

Virtual Humanities Center Meeting

Friday, December 2, 2016

GTA 124

In Attendance: Scott Gavorsky, Kathy Schwandt, Jeannie Bailey, Kevin Hodur, Frank Sawyer, Annie Hicks, and Brianne Warner.

Fundraising Update:

- A) Have been unable to arrange meeting with Greg Brorby due to schedules, have raised within \$100,000 of goal for the last year. The Foundation has been working with large community donors, on track for raising goal by July 31, 2017.
- B) No word on the interim report from NEH. They would like to know when we have new exhibits.

Ongoing Project:

Scott has been trying to make contact with the California Trail Interpretive Center, discussions are going on about GBC holding the center's book collection. We have asked for a blurb to add the Center to our partner's page on the VHC website.

GBIA:

Twitter is doing really well, followers are increasing and retweets are doing really well. The Shoshone Language workshop is being retweeted and has a lot of followers. The presentation made in August to Barrick on behalf of the VHC allowed Barrick to see to progress being made with the Shoshone Language preservation. The VHC has been dealing with the oral histories using a cataloging system created by GBC. Utah has been streaming the oral histories however, they have been unreachable, the VHC is currently in limbo getting oral history videos posted to the internet.

Student Preparedness Survey / TAACT Survey:

Briefly discussed the top 5 issues faculty have with student preparedness as well as comments that were added. Observations were made on how the results are reflected in the Student's academic success. The information will be compiled and presented at Faculty Senate with a teaser of the idea of a humanities toolkit that faculty and students can access to increase the possibility of academic success. The survey data will not be fully analyzed until the spring.

Workshop Meeting on December 16 : Canceled, scheduled for the first Friday after winter break.

NEH Funds update: Current funds \$450,862; Matching funds received \$900,861.67 in cash and pledges. Still need to raise \$41,138.33 to release final amount of federal money, and additional \$50,000 over following two years to complete grant.

Spring 2017 plans:

Cowboy Poetry Gathering – Would we like to complete an interview on behalf of the VHC?

Complete an in-service presenting VHC toolkit for addressing survey concerns, possibly February?

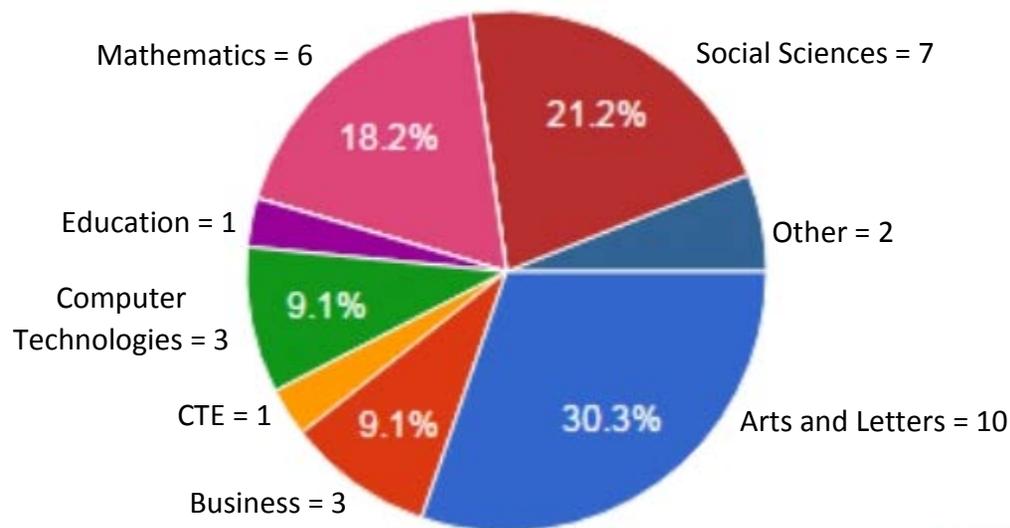
Meeting Adjourned: 12:10 PM

PRELIMINARY RESULTS – GBC Student Preparedness Survey (November 2016)

Respondents: 33 (out of total of 257 full and part-time faculty); 12.8% response rate

