

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:		<input type="text" value="William Brown"/>			
Email:		<input type="text" value="william.brown@gbcnv.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="3.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="2.00"/> hours
Other offices	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

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Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	47	51	53	2	14	32
Pell Grant recipients	44	48	51	1	13	36
Non Pell Grant recipients	49	53	54	2	14	30
Part-time	28	31	33	4	33	30
Pell Grant recipients	27	31	33	1	13	53
Non Pell Grant recipients	28	31	33	5	43	18
Non-First-time entering						
Full-time	48	51	52	0	17	31
Pell Grant recipients	47	49	49	0	17	34
Non Pell Grant recipients	48	54	56	0	17	28
Part-time	26	43	50	3	30	17
Pell Grant recipients	27	31	33	4	27	35
Non Pell Grant recipients	26	48	57	3	31	9
Total Entering						
Full-time	38	43	46	2	23	29
Pell Grant recipients	38	41	43	1	15	41
Non Pell Grant recipients	38	45	47	3	27	23

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Edit Report

Outcome Measures

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Screen Entry	The calculated value for this adjusted cohort (533) is outside the expected range of between 135 and 403 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	Improvement efforts were made to data reporting processes.			
Screen Entry	The calculated value for this adjusted cohort (398) is outside the expected range of between 87 and 261 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	Improvement efforts were made to data reporting processes.			
Screen Entry	The calculated value for this adjusted cohort (107) is outside the expected range of between 32 and 96 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	Improvement efforts were made to data reporting processes.			
Screen Entry	The calculated value for this adjusted cohort (155) is outside the expected range of between 50 and 150 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	Improvement efforts were made to data reporting processes.			
Screen Entry	The calculated value for this adjusted cohort (424) is outside the expected range of between 107 and 321 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	Improvement efforts were made to data reporting processes.			
Screen Entry	The calculated value for this adjusted cohort (769) is outside the expected range of between 197 and 589 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	Improvement efforts were made to data reporting processes.			
Screen Entry	The calculated value for this adjusted cohort (1,193) is outside the expected range of between 304 and 910 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	Improvement efforts were made to data reporting processes.			
Screen: Award and Enrollment Status at Eight Years				
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (281) is outside the expected range of 71 and 213 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	Improvement efforts were made to data reporting processes.			
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (132) is outside the expected range of 24 and 74 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	Improvement efforts were made to data reporting processes.			
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (56) is outside the expected range of 4 and 54 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	Improvement efforts were made to data reporting processes.			
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (77) is outside the expected range of 4 and 54 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	Improvement efforts were made to data reporting processes.			
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (182) is outside the expected range of 42 and 124 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	Improvement efforts were made to data reporting processes.			
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (364) is outside the expected range of 83 and 249 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	Improvement efforts were made to data reporting processes.			
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (546) is outside the expected range of 125 and 373 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	Improvement efforts were made to data reporting processes.			