



HIGH SCHOOL PERMISSION FORM

Admissions & Records Office ♦ 1500 College Parkway ♦ Elko, Nevada 89801
Phone: 775.327.2059 ♦ Fax: 775.327-5071 ♦ Email: admissions@gbcnv.edu

This form is required for each student still in high school who plans to concurrently attend Great Basin College. Submit this form to the Admissions & Records Office.

Student's Name	Birthdate	GBC Student ID	
Student's Address	City	State	Zip
Name of High School			
HS Grade Level	Expected High School Graduation Date	Term: <input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	

Student is approved by the High School to take the following course(s):

CLASS NUMBER	DEPARTMENT	COURSE NO.	SECTION NO.	UNITS	DUAL CREDIT FOR HS?
					<input type="checkbox"/> Yes <input type="checkbox"/> No
					<input type="checkbox"/> Yes <input type="checkbox"/> No
					<input type="checkbox"/> Yes <input type="checkbox"/> No
					<input type="checkbox"/> Yes <input type="checkbox"/> No

By registering for classes, students agree that they are responsible for payment of all associated fees.

SIGNATURES REQUIRED:

STUDENT _____ DATE _____

COUNSELOR/PRINCIPAL (Please refer to attached Board of Regents policy before approving students registration.)

COUNSELOR/PRINCIPAL _____ DATE _____

COUNSELOR/PRINCIPAL PRINTED NAME _____

Nevada System of Higher Education, Board of Regents Handbook, Title 4, Chapter 16: Section 2

Dual/Concurrent and Early Enrollment for High School Students

1. High school students may enroll in an NSHE college or university, subject to the approval of appropriate institution officials.
2. NSHE institutions shall work collaboratively and may enter into agreements or partnerships with school districts, public and private high schools, and charter schools to provide early and/or dual/concurrent enrollment opportunities, including, but not limited to “jump start” programs. This Subsection does not preclude an NSHE institution from partnering with other NSHE institutions in providing dual/concurrent enrollment opportunities to school districts, local public high schools and private or charter schools. Further, this Subsection does not preclude NSHE institutions from working collaboratively with school districts, local public and private high schools or charter schools to develop high school courses designed to prepare high school students for post-secondary education.
 - a. The Chancellor’s Office shall maintain a list of Nevada public high schools and charter schools beginning with the 2021-22 academic year documenting which NSHE institutions are offering formal dual/concurrent enrollment programs, including “jump start” programs within each public high school and charter school in this state. This list shall be updated on an annual basis.
 - b. An NSHE institution that plans to establish a dual/concurrent enrollment program at a public high school or charter school in Nevada where another NSHE institution or institutions is operating based on the list established in subsection a. must notify the President and Academic Officer of the currently engaged institution or institutions prior to developing such plans. The Vice Chancellor for Academic and Student Affairs must also be notified of such plans and receive confirmation that the currently engaged institutions have been notified.
3. NSHE institutions may offer early and/or dual enrollment programs and courses to high school students at a reduced registration fee that appropriately cover the costs of the course or program, subject to the approval of the Board. Institutions may promote access to early and/or dual enrollment programs by establishing scholarship and/or grant programs to reduce the cost to students.
4. High school graduates identified as Career and Technical Education (CTE) Program Completers who have earned a State Certificate of Skill Attainment may be given college credits for high school work based on written, articulated program agreements with the Department of Education. This does not preclude local agreements between a community college with a school or school district for granting college credit for: 1) expanded credit programs; or 2) basic CTE credits if: a. The CTE program is approved by the State Board of Education; and b. A state-end of program assessment is not available. Except as otherwise provided herein, grades for all CTE articulated credit shall be S/U. Upon the request of a student seeking transfer to another postsecondary institution, an institution may assign a grade point value on a case-by-case basis.
5. High school students who have been officially excused from compulsory school attendance on the condition of equivalent instruction outside the school (e.g., home school) may be admitted and may enroll if, on a case-by-case basis, it is determined that the student is: a. Equivalent to a high school junior or senior and receives approval from the appropriate institution official; or b. Equivalent to a level below a high school junior and is identified by the institution as academically gifted or talented.
6. Each college or university may establish performance or testing standards to determine readiness for enrollment or admission when other criteria for admission or enrollment are not met.
7. An NSHE institution may, on a limited basis, admit students who have been identified as possessing the abilities and skills necessary for advanced academic work in an alternative program of education for profoundly gifted and talented students that may include degree or non-degree options without reference to the credit limitations established elsewhere in Chapter 16.
8. For purposes of this Section:
 1. The term “high school student(s)” includes students enrolled in a Nevada public or private high school, students enrolled in grades 9, 10, 11, and 12 in a charter school in Nevada, and students formally enrolled in a Nevada school district sponsored program designed to meet the requirements of an adult standard diploma.
 2. Dual/concurrent enrollment refers to courses or programs for which a high school student receives credit from an NSHE institution and credit toward the total number of credits required for graduation from the high school or the charter school.
 3. Early enrollment refers to courses or programs for which a high school student receives credit from an NSHE institution, but may not necessarily receive credit towards graduation from the high school or the charter school.