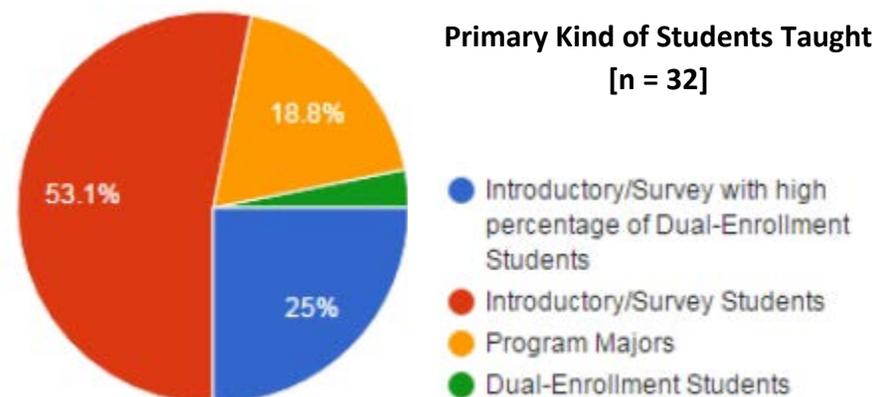
This report is a preliminary overview of the survey results from faculty (both full and part-time faculty). The results of a TAAACT Grant survey using the same rough categories with students is not included here. Further analysis will be undertaken by the VHC during Spring 2016.

If anyone would like the anonymous data (.CSV format), please contact Scott Gavorsky.



Faculty Breakdown by Department
[n = 33]

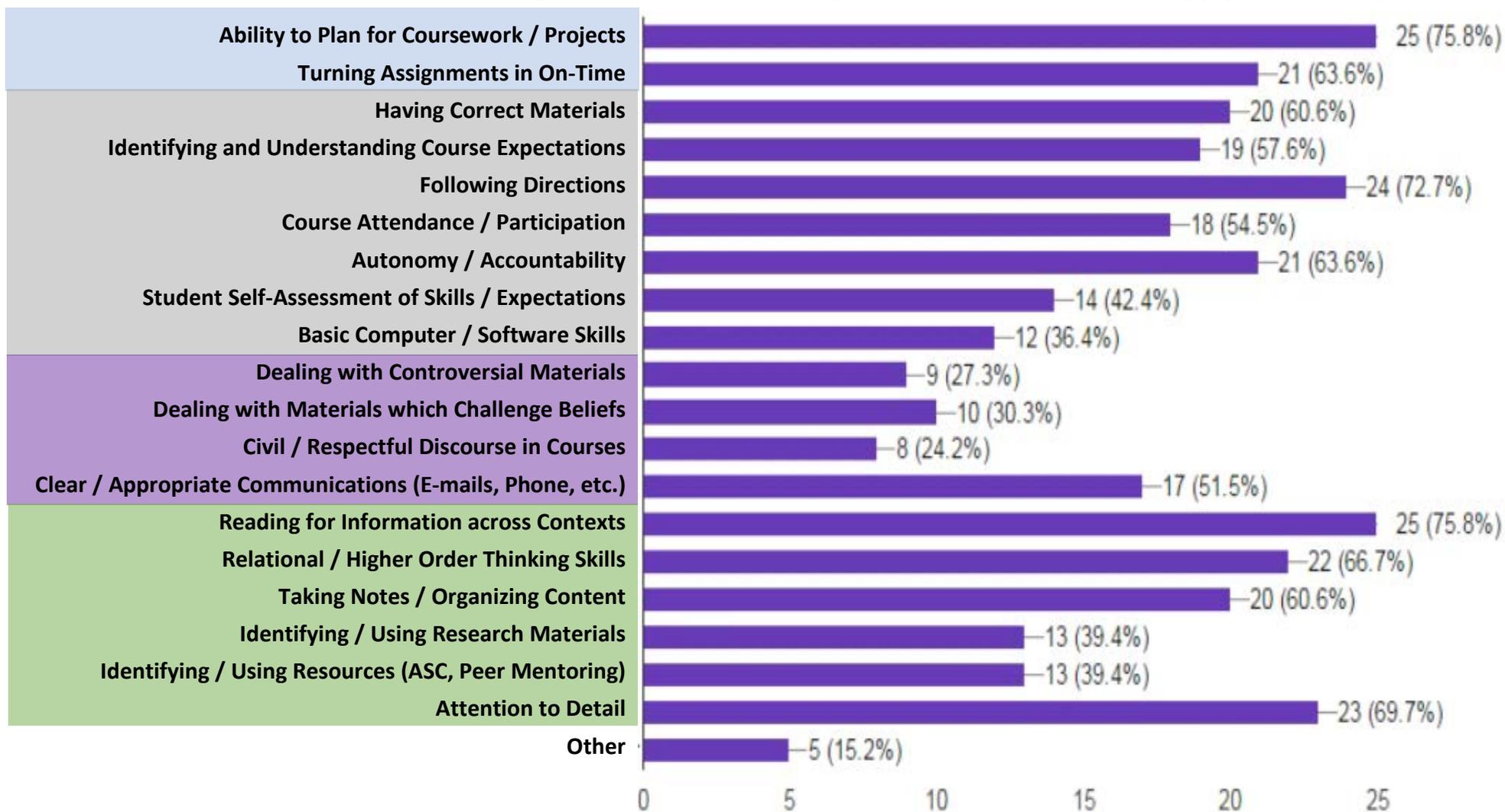
Note: Full-Time / Part-Time Faculty Respondents not determined.



Primary Kind of Students Taught
[n = 32]

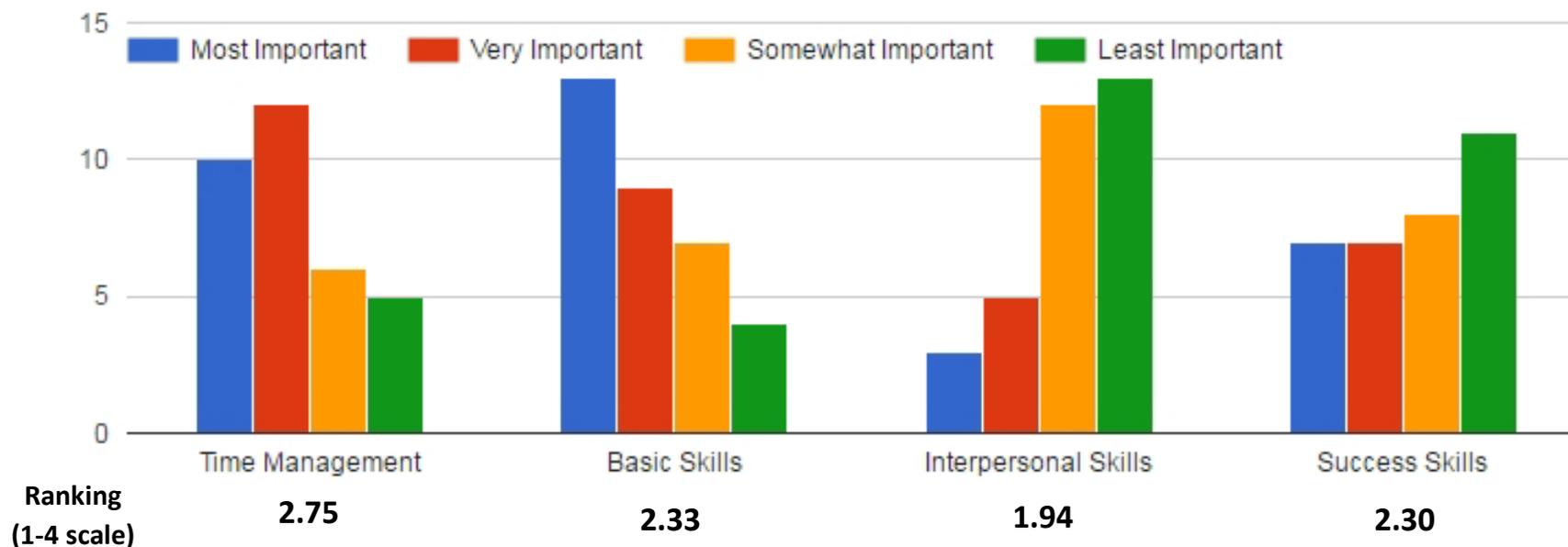
- Introductory/Survey with high percentage of Dual-Enrollment Students
- Introductory/Survey Students
- Program Majors
- Dual-Enrollment Students

QUESTION: What issues do you see with students in your classes (check all which apply) [n =33]



Other Write-Ins: Writing, Grammar, Spelling; Basic Knowledge of Technology; Academic Communication via Writing; Preparing [for] and Taking Tests; Informal Way of Sending E-mail to Professors.

QUESTION: Please rank the following skill areas in relation to necessity for college success [n =33]



Time Management	Basic Skills	Interpersonal Skills	Success Skills
Ability to Plan for Coursework / Projects	Having Correct Materials	Dealing with Controversial Material	Reading for Information across Contexts
Turning Assignments in on-time	Identifying / Understanding Course Expectations	Dealing with Material which challenges beliefs	Relational / Higher Order Thinking
	Following Directions	Civil / Respectful Discourse in Courses	Taking Notes / Organizing Information
	Course Attendance / Participation	Clear / Appropriate Communications in E-mails, Phone Calls, Meetings	Identifying / Using Research Materials
	Autonomy / Accountability		Identifying / Using Assistance
	Student Self-Assessment of Skills / Expectations		Attention to Detail
	Basic Computer Skills		