ACKNOWLEDGMENT OF STUDENT FREE AND REDUCED LUNCH STATUS FORM

Admissions & Records Office ♦ 1500 College Parkway ♦ Elko, Nevada 89801 ♦
Phone: 775.327.2059 ♦ Fax: 775.327-5071 ♦ Email: admissions@gbcnv.edu

High School Dual Enrollment Fees

TYPE OF COURSE	RATE	OTHER FEES
Dual enrollment courses	\$85 per credit	add tech fee and special course fees (lab fees)
Dual enrollment courses where student qualifies for reduced or free lunch (confirmed by school counselor)	\$58 per credit	add tech fee and special course fees (lab fees)
Application fee of \$10 is waived for all students meeting one of these criteria for fall 22/spring 23 & fall 23/spring 24 only.		

THIS STUDENT QUALIFIES FOR FREE/REDUCED LUNCH.

(Students who qualify for free/reduced lunch are eligible for adjusted fees, see above.) For more information or further questions please refer to the NSHE Board of Regents handbook. If this box is checked, it has been verified by the counselor/principal that this student qualifies for free/reduced lunch. If student does not qualify, please leave check-box blank and complete signature portion.

SIGNATURES REQUIRED:

COUNSELOR/PRINCIPAL (Please refer to attached Board of Regents policy and verify student status before completion of signature.)

COUNSELOR/PRINCIPAL _____ DATE _____

COUNSELOR/PRINCIPAL PRINTED NAME _____



RELEASE OF STUDENT INFORMATION TO HIGH SCHOOL

Admissions & Records Office
1500 College Parkway
Elko, Nevada 89801

Phone: 775.327.2059 ♦ Fax: 775.327.5071 ♦ Email: admissions@gbcnv.edu

Student's Name (please print): _____

Student's Signature: _____

Date of Birth or GBC Student ID: _____

My signature indicates my permission for Great Basin College to release my academic records to the high school listed below until further notice, and allows them direct contact with my instructor(s) and the Admissions & Records Office.

Name of High School: _____

Notice to Party Receiving Records: This information is intended only for the institution listed above. It may contain information that is privileged, confidential, or otherwise protected from use and third party disclosure. You are hereby notified that any review, disclosure, copying, or dissemination of this information, or the taking of any action reliant on the contents, or other use, is strictly prohibited.



SPECIAL ADMISSIONS FORM FOR HIGH SCHOOL STUDENTS

Admissions & Records Office ♦ 1500 College Parkway ♦ Elko, Nevada 89801
Phone: 775.327.2059 ♦ Fax: 775.327.5071 ♦ Email: admissions@gbcnv.edu

Date: _____ Semester: ☐ Fall ☐ Spring ☐ Summer

Name of High School

Print Name: _____
First Middle Last

Address: _____
Mailing Address City State Zip

Phone: _____ E-mail address _____

HS Grade Level: _____ GBC Student ID: _____

Expected High School Graduation Date: _____

I understand that when a student attends a post-secondary institution, the Family Educational Rights Privacy Act states that parents do **not** have access to their student's educational records. I understand that I am enrolled in a dual credit course at Great Basin College that may be paid for by my high school.

I further understand that I may be responsible for all fees associated with this class if any of the following situations occur:

- a) I am no longer enrolled with the high school and I do not drop the class before the 100% refund period ends
- b) I no longer want to be enrolled in the class and I do not drop the class before the 100% refund period ends
- c) I receive a 'W' (withdrawn) grade in the class

Parents must have written permission from the student before information will be released, and information will not be given over the phone. (Contact Admissions and Records for further information).

I realize that academic freedom is zealously guarded in college classrooms and as such, topics and ideas of a controversial or sensitive nature may be discussed. If taking academic courses, it is important to meet with a GBC advisor to clarify enrollment and academic progress. Continued enrollment is contingent upon review of academic progress each semester.

Student Signature: _____ Date Signed: _____

Parent or Guardian Signature: _____ Date Signed: _